

# FACT BOOK

2022-2023



Division of Institutional Effectiveness  
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## General Information

## ABOUT THE INSTITUTION

Established in 1903, Albany State University is a Historically Black College and University (HBCU) located in Albany, GA. In 2016, Albany State University consolidated with Darton State College, an access institution, into the new Albany State University. The institution builds upon the HBCU mission to serve an increasingly diverse student population and will continue to serve the access mission, offering workforce related degrees. With an enrollment of 6,358 (fall 2022), Albany State University is the largest Historically Black College in Georgia.

All through its history, Albany State University has been a catalyst for change in the Southwest Georgia region. The University is dedicated to educating students to become outstanding contributors to society.

The University offers certificates, transfer associate's degrees, career associate's, bachelor's, master's, and specialist degrees through the three colleges: College of Arts and Sciences, College of Professional Studies, and Darton College of Health Professions. The University emphasizes the liberal arts as the foundation for all learning by exposing students to humanities, fine arts, social sciences, and natural sciences. Global learning is fostered through a broad-based curriculum, diverse university activities, and expanding use of technology.

### Accreditation

Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award certificate, associate's, baccalaureate, master's, and specialist degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Albany State University. In addition, ASU has more than 50 programs with specialized accreditation.

### Total Economic Impact Locally

The economic impact of the university on an eight-county region is calculated to be more than \$181.9 million, according to a study released in 2020 by the University System of Georgia.

### Tuition and Fees for Fiscal Year 2022 – 2023

Tuition and fees for an undergraduate associate full-time student taking at least 15 hours who is a resident of the state of Georgia are \$4,270. Out-of-state tuition and fees for an undergraduate associate full-time student taking at least 15 hours are \$12,210. Tuition and fees for an undergraduate bachelor full-time student taking at least 15 hours who is a resident of the state of Georgia are \$6,500. Tuition and fees for an undergraduate bachelor full-time student taking at least 15 hours who is not a resident of the state of Georgia are \$19,902. Tuition and fees for a graduate full-time student taking at least 9 hours who is a resident of the state of Georgia are \$4,858. Out-of-state tuition and fees for a graduate full-time student taking at least 9 hours are \$15,136.

### Vision

Albany State University will be a world-class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University.

### Mission

Albany State University, a proud member institution of the University System of Georgia, elevates its community and region by offering a broad array of graduate, baccalaureate, and associates degrees, and certificate programs at its main campuses in Albany as well as at strategically-placed branch sites and online. Committed to excellence in teaching and learning, the University prepares students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success. ASU respects and builds on the historical roots of its institutional predecessors with its commitment to access and a strong liberal arts heritage that respects diversity in all its forms and gives all students the foundation they need to succeed. Through creative scholarship, research, and public service, the University's faculty, staff, students, and administrators form strategic alliances internally and externally to promote community and economic development, resulting in an improved quality of life for the citizens of Southwest Georgia and beyond.

## 2025 Strategic Plan

### 1. STUDENT ACCESS AND SUCCESS

Objective 1.1: Increase enrollment through targeted recruitment efforts and ensure long-term stability of the university.

Objective 1.2: Expand and strengthen academic programming and services that address specific needs of students.

Objective 1.3: Expand and strengthen co-curricular and student support services programs

Objective 1.4: Enhance its collegiate environment to facilitate students to persist and achieve their goals of transfer, degree and certificate completion.

### 2. INSTITUTIONAL SUSTAINABILITY AND RESPONSIBLE STEWARDSHIP

Objective 2.1: Ensure affordability for students by containing costs and optimizing efficiency across the institution.

Objective 2.2: Implement best practices that strengthen programs and services to address the learning needs of students.

Objective 2.3: Expand the University resource base by cultivating new avenues of funding and pursuing opportunities to enhance existing resources.

Objective 2.4: Forecast student population trends to better predict future enrollment.

Objective 2.5: Create University master facilities plan.

Objective 2.6: Maintain a safe, secure and inclusive campus.

### 3. PARTNERSHIP AND ECONOMIC COMPETITIVENESS

Objective 3.1: Build relationships with targeted community organizations to assist with entrepreneurship and service opportunities.

Objective 3.2: Engage regional health career partners to identify and assist in reducing prevalent health challenges in Southwest Georgia.

Objective 3.3: Create opportunities for engagement with alumni.

Objective 3.4: Expand ASU's brand and prominence in the community through cultivation of effective partnerships and collaboration with business, industry, education, governmental, and service organizations.

Objective 3.5: Increase competitive grant funding.

Objective 3.6: Increase cultural engagement opportunities for faculty and staff.

Objective 3.7: Assess the strength of graduates' skills needed to be competitive in the workforce for the Southwest Georgia market, the state, as well as nationally.

### 4. LEADERSHIP DEVELOPMENT AND EMPLOYEE ENGAGEMENT

Objective 4.1: Development and retention of qualified administrators and staff by providing professional development opportunities that promote excellence in pursuit of transformational leadership; enhance student experience and learning.

Objective 4.2: Provide professional development opportunities for faculty that expand on their understanding of transformative leadership, teaching, research and public service.

Objective 4.3: Promote student leadership and development opportunities.

Objective 4.4: Identify and develop campus-wide performance expectations that support an emerging and innovative institution of higher education. These expectations will support first class engagement with all constituents, especially our student body.

Objective 4.5: Continually evaluate how we are performing based on identified performance expectations, student, alumni, peer and community feedback.

Objective 4.6: Promote a standard of excellence.

**University System of Georgia  
Board of Regents – 2022-2023**

<b>Regent</b>	<b>District</b>
W. Allen Guderath	Eighth
James M. Hull	At-Large
Neil L. Pruitt, Jr.	At-Large
Samuel D. Holmes	At-Large
Barbara Rivera Holmes	Second
C. Thomas Hopkins, Jr., MD	Third
Erin Hames (Vice Chair)	At-Large
Cade Joiner	Fourth
C. Everett Kennedy, III	Twelfth
Lowery Houston May	Fourteenth
Jose R. Perez	Seventh
Tom Bradbury	Eleventh
Sarah-Elizabeth Langford Reed	Fifth
Harold Reynolds (Chair)	Tenth
Douglas R. Aldridge Jr.	Thirteenth
T. Dallas Smith,	At-Large
Richard “Tim” Evans	Sixth
Patrick C. Jones	First
James K. Syfan, III	Ninth

**University System of Georgia  
Chancellor**

Dr. Sonny Perdue

**Albany State University  
President**

Dr. Marion Ross Fedrick

**President’s Cabinet**

- Mr. A.L. Fleming, *Vice President, University Operations and Strategic Initiatives*
- Ms. Kenyatta Johnson, *Vice President, Enrollment Management and Student Success*
- Ms. Katherine Kikivarakis, *Executive Director, Internal Audits*
- Dr. Antonius Pegues, *Vice President, Finance and Administration*
- Mr. William Moore II, *Vice President, Information Technology and Chief Information Officer*
- Dr. Wendy Wilson, *Chief of Staff, Vice President of University Relations*
- Dr. Angela Peters, *Vice President, Provost of Academic Affairs*
- Ms. Ola Terrell-Jordan, *Chief Human Resources Officer*
- Dr. Terry Lindsay, *Vice President of Student Affairs*
- Mr. Joel Wright, *Chief Legal Affairs Officer*

**Institutional Effectiveness Division**

- Dr. Frank Archer III, *Associate Vice President*
- Dr. Carol O’Dell, *Director*
- Ms. Natasha Lofton, *Office Manager*
- Ms. Kalpana Paudel-Sapkota, *Data Management Coordinator*



## **Degree Programs and Majors**

### **College of Arts and Sciences**

Bachelor of Arts with a Major in English  
Bachelor of Arts with a Major in History  
Bachelor of Arts with a Major in Mass Communication  
Bachelor of Arts with a Major in Political Science  
Bachelor of Arts with a Major in Psychology  
Bachelor of Arts with a Major in Sociology  
Bachelor of Arts with a Major in Visual & Performing Arts  
Bachelor of Interdisciplinary Studies  
Bachelor of Science with a Major in Biology  
Bachelor of Science with a Major in Chemistry  
Bachelor of Science with a Major in Computer Science  
Bachelor of Science with a Major in Forensic Science  
Bachelor of Science with a Major in Mathematics  
Bachelor of Science with a Major in Organizational Leadership (e-major collaborative partner)  
Associate of Arts in Core Curriculum  
Certificate Less than One Year in Addiction Counseling  
One-Year Certificate in Computer Science  
One-Year Certificate In Computer Technology

### **College of Professional Studies**

Bachelor of Applied Science with a Major in Technology Management  
Bachelor of Science with a Major in Accounting  
Bachelor of Science with a Major in Business Information Systems  
Bachelor of Science with a Major in Criminal Justice  
Bachelor of Science with a Major in Early Childhood Education  
Bachelor of Science with a Major in Management  
Bachelor of Science with a Major in Marketing  
Bachelor of Science with a Major in Middle Grades Education  
Bachelor of Science with a Major in Secondary Education  
Bachelor of Science with a Major in Supply Chain and Logistics Management  
Bachelor of Social Work  
Education Specialist with a Major in Education Administration and Supervision  
Master of Business Administration  
Master of Education with a Major in Early Childhood Education  
Master of Education with a Major in Educational Administration and Supervision  
Master of Education with a Major in Middle Grades Education  
Master of Education with a Major in School Counseling

Master of Education with a Major in Secondary Education  
Master of Education with a Major in Special Education  
Master of Public Administration  
Master of Science in Criminal Justice  
Master of Social Work

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**Darton College of Health Professions**

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Associate of Applied Science in Histologic Technician  
Associate of Science in Dental Hygiene  
Associate of Science in Diagnostic Medical Sonography  
Associate of Science in Emergency Medical Services  
Associate of Science in Health Information Technology  
Associate of Science in Medical Laboratory Technology  
Associate of Science in Nursing  
Associate of Science in Occupational Therapy Assistant  
Associate of Science in Physical Therapist Assistant  
Associate of Science in Radiologic Science  
Associate of Science in Respiratory Therapy  
Bachelor of Science in Nursing  
Bachelor of Science in Nursing, RN to BSN  
Bachelor of Science with a Major in Health and Human Performance  
Certificate Less than One Year in Computed Tomography  
Certificate Less than One Year in Emergency Medical Technician  
Certificate Less than One Year in Histology  
Certificate Less than One Year in Medical Coding  
Certificate Less than One Year in Phlebotomy Technician  
Master of Science in Nursing  
One-Year Certificate In Emergency Medical Service

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## Accreditation

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Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, and specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Albany State University.

Date of Last Reaffirmation Visit: 2021

Next Reaffirmation Visit: 2030

### Nationally or Regionally Accredited Programs by College, Accrediting Agency, Program and Year of Last Review

#### Darton College of Health Profession

##### *Accrediting Commission for Education in Nursing (ACEN)*

Associate of Science in Nursing

Bachelor of Science in Nursing/RN

Master of Science in Nursing

##### *Commission on Dental Accreditation (CODA)*

Associate of Science in Dental Hygiene

##### *Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)*

Associate of Science in Diagnostic Medical Sonography

##### *Commission on Accreditation of Allied Health Education Programs (CAAHEP)*

Associate of Science in Diagnostic Medical Sonography

Associate of Science in Emergency Medical Services

Certificate in Emergency Medical Services

Certificate in Emergency Medical Technician

##### *Committee on Accreditation for the EMS Professions (CoAEMSP)*

Associate of Science in Emergency Medical Services

Certificate in Emergency Medical Services

Certificate in Emergency Medical Technician

##### *Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)*

Associate of Science in Health Information Technology

##### *National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)*

Associate of Applied Science in Histologic Technician

Certificate in Histologic Technician

Associate of Science in Medical Laboratory Technology

##### *Accreditation Council for Occupational Therapy Education (ACOTE)*

Associate of Science in Occupational Therapy Assistant

##### *Commission on Accreditation in Physical Therapy Education (CAPTE)*

Associate of Science in Physical Therapist Assistant

##### *Joint Review Committee on Education in Radiologic Technology (JRCERT)*

Associate of Science in Radiologic Science

##### *Georgia Board of Nursing*

Associate of Science in Nursing/RN

Bachelor of Science in Nursing/RN

##### *Commission on Accreditation for Respiratory Care (CoARC)*

Associate of Science in Respiratory Care

## **College of Arts and Sciences**

### *Forensic Science Education Programs Accreditation Commission (FEPAC)*

Bachelor of Science in Forensic Science

### *Committee on Professional Training (CPT)*

Bachelor of Science in Chemistry

### *American Chemical Society (ACS)*

Bachelor of Science in Chemistry

### *Georgia Professional Standards Commission (GaPSC)*

Bachelor of Arts in Visual and Performing Arts—Music Education

## **College of Professional Studies**

### *Council on Social Work Education (CSWE)*

Bachelor of Social Work, 2015

Master of Social Work, 2018

### *Accreditation Council for Business Schools and Programs (ACBSP)*

Bachelor of Science in Management

Bachelor of Applied Science with a Major in Technology Management

Bachelor of Science with a Major in Accounting

Bachelor of Science with a Major in Business Information Systems

Bachelor of Science with a Major in Marketing

Bachelor of Science with a Major in Supply Chain & Logistics Management

Master of Business Administration

### *Network of Schools of Public Policy, Affairs, and Administration (NASPAA)*

Master of Public Administration, 2018

### *Council for Accreditation of Counseling and Related Educational Programs (CACREP)*

Master of Education with a Major in Counselor Education/School Counseling

### *Georgia Professional Standards Commission (GaPSC)*

Bachelor of Science With a Major in Elementary Education

Bachelor of Science with a Major in Middle Grades Education

Bachelor of Science with a Major in Health and Physical Education

Bachelor of Science with a Major in English Education

Bachelor of Science with a Major in Science Education

Bachelor of Science with a Major in Special Education(Adaptive Curriculum)

Master of Education with a Major in Educational Education

Master of Education with a Major in Counselor Education/School Counseling

Graduate Certificate/Endorsement in Online Teaching

Graduate Certificate/Endorsement in K-5 Mathematics

Graduate Certificate/Endorsement in Reading Education

Graduate Certificate/Endorsement in Gifted Education

Educational Specialist in Educational Leadership

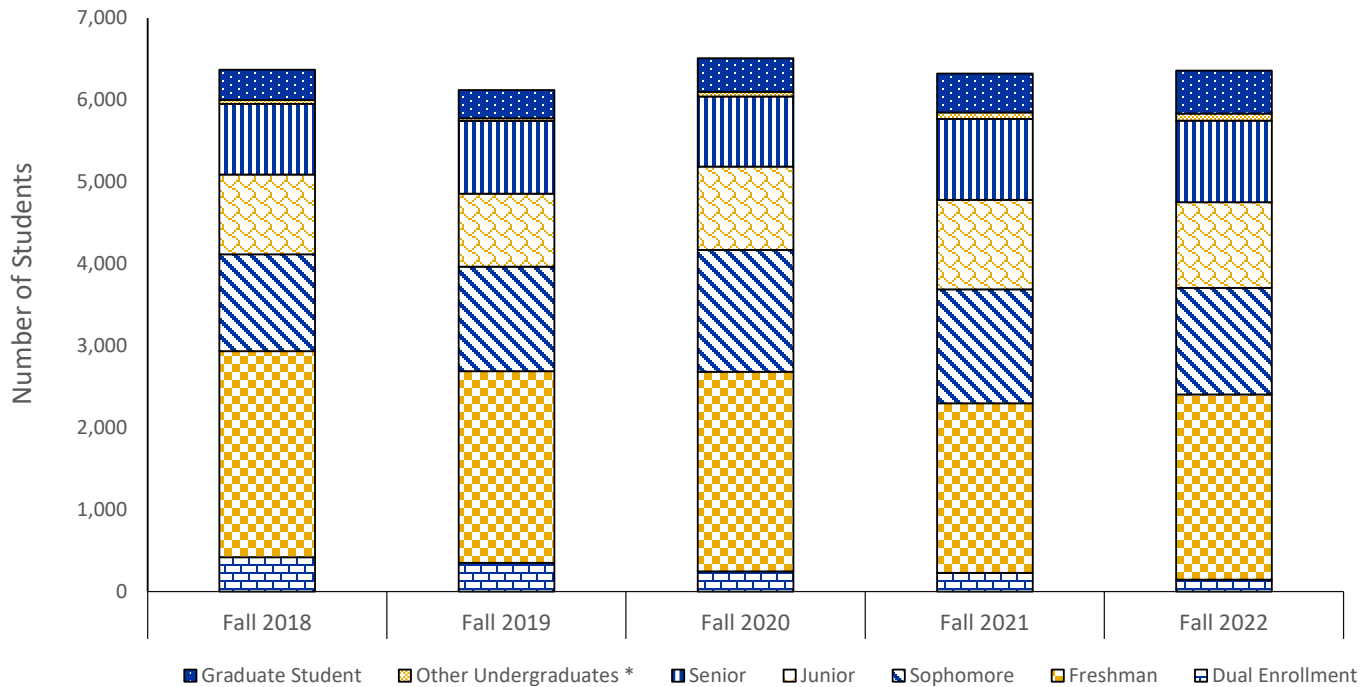
WELCOME TO  
ALBANY STATE UNIVERSITY



# Enrollment

### Fall 2018 - Fall 2022, Enrollment by Class

Academic Level	Student Classification	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Dual Enrolled	419	6.4%	349	5.7%	245	3.8%	230	3.6%	145	2.3%
	Freshman	2,515	36.8%	2,341	38.2%	2,439	37.5%	2,067	32.7%	2,262	35.6%
	Sophomore	1,182	21.1%	1,277	20.9%	1,487	22.8%	1,392	22.0%	1,301	20.5%
	Junior	974	15.8%	891	14.6%	1,017	15.6%	1,094	17.3%	1,045	16.4%
	Senior	864	13.4%	885	14.5%	856	13.2%	988	15.6%	997	15.7%
	Other Undergraduates *	47	1.2%	35	0.6%	58	0.9%	79	1.2%	83	1.3%
	<b>Total</b>	<b>6,001</b>	<b>94.7%</b>	<b>5,778</b>	<b>94.4%</b>	<b>6,102</b>	<b>93.7%</b>	<b>5,850</b>	<b>92.5%</b>	<b>5,833</b>	<b>91.7%</b>
Graduate	Graduate-Master's	366	5.0%	341	5.6%	407	6.3%	474	7.5%	525	8.3%
	Graduate-Education Specialist	4	0.4%	3	0.0%	0	0.0%	0	0.0%	0	0.0%
	<b>Total</b>	<b>370</b>	<b>5.8%</b>	<b>344</b>	<b>5.6%</b>	<b>407</b>	<b>6.3%</b>	<b>474</b>	<b>7.5%</b>	<b>525</b>	<b>8.3%</b>
<b>Grand Total</b>		<b>6,371</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>	<b>6,509</b>	<b>100.0%</b>	<b>6,324</b>	<b>100.0%</b>	<b>6,358</b>	<b>100.0%</b>

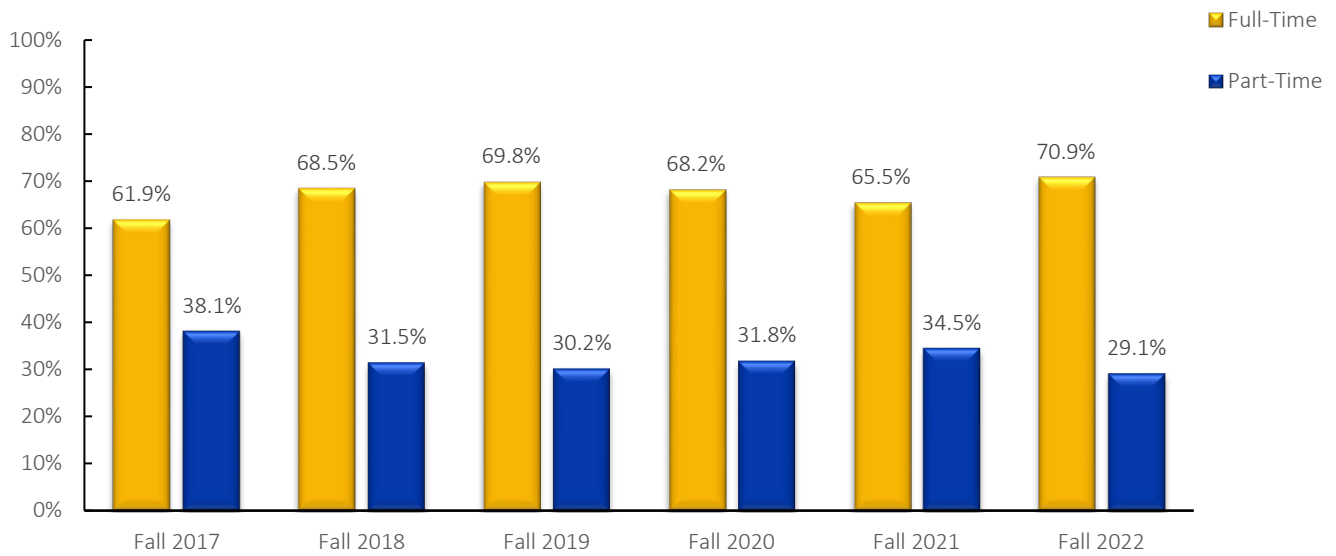


\*Other undergraduates include transient, non-degree seeking, and post-baccalureate students.

## Fall 2017 - Fall 2022, Enrollment by Registration Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	4,093	4,367	4,275	4,438	4,140	4,506
Part-Time	2,522	2,004	1,847	2,071	2,184	1,852
<b>Total</b>	<b>6,615</b>	<b>6,371</b>	<b>6,122</b>	<b>6,509</b>	<b>6,324</b>	<b>6,358</b>

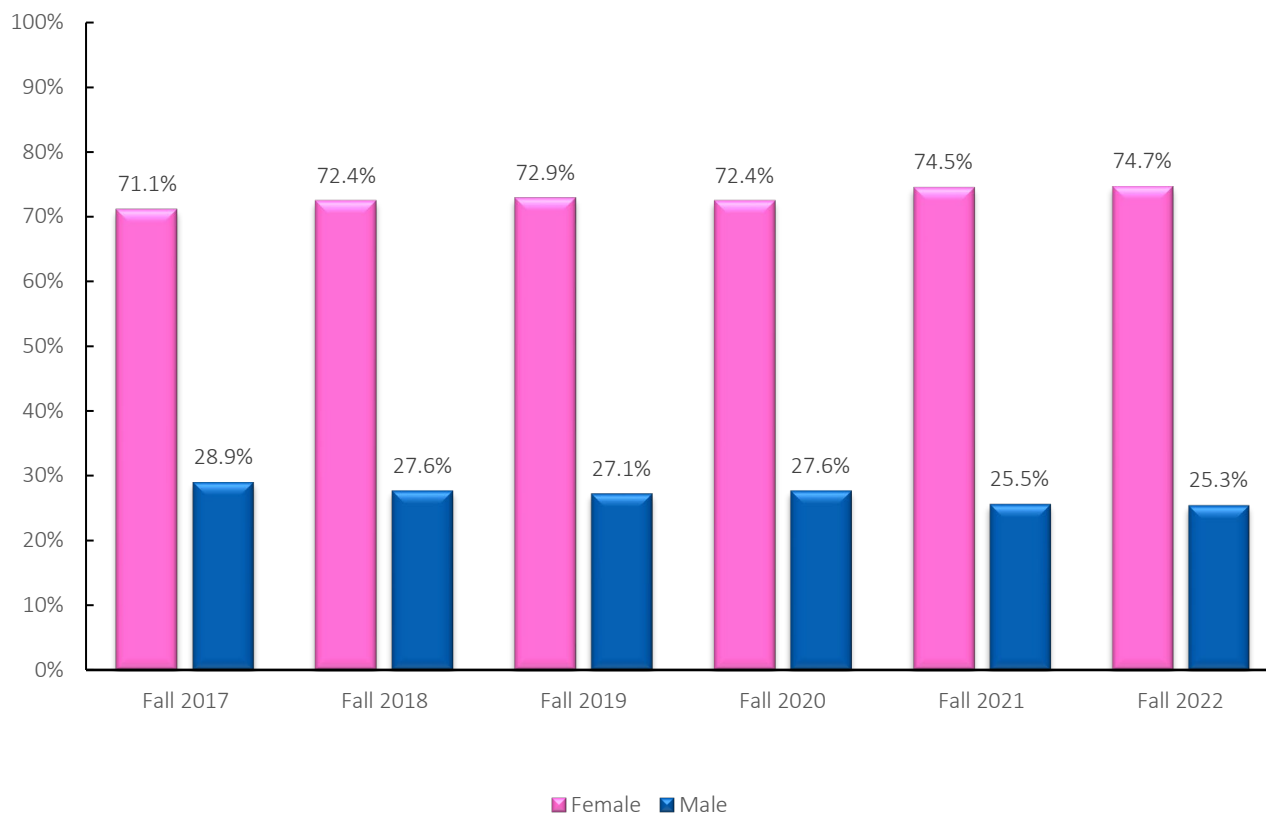
### Fall-to-Fall Enrollment by Registration Status



### Fall 2017 - Fall 2022, Enrollment by Gender

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	4,702	4,614	4,461	4,714	4,710	4,748
Male	1,913	1,757	1,661	1,795	1,614	1,610
<b>Total</b>	<b>6,615</b>	<b>6,371</b>	<b>6,122</b>	<b>6,509</b>	<b>6,324</b>	<b>6,358</b>

### Fall-to-Fall Enrollment by Gender

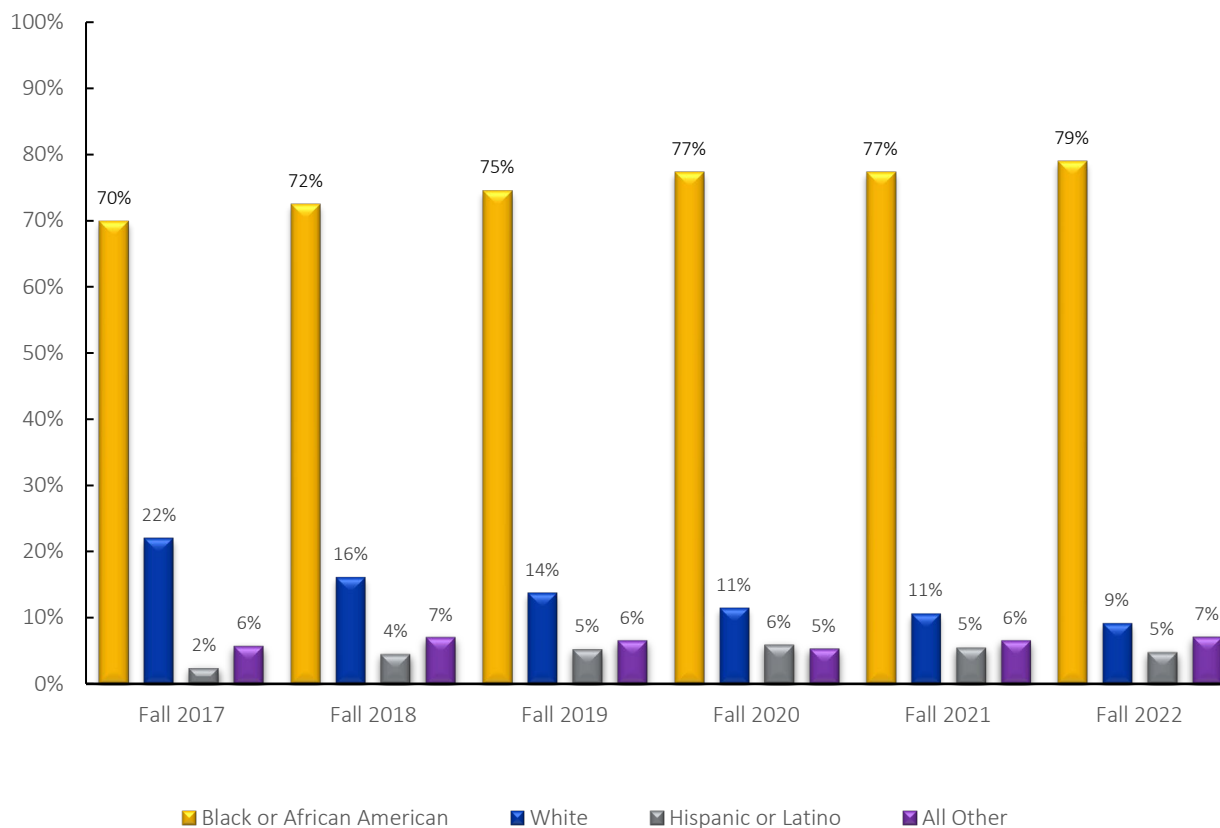




## Fall 2017 - Fall 2022, Enrollment by Ethnic Origin/Race

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Indian or Alaska Native	17	15	15	14	9	13
Asian	60	57	52	36	44	32
Black or African American	4,625	4,618	4,563	5,032	4,892	5,022
Hispanic or Latino	161	285	320	385	347	305
Native Hawaiian or Other Pacific Islander	5	2	2	0	0	
Two or More Races	94	92	113	138	131	279
Unknown	197	277	214	156	227	124
White	1,456	1,025	843	748	674	583
<b>Total</b>	<b>6,615</b>	<b>6,371</b>	<b>6,122</b>	<b>6,509</b>	<b>6,324</b>	<b>6,358</b>

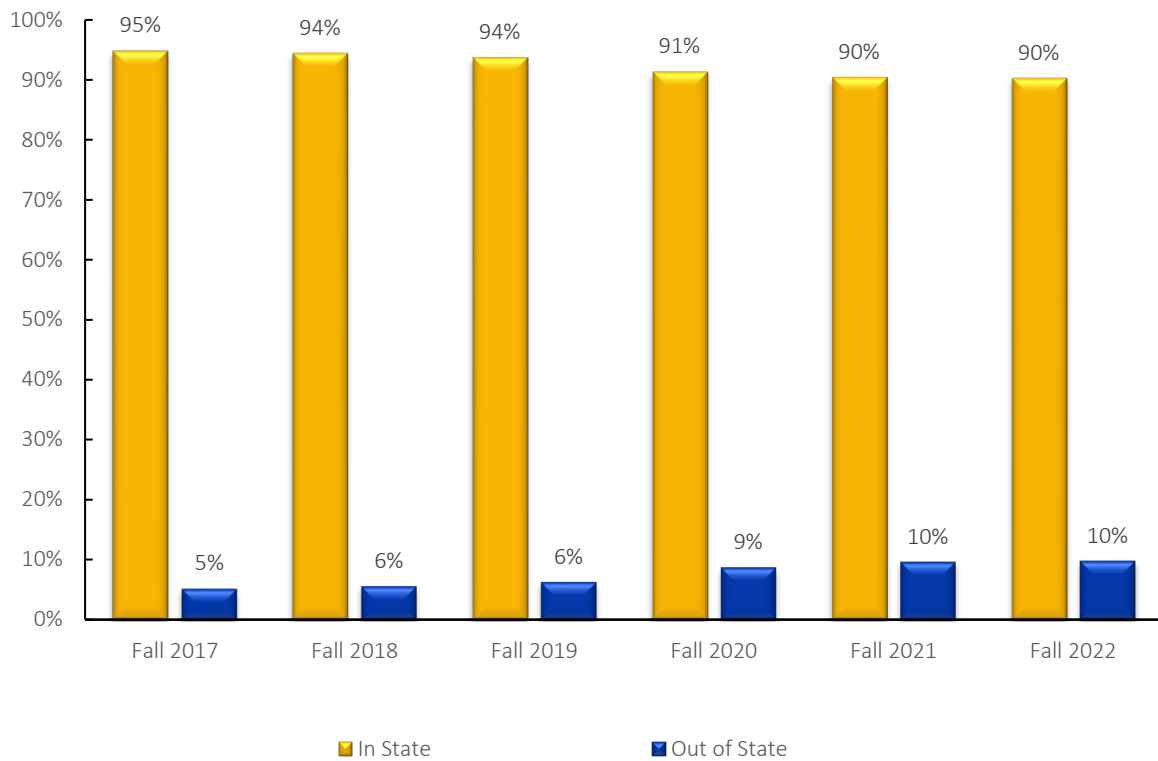
### Fall-to-Fall Enrollment by Ethnic Origin/Race



### Fall 2017 - Fall 2022, Enrollment by Residency Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
In State	6,272	6,015	5,739	5,944	5,719	5,738
Out of State	343	356	383	565	605	620
<b>Total</b>	<b>6,615</b>	<b>6,371</b>	<b>6,122</b>	<b>6,509</b>	<b>6,324</b>	<b>6,358</b>

### Fall-to-Fall Enrollment by Residency Status



Fall 2017, Characteristics of Enrolled Students

		Undergraduate							Graduate	Grand Total
		Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
Matriculation Status	Total	425	2,434	1,395	1,046	884	78	6,262	353	6,615
	Continuing	164	854	1,219	1,003	878	39	4,157	260	4,417
	New Student	261	1,430	0	0	0	39	1,730	93	1,823
	New Transfer	0	160	170	39	6	0	375	0	375
Registration Status	Full-Time	132	1,940	745	582	525	3	3,927	166	4,093
	Part-Time	293	494	650	464	359	75	2,335	187	2,522
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Gender	Female	284	1,649	1,045	768	644	60	4,450	252	4,702
	Male	141	785	350	278	240	18	1,812	101	1,913
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Residence Status	In-State	421	2,280	1,322	987	853	72	5,935	337	6,272
	Out-of-State	4	154	73	59	31	6	327	16	343
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Age	17 or under	370	18	2	0	0	0	390	0	390
	18-20	55	1,982	518	138	12	11	2,716	0	2,716
	21-24	0	164	342	469	458	34	1,467	63	1,530
	25-29	0	93	161	149	174	15	592	98	690
	30-34	0	59	123	98	77	6	363	49	412
	35-39	0	43	94	73	45	4	259	43	302
	40-49	0	54	109	90	70	8	331	71	402
	50-59	0	17	41	25	42	0	125	25	150
	60 and older	0	4	5	4	6	0	19	4	23
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Average Age	16.6	20.6	26.3	27.1	28.2	26.3	23.8	33.7	24.4	
Race/Ethnicity	American Indian or Alaska Native	0	8	4	2	2	0	16	1	17
	Asian	12	16	9	13	6	2	58	2	60
	Black or African American	203	1,932	817	672	688	17	4,329	296	4,625
	Hispanic or Latino	16	65	35	28	12	1	157	4	161
	Native Hawaiian or Other Pacific Islander	1	1	1	0	1	0	4	1	5
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	2	38	29	15	7	2	93	1	94
	Unknown	2	101	40	18	18	10	189	8	197
	White	189	273	460	298	150	46	1,416	40	1,456
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>

Fall 2018, Characteristics of Enrolled Students

	Undergraduate							Graduate	Grand Total
	Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Matriculation Status									
Continuing	216	858	1,039	932	858	24	3,927	232	4,159
New Student	203	1,605	0	0	0	23	1,831	138	1,969
New Transfer	0	71	125	42	5	0	243	0	243
Registration Status									
Full-Time	164	2,159	721	571	570	5	4,190	177	4,367
Part-Time	255	356	461	403	294	42	1,811	193	2,004
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Gender									
Female	276	1,775	884	742	619	35	4,331	283	4,614
Male	143	740	298	232	245	12	1,670	87	1,757
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Residence Status									
In-State	418	2,342	1,109	929	821	42	5,661	354	6,015
Out-of-State	1	173	73	45	43	5	340	16	356
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Age									
17 or under	379	26	2	0	0	0	407	0	407
18-20	40	2,276	520	162	14	3	3,015	2	3,017
21-24	0	100	268	422	494	14	1,298	51	1,349
25-29	0	44	120	125	148	9	446	110	556
30-34	0	24	95	85	51	4	259	46	305
35-39	0	21	72	61	55	6	215	50	265
40-49	0	17	73	84	70	9	253	61	314
50-59	0	6	29	31	24	2	92	44	136
60 and older	0	1	3	4	8	0	16	6	22
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Average Age	16.5	19.4	25.3	27.1	27.5	31.2	22.8	35.0	23.6
Race/Ethnicity									
American Indian or Alaska Native	0	5	0	2	5	2	14	1	15
Asian	17	8	12	6	6	0	49	8	57
Black or African American	213	2,016	780	642	660	9	4,320	298	4,618
Hispanic or Latino	15	174	42	25	22	2	280	5	285
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0	2	0	2
Nonresident Alien	0	0	0	0	0	0	0		0
Two or more races	0	40	21	17	11	2	91	1	92
Unknown	11	155	46	40	18	5	275	2	277
White	162	117	281	242	141	27	970	55	1,025
<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>

Fall 2019, Characteristics of Enrolled Students

	Undergraduate							Graduate	Grand Total	
	Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates			
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
Matriculation Status	Continuing	192	918	1,126	860	882	16	3,994	250	4,244
	New Student	157	1,364	0	0	0	19	1,540	94	1,634
	New Transfer	0	79	137	25	3	0	244	0	244
Registration Status	Full-Time	131	2,041	840	512	581	4	4,109	166	4,275
	Part-Time	218	300	437	379	304	31	1,669	178	1,847
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
Gender	Female	211	1,648	993	670	640	22	4,184	277	4,461
	Male	138	693	284	221	245	13	1,594	67	1,661
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
Residence Status	In-State	345	2,166	1,194	835	843	29	5,412	327	5,739
	Out-of-State	4	175	83	56	42	6	366	17	383
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
Age	17 or under	305	25	1	0	0	0	331	0	331
	18-20	44	2,113	713	178	17	3	3,068	0	3,068
	21-24	0	85	256	394	506	5	1,246	44	1,290
	25-29	0	47	89	101	150	9	396	103	499
	30-34	0	23	82	78	68	6	257	49	306
	35-39	0	20	59	44	57	1	181	41	222
	40-49	0	20	56	68	66	8	218	63	281
	50-59	0	8	16	24	17	3	68	41	109
	60 and older	0	0	5	4	4	0	13	3	16
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
	Average Age	16.6	19.5	23.8	26.4	27.0	33.1	22.6	35.0	23.3
Race/Ethnicity	American Indian or Alaska Native	2	6	4	0	2	1	15	0	15
	Asian	13	9	9	5	4	0	40	12	52
	Black or African American	183	1,952	889	604	664	16	4,308	255	4,563
	Hispanic or Latino	15	159	77	31	33	1	316	4	320
	Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0	2	0	2
	Nonresident Alien	0	0	0	0	0	0	0		0
	Two or more races	3	52	28	14	15	0	112	1	113
	Unknown	20	59	61	33	30	2	205	9	214
	White	112	104	209	204	136	15	780	63	843
	<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>

Fall 2020, Characteristics of Enrolled Students by Class

		Undergraduate						Graduate	Grand Total	
		Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
Total Class	Total	245	2,439	1,487	1,017	856	58	6,102	407	6,509
Matriculation Status	Continuing	146	974	1,305	986	852	26	4,289	250	4,539
	New Student	99	1,396	0	0	0	32	1,527	94	1,621
	New Transfer	0	102	159	22	3	0	286	0	286
Registration Status	Full-Time	71	1,954	947	656	581	17	4,226	212	4,438
	Part-Time	174	485	540	361	275	41	1,876	195	2,071
	<b>Total</b>	<b>245</b>	<b>2,439</b>	<b>1,487</b>	<b>1,017</b>	<b>856</b>	<b>58</b>	<b>6,102</b>	<b>407</b>	<b>6,509</b>
Gender	Female	156	1,633	1,111	804	639	41	4,384	330	4,714
	Male	89	806	376	213	217	17	1,718	77	1,795
	<b>Total</b>	<b>245</b>	<b>2,439</b>	<b>1,487</b>	<b>1,017</b>	<b>856</b>	<b>58</b>	<b>6,102</b>	<b>407</b>	<b>6,509</b>
Residence Status	In-State	237	2,136	1,395	938	804	53	5,563	381	5,944
	Out-of-State	8	303	92	79	52	5	539	26	565
	<b>Total</b>	<b>245</b>	<b>2,439</b>	<b>1,487</b>	<b>1,017</b>	<b>856</b>	<b>58</b>	<b>6,102</b>	<b>407</b>	<b>6,509</b>
Age	17 or under	222	28	0	1	0	0	251	0	251
	18-20	23	2,159	807	248	28	3	3,268	0	3,268
	21-24	0	122	293	481	510	13	1,419	58	1,477
	25-29	0	37	131	99	128	20	415	112	527
	30-34	0	32	96	68	62	9	267	66	333
	35-39	0	19	53	48	47	7	174	49	223
	40-49	0	29	74	49	53	5	210	78	288
	50-59	0	11	29	19	20	1	80	37	117
	60 and older	0	2	4	4	8	0	18	7	25
	<b>Total</b>	<b>245</b>	<b>2,439</b>	<b>1,487</b>	<b>1,017</b>	<b>856</b>	<b>58</b>	<b>6,102</b>	<b>407</b>	<b>6,509</b>
Average Age	16.6	19.5	23.8	26.4	27.0	33.1	22.6	35.0	23.3	
Ethnic Origin/Race	American Indian or Alaska Native	0	7	4	2	1	0	14	0	14
	Asian	4	6	8	5	5	0	28	8	36
	Black or African American	142	2,087	1,093	709	670	28	4,729	303	5,032
	Hispanic or Latino	15	162	107	63	28	3	378	7	385
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	8	59	32	21	13	1	134	4	138
	Unknown	15	21	35	55	19	3	148	8	156
	White	61	97	208	162	120	23	671	77	748
<b>Total</b>	<b>245</b>	<b>2,439</b>	<b>1,487</b>	<b>1,017</b>	<b>856</b>	<b>58</b>	<b>6,102</b>	<b>407</b>	<b>6,509</b>	

\* Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.

Fall 2021, Characteristics of Enrolled Students by Class

		Undergraduate						Graduate	Grand Total	
		Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
Total Class	Total	230	2,067	1,392	1,094	988	79	5,850	474	6,324
Matriculation Status	Continuing	134	960	1,247	1,066	987	54	4,448	313	4,761
	New Student	96	1,008	0	0	0	25	1,129	161	1,290
	New Transfer	0	115	130	27	1	0	273	0	273
Registration Status	Full-Time	44	1,640	839	683	654	20	3,880	260	4,140
	Part-Time	186	427	553	411	334	59	1,970	214	2,184
	<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>474</b>	<b>6,324</b>
Gender	Female	166	1,450	1,056	836	753	61	4,322	388	4,710
	Male	64	617	336	258	235	18	1,528	86	1,614
	<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>474</b>	<b>6,324</b>
Residence Status	In-State	220	1,764	1,273	1,033	915	74	5,279	440	5,719
	Out-of-State	10	303	119	61	73	5	571	34	605
	<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>474</b>	<b>6,324</b>
Age	17 or under	206	32	4	1	0	0	243	0	243
	18-20	24	1,722	651	221	27	9	2,654	0	2,654
	21-24	0	160	394	568	612	23	1,757	81	1,838
	25-29	0	50	83	98	126	19	376	106	482
	30-34	0	35	71	76	76	7	265	92	357
	35-39	0	31	70	45	49	10	205	69	274
	40-49	0	22	80	61	64	8	235	91	326
	50-59	0	12	31	22	26	2	93	27	120
	60 and older	0	3	8	2	8	1	22	8	30
	<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>474</b>	<b>6,324</b>
Average Age	16.6	19.5	23.8	26.4	27.0	33.1	22.6	35.0	23.3	
Ethnic Origin/Race	American Indian or Alaska Native	0	5	1	2	1	0	9	0	9
	Asian	18	4	4	6	8	0	40	4	44
	Black or African American	128	1,751	1,071	827	748	35	4,560	332	4,892
	Hispanic or Latino	9	98	99	72	53	8	339	8	347
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	8	48	34	16	20	1	127	4	131
	Unknown	11	67	21	31	45	4	179	48	227
	White	56	94	162	140	113	31	596	78	674
<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>474</b>	<b>6,324</b>	

\* Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.

Fall 2022, Characteristics of Enrolled Students by Class

		Undergraduate							Graduate	Grand Total
		Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
Total Class	Total	145	2,262	1,301	1,045	997	83	5,833	525	6,358
Matriculation Status	Continuing	88	799	1,151	1,021	993	61	4,113	352	4,465
	New Student	57	1,356	0	0	0	17	1,430	173	1,603
	New Transfer	0	120	137	24	4	0	285	0	285
	<b>Total</b>	<b>145</b>	<b>2,262</b>	<b>1,301</b>	<b>1,045</b>	<b>997</b>	<b>83</b>	<b>5,833</b>	<b>525</b>	<b>6,358</b>
Registration Status	Full-Time	23	1,951	798	689	696	39	4,196	310	4,506
	Part-Time	122	311	503	356	301	44	1,637	215	1,852
	<b>Total</b>	<b>145</b>	<b>2,262</b>	<b>1,301</b>	<b>1,045</b>	<b>997</b>	<b>83</b>	<b>5,833</b>	<b>525</b>	<b>6,358</b>
Gender	Female	94	1,601	994	795	760	63	4,307	441	4,748
	Male	51	661	307	250	237	20	1,526	84	1,610
	<b>Total</b>	<b>145</b>	<b>2,262</b>	<b>1,301</b>	<b>1,045</b>	<b>997</b>	<b>83</b>	<b>5,833</b>	<b>525</b>	<b>6,358</b>
Residence Status	In-State	220	1,764	1,273	1,033	915	74	5,279	504	5,738
	Out-of-State	10	303	119	61	73	5	571	21	620
	<b>Total</b>	<b>230</b>	<b>2,067</b>	<b>1,392</b>	<b>1,094</b>	<b>988</b>	<b>79</b>	<b>5,850</b>	<b>525</b>	<b>6,358</b>
Age	17 or under	136	44	1				181	0	181
	18-20	9	1,903	560	206	31	4	2,713	3	2,716
	21-24		166	408	577	642	18	1,811	108	1,919
	25-29		50	98	84	106	25	363	109	472
	30-34		41	80	50	79	11	261	91	352
	35-39		24	57	57	51	8	197	64	261
	40-49		22	63	49	62	10	206	98	304
	50-59		9	26	16	16	6	73	46	119
	60 and older		3	8	6	10	1	28	6	34
	<b>Total</b>	<b>145</b>	<b>2,262</b>	<b>1,301</b>	<b>1,045</b>	<b>997</b>	<b>83</b>	<b>5,833</b>	<b>525</b>	<b>6,358</b>
Average Age	16.6	19.5	23.8	26.4	27.0	33.1	22.6	35.0	23.3	
Ethnic Origin/Race	American Indian or Alaska Native	0	7	2	2	1	0	12	1	13
	Asian	12	4	5	3	4	0	28	4	32
	Black or African American	78	1,938	991	845	764	50	4,666	356	5,022
	Hispanic or Latino	7	73	71	63	70	7	291	14	305
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	4	41	38	21	16	1	121	3	124
	Unknown	5	125	32	13	41	3	219	60	279
	White	39	74	162	98	101	22	496	87	583
<b>Total</b>	<b>145</b>	<b>2,262</b>	<b>1,301</b>	<b>1,045</b>	<b>997</b>	<b>83</b>	<b>5,833</b>	<b>525</b>	<b>6,358</b>	

\* Other undergraduates and graduates include transient, non-degree seeking and post-baccalaureate student levels.



## Fall 2018 - Fall 2022, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2018	% Total	Fall 2019	% Total	Fall 2020	% Total	Fall 2021	% Total	Fall 2022	% Total
Certificate		1	9.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Computer Technology	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	11.1%
	Emergency Medical Service	1	9.1%	1	7.7%	3	18.8%	0	0.0%	0	0.0%
	Emergency Medical Technician	1	9.1%	3	23.1%	2	12.5%	1	11.1%	0	11.1%
	Histotechnician	7	63.6%	8	61.5%	9	56.3%	3	33.3%	6	33.3%
	Instructional Tech 24 Hrs	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	11.1%
	Management	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%
	Medical Coding	1	9.1%	0	0.0%	2	12.5%	3	33.3%	5	33.3%
<b>Certificate Total</b>		<b>11</b>	<b>0.2%</b>	<b>13</b>	<b>0.2%</b>	<b>16</b>	<b>0.2%</b>	<b>9</b>	<b>0.1%</b>	<b>11</b>	<b>0.2%</b>
Associate's	Art	10	0.3%	10	0.4%	128	4.9%	41	1.9%	28	1.9%
	Biological Sciences	141	4.9%	143	5.3%	141	5.4%	85	3.9%	93	3.9%
	Business Administration	227	7.9%	223	8.3%	275	10.6%	251	11.5%	321	11.5%
	Business Education	4	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Chemistry	24	0.8%	16	0.6%	6	0.2%	6	0.3%	5	0.3%
	Communication Studies (Speech)	7	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Communication	8	0.3%	9	0.3%	0	0.0%	0	0.0%	0	0.0%
	Computer Information Systems	12	0.4%	6	0.2%	3	0.1%	1	0.0%	0	0.0%
	Computer Information Technology	5	0.2%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
	Computer Science	51	1.8%	64	2.4%	76	2.9%	71	3.3%	94	3.3%
	Criminal Justice	157	5.4%	158	5.9%	178	6.9%	115	5.3%	136	5.3%
	Dance	2	0.1%	0	0.0%	3	0.1%	4	0.2%	5	0.2%
	Early Childhood Education	110	3.8%	103	3.8%	126	4.9%	100	4.6%	43	4.6%
	Education Pathway	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.1%
	Elementary Education	0	0.0%	0	0.0%	0	0.0%	2	0.1%	59	0.1%
	Engineering Technology	4	0.1%	10	0.0%	20	0.8%	31	1.4%	0	1.4%
	English	13	0.5%	6	0.2%	23	0.9%	14	0.6%	11	0.6%
	English Language Training	0	0.0%	1	0.0%	3	0.1%	0	0.0%	0	0.0%
	Foreign Language	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Forensic Science	32	1.1%	34	1.3%	7	0.3%	17	0.8%	42	0.8%
	General Studies	672	23.3%	515	19.2%	168	6.5%	47	2.2%	4	2.2%
	Health and Physical Education	8	0.3%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
	Health Science	1,099	38.1%	1,061	39.6%	1,167	45.1%	1,173	53.7%	1,205	53.7%
	History	10	0.3%	9	0.3%	6	0.2%	7	0.3%	5	0.3%
	Interdisciplinary Studies	0	0.0%	0	0.0%	0	0.0%	14	0.6%	98	0.6%
	Journalism/Mass Communication	22	0.8%	2	0.1%	0	0.0%	0	0.0%	0	0.0%

## Fall 2018 - Fall 2022, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2018	% Total	Fall 2019	% Total	Fall 2020	% Total	Fall 2021	% Total	Fall 2022	% Total
Associate's	Liberal Arts	28	1.0%	60	2.2%	28	1.1%	18	0.8%	8	0.8%
	Mass Communication	0	0.0%	0	0.0%	0	0.0%	10	0.5%	47	0.5%
	Mathematics	9	0.3%	10	0.4%	10	0.4%	5	0.2%	2	0.2%
	Middle Grades Education	12	0.4%	18	0.7%	11	0.4%	14	0.6%	7	0.6%
	Music	16	0.6%	15	0.6%	18	0.7%	16	0.7%	16	0.7%
	Organizational Leadership	0	0.0%	0	0.0%	0	0.0%	2	0.1%	2	0.1%
	Political Science	24	0.8%	31	1.2%	28	1.1%	13	0.6%	26	0.6%
	Engineering Pathway	0	0.0%	0	0.0%	0	0.0%	0	0.0%	34	0.5%
	Pre-Pharmacy	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Pre-Physician's Assistant	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Pre-Veterinary Medicine	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Psychology	110	3.8%	107	4.0%	111	4.3%	97	4.4%	138	4.4%
	Secondary Education	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Social Services	0	0.0%	0	0.0%	0	0.0%	3	0.1%	16	0.1%
	Social Work	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Sociology	42	1.5%	52	1.9%	34	1.3%	19	0.9%	18	0.9%
	Special Education	3	0.1%	5	0.2%	5	0.2%	1	0.0%	0	0.0%
Theatre-Performance	6	0.2%	6	0.2%	13	0.5%	7	0.3%	8	0.3%	
Non-degree Seeking	15	0.5%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	
<b>Associate's Total</b>		<b>2,888</b>	<b>45.3%</b>	<b>2,678</b>	<b>43.7%</b>	<b>2,588</b>	<b>39.8%</b>	<b>2,184</b>	<b>33.6%</b>	<b>2,477</b>	<b>39.0%</b>
Career Associate's	Dental Hygiene	30	5.7%	34	5.6%	30	5.3%	32	6.1%	27	6.1%
	Diagnostic Medical Sonography	22	4.2%	29	4.8%	29	5.1%	28	5.3%	23	5.3%
	Emergency Medical Services	20	3.8%	13	2.2%	9	1.6%	3	0.6%	8	0.6%
	Health Information Management	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
	Health Information Technology	26	5.0%	34	5.6%	28	5.0%	22	4.2%	17	4.2%
	Histology	7	1.3%	6	1.0%	8	1.4%	12	2.3%	9	2.3%
	Medical Laboratory Technology	31	5.9%	26	4.3%	28	5.0%	28	5.3%	24	5.3%
	Nursing	258	49.1%	329	54.7%	313	55.5%	301	57.0%	288	57.0%
	Occupational Therapy Assistant	34	6.5%	36	6.0%	34	6.0%	29	5.5%	17	5.5%
	Paralegal Studies	8	1.5%	8	1.3%	3	0.5%	1	0.2%	0	0.2%
	Physical Therapist Assistant	45	8.6%	40	6.6%	40	7.1%	36	6.8%	25	6.8%
	Radiologic Science	22	4.2%	20	3.3%	15	2.7%	10	1.9%	8	1.9%
	Respiratory Care	21	4.0%	26	4.3%	27	4.8%	26	4.9%	25	4.9%
<b>Career Associate's Total</b>		<b>525</b>	<b>8.2%</b>	<b>602</b>	<b>9.8%</b>	<b>564</b>	<b>8.7%</b>	<b>528</b>	<b>8.3%</b>	<b>471</b>	<b>7.4%</b>

## Fall 2018 - Fall 2022, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2018	% Total	Fall 2019	% Total	Fall 2020	% Total	Fall 2021	% Total	Fall 2022	% Total
Bachelor's	Accounting	53	2.1%	48	1.9%	66	2.2%	76	3.0%	68	3.0%
	Art	3	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
	Biology	236	9.2%	239	9.6%	272	9.3%	289	11.6%	247	11.6%
	BS in Organizational Leadership	40	1.6%	48	1.9%	43	1.5%	44	1.8%	41	1.8%
	BSN-Nursing	91	3.5%	111	4.5%	150	5.1%	140	5.6%	118	5.6%
	Business Information Systems	67	2.6%	2	0.1%	0	0.0%	0	0.0%	0	0.0%
	Chemistry	45	1.7%	30	1.2%	25	0.9%	22	0.9%	16	0.9%
	Computer Information Systems	2	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
	Computer Science	74	2.9%	90	3.6%	126	4.3%	136	5.5%	126	5.5%
	Criminal Justice	188	7.3%	169	6.8%	237	8.1%	297	11.9%	253	11.9%
	Early Childhood Education	186	7.2%	165	6.6%	167	5.7%	1	0.0%	0	0.0%
	Education	0	0.0%	0	0.0%	0	0.0%	24	1.0%	33	1.0%
	Elementary Education	0	0.0%	0	0.0%	0	0.0%	183	7.3%	170	7.3%
	English	25	1.0%	19	0.8%	15	0.5%	22	0.9%	18	0.9%
	Enrichment	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
	Fire Services Administration	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Forensic Science	101	3.9%	87	3.5%	96	3.3%	107	4.3%	79	4.3%
	Health and Physical Education	9	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Health and Human Performance	542	21.0%	512	20.6%	607	20.7%	635	20.3%	613	20.3%
	History	14	0.5%	14	0.6%	17	0.6%	14	0.6%	18	0.6%
	Interdisciplinary Studies	10	0.4%	11	0.4%	13	0.4%	23	0.9%	21	0.9%
	Management	204	7.9%	198	8.0%	242	8.2%	240	9.6%	236	9.6%
	Management Information Systems	0	0.0%	39	1.6%	45	1.5%	37	1.5%	34	1.5%
	Marketing	65	2.5%	49	2.0%	65	2.2%	80	3.2%	88	3.2%
	Mass Communication	83	3.2%	96	3.9%	123	4.2%	105	4.2%	101	4.2%
	Mathematics	21	0.8%	21	0.8%	16	0.5%	21	0.8%	16	0.8%
	Middle Grades Education	45	1.7%	41	1.6%	33	1.1%	40	1.6%	38	1.6%
	Music	7	0.3%	3	0.1%	0	0.0%	0	0.0%	0	0.0%
	Music Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Nursing	37	1.4%	40	1.6%	58	2.0%	68	2.7%	52	2.7%
	Political Science	38	1.5%	42	1.7%	42	1.4%	46	1.8%	35	1.8%
	Psychology	145	5.6%	159	6.4%	214	7.3%	226	9.1%	216	9.1%
	Science Education	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Secondary Education	13	0.5%	37	1.5%	25	0.9%	0	0.0%	0	0.0%
Social Work	76	2.9%	74	3.0%	78	2.7%	80	3.2%	72	3.2%	
Sociology	36	1.4%	31	1.2%	35	1.2%	52	2.1%	52	2.1%	

## Fall 2018 - Fall 2022, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2018	% Total	Fall 2019	% Total	Fall 2020	% Total	Fall 2021	% Total	Fall 2022	% Total
<b>Bachelor's</b>	Spanish	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Special Education	8	0.3%	3	0.1%	0	0.0%	0	0.0%	0	0.0%
	Speech and Theatre	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Supply Chain and Logistics Management	36	1.4%	29	1.2%	38	1.3%	31	1.2%	25	1.2%
	Technology Management	17	0.7%	14	0.6%	15	0.5%	14	0.6%	8	0.6%
	Visual and Performing Arts	58	2.3%	60	2.4%	71	2.4%	75	3.0%	68	3.0%
	Undecided/Undeclared	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
	Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	0.2%
<b>Bachelor's Total</b>		<b>2,577</b>	<b>40.4%</b>	<b>2,485</b>	<b>40.6%</b>	<b>2,934</b>	<b>45.1%</b>	<b>3,129</b>	<b>49.5%</b>	<b>2,874</b>	<b>45.2%</b>
<b>Master's</b>	Business Administration	70	19.1%	65	19.1%	55	13.9%	44	9.5%	54	9.5%
	Counselor Education	0	0.0%	23	6.7%	11	2.8%	26	5.6%	56	5.6%
	Criminal Justice	45	12.3%	34	10.0%	52	13.2%	61	13.1%	57	13.1%
	Early Childhood Education	32	8.7%	27	7.9%	25	6.3%	0	0.0%	0	0.0%
	Education Administration and Supervision	17	4.6%	23	6.7%	9	2.3%	0	0.0%	0	0.0%
	Elementary Education	0	0.0%	0	0.0%	0	0.0%	37	8.0%	49	8.0%
	English Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Educational Leadership	0	0.0%	0	0.0%	14	3.5%	25	5.4%	24	5.4%
	Mathematics Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Middle Grades Education	11	3.0%	5	1.5%	5	1.3%	5	1.1%	7	1.1%
	Nursing	56	15.3%	68	19.9%	70	17.7%	58	12.5%	49	12.5%
	Public Administration	40	10.9%	37	10.9%	37	9.4%	45	9.7%	59	9.7%
	School Counseling	33	9.0%	13	3.8%	57	14.4%	75	16.2%	44	16.2%
	Science Education	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Secondary Education	3	0.8%	6	1.8%	3	0.8%	9	1.9%	10	1.9%
	Social Work	40	10.9%	30	8.8%	46	11.6%	74	15.9%	102	15.9%
Special Education	18	4.9%	10	2.9%	11	2.8%	5	1.1%	7	1.1%	
<b>Master's Total</b>		<b>366</b>	<b>5.7%</b>	<b>341</b>	<b>5.6%</b>	<b>395</b>	<b>6.1%</b>	<b>464</b>	<b>7.3%</b>	<b>518</b>	<b>8.1%</b>
<b>Education Specialist</b>	Education Administration and Supervision	4	100.0%	3	100.0%	12	100.0%	10	100.0%	7	100.0%
<b>Education Specialist Total</b>		<b>4</b>	<b>0.1%</b>	<b>3</b>	<b>0.0%</b>	<b>12</b>	<b>0.2%</b>	<b>10</b>	<b>0.2%</b>	<b>7</b>	<b>0.1%</b>
<b>Grand Total</b>		<b>6,371</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>	<b>6,509</b>	<b>100.0%</b>	<b>6,324</b>	<b>100.0%</b>	<b>6,358</b>	<b>100.0%</b>

Note: 0s added for readability. Does not imply offering.

## Fall 2019, Enrollment by State Residency and Student Level

State	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Alabama	38	0.7%	2	0.6%	40	0.7%
Alaska	0	0.0%	0	0.0%	0	0.0%
Arizona	5	0.1%	1	0.3%	6	0.1%
Arkansas	2	0.0%	0	0.0%	2	0.0%
California	11	0.2%	0	0.0%	11	0.2%
Colorado	2	0.0%	0	0.0%	2	0.0%
Connecticut	3	0.1%	0	0.0%	3	0.0%
District of Columbia	3	0.1%	0	0.0%	3	0.0%
Delaware	0	0.0%	0	0.0%	0	0.0%
Florida	192	3.3%	6	1.7%	198	3.2%
Georgia	5,399	93.4%	322	93.6%	5,721	93.4%
Hawaii	0	0.0%	0	0.0%	0	0.0%
Idaho	0	0.0%	0	0.0%	0	0.0%
Illinois	4	0.1%	3	0.9%	7	0.1%
Indiana	2	0.0%	0	0.0%	2	0.0%
Iowa	0	0.0%	0	0.0%	0	0.0%
Kansas	0	0.0%	0	0.0%	0	0.0%
Kentucky	1	0.0%	1	0.3%	2	0.0%
Louisiana	2	0.0%	0	0.0%	2	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%
Maryland	7	0.1%	0	0.0%	7	0.1%
Massachusetts	1	0.0%	0	0.0%	1	0.0%
Michigan	6	0.1%	0	0.0%	6	0.1%
Minnesota	4	0.1%	0	0.0%	4	0.1%
Mississippi	4	0.1%	0	0.0%	4	0.1%
Missouri	1	0.0%	0	0.0%	1	0.0%
Montana	0	0.0%	0	0.0%	0	0.0%
Nebraska	0	0.0%	0	0.0%	0	0.0%
Nevada	2	0.0%	0	0.0%	2	0.0%
New Hampshire	0	0.0%	0	0.0%	0	0.0%
New Jersey	6	0.1%	0	0.0%	6	0.1%
New Mexico	0	0.0%	0	0.0%	0	0.0%
New York	7	0.1%	0	0.0%	7	0.1%
North Carolina	5	0.1%	2	0.6%	7	0.1%
North Dakota	0	0.0%	0	0.0%	0	0.0%
Ohio	3	0.1%	1	0.3%	4	0.1%
Oklahoma	2	0.0%	0	0.0%	2	0.0%
Oregon	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	0	0.0%	0	0.0%	0	0.0%
Puerto Rico	0	0.0%	1	0.3%	1	0.0%
Rhode Island	0	0.0%	0	0.0%	0	0.0%
South Carolina	19	0.3%	1	0.3%	20	0.3%
South Dakota	0	0.0%	0	0.0%	0	0.0%
Tennessee	4	0.1%	0	0.0%	4	0.1%
Texas	4	0.1%	0	0.0%	4	0.1%
Utah	0	0.0%	0	0.0%	0	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%
Virginia	5	0.1%	0	0.0%	5	0.1%
Virgin Island	1	0.0%	0	0.0%	1	0.0%
Washington	0	0.0%	0	0.0%	0	0.0%
West Virginia	0	0.0%	0	0.0%	0	0.0%
Wisconsin	5	0.1%	0	0.0%	5	0.1%
Wyoming	0	0.0%	0	0.0%	0	0.0%
Unknown	28	0.5%	4	1.2%	32	0.5%
<b>Grand Total</b>	<b>5,778</b>	<b>100.0%</b>	<b>344</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>

## Fall 2020, Enrollment by State Residency and Student Level

State	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Alabama	48	0.8%	1	0.2%	49	0.8%
Alaska	1	0.0%	0	0.0%	1	0.0%
Arizona	6	0.1%	1	0.2%	7	0.1%
Arkansas	1	0.0%	1	0.2%	2	0.0%
California	12	0.2%	0	0.0%	12	0.2%
Colorado	2	0.0%	0	0.0%	2	0.0%
Connecticut	1	0.0%	0	0.0%	1	0.0%
District of Columbia	1	0.0%	0	0.0%	1	0.0%
Delaware	0	0.0%	0	0.0%	0	0.0%
Florida	271	4.4%	9	2.2%	280	4.3%
Georgia	5,620	92.1%	374	91.9%	5994	92.1%
Hawaii	0	0.0%	0	0.0%	0	0.0%
Idaho	0	0.0%	0	0.0%	0	0.0%
Illinois	8	0.1%	1	0.2%	9	0.1%
Indiana	2	0.0%	0	0.0%	2	0.0%
Iowa	0	0.0%	0	0.0%	0	0.0%
Kansas	1	0.0%	0	0.0%	1	0.0%
Kentucky	1	0.0%	0	0.0%	1	0.0%
Louisiana	1	0.0%	0	0.0%	1	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%
Maryland	9	0.1%	1	0.2%	10	0.2%
Massachusetts	2	0.0%	0	0.0%	2	0.0%
Michigan	6	0.1%	0	0.0%	6	0.1%
Minnesota	3	0.0%	0	0.0%	3	0.0%
Mississippi	8	0.1%	4	1.0%	12	0.2%
Missouri	4	0.1%	0	0.0%	4	0.1%
Montana	1	0.0%	0	0.0%	1	0.0%
Nebraska	0	0.0%	0	0.0%	0	0.0%
Nevada	1	0.0%	1	0.2%	2	0.0%
New Hampshire	0	0.0%	0	0.0%	0	0.0%
New Jersey	3	0.0%	0	0.0%	3	0.0%
New Mexico	0	0.0%	0	0.0%	0	0.0%
New York	8	0.1%	1	0.2%	9	0.1%
North Carolina	4	0.1%	2	0.5%	6	0.1%
North Dakota	0	0.0%	0	0.0%	0	0.0%
Ohio	8	0.1%	1	0.2%	9	0.1%
Oklahoma	1	0.0%	0	0.0%	1	0.0%
Oregon	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	5	0.1%	0	0.0%	5	0.1%
Puerto Rico	0	0.0%	1	0.2%	1	0.0%
Rhode Island	0	0.0%	0	0.0%	0	0.0%
South Carolina	22	0.4%	5	1.2%	27	0.4%
South Dakota	0	0.0%	0	0.0%	0	0.0%
Tennessee	6	0.1%	0	0.0%	6	0.1%
Texas	4	0.1%	1	0.2%	5	0.1%
Utah	0	0.0%	0	0.0%	0	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%
Virginia	4	0.1%	0	0.0%	4	0.1%
Virgin Island	0	0.0%	0	0.0%	0	0.0%
Washington	0	0.0%	0	0.0%	0	0.0%
West Virginia	0	0.0%	0	0.0%	0	0.0%
Wisconsin	6	0.1%	0	0.0%	6	0.1%
Wyoming	0	0.0%	0	0.0%	0	0.0%
Unknown	21	0.3%	3	0.7%	24	0.4%
<b>Grand Total</b>	<b>6,102</b>	<b>100.0%</b>	<b>407</b>	<b>100.0%</b>	<b>6,509</b>	<b>100.0%</b>

## Fall 2021, Enrollment by State Residency and Student Level

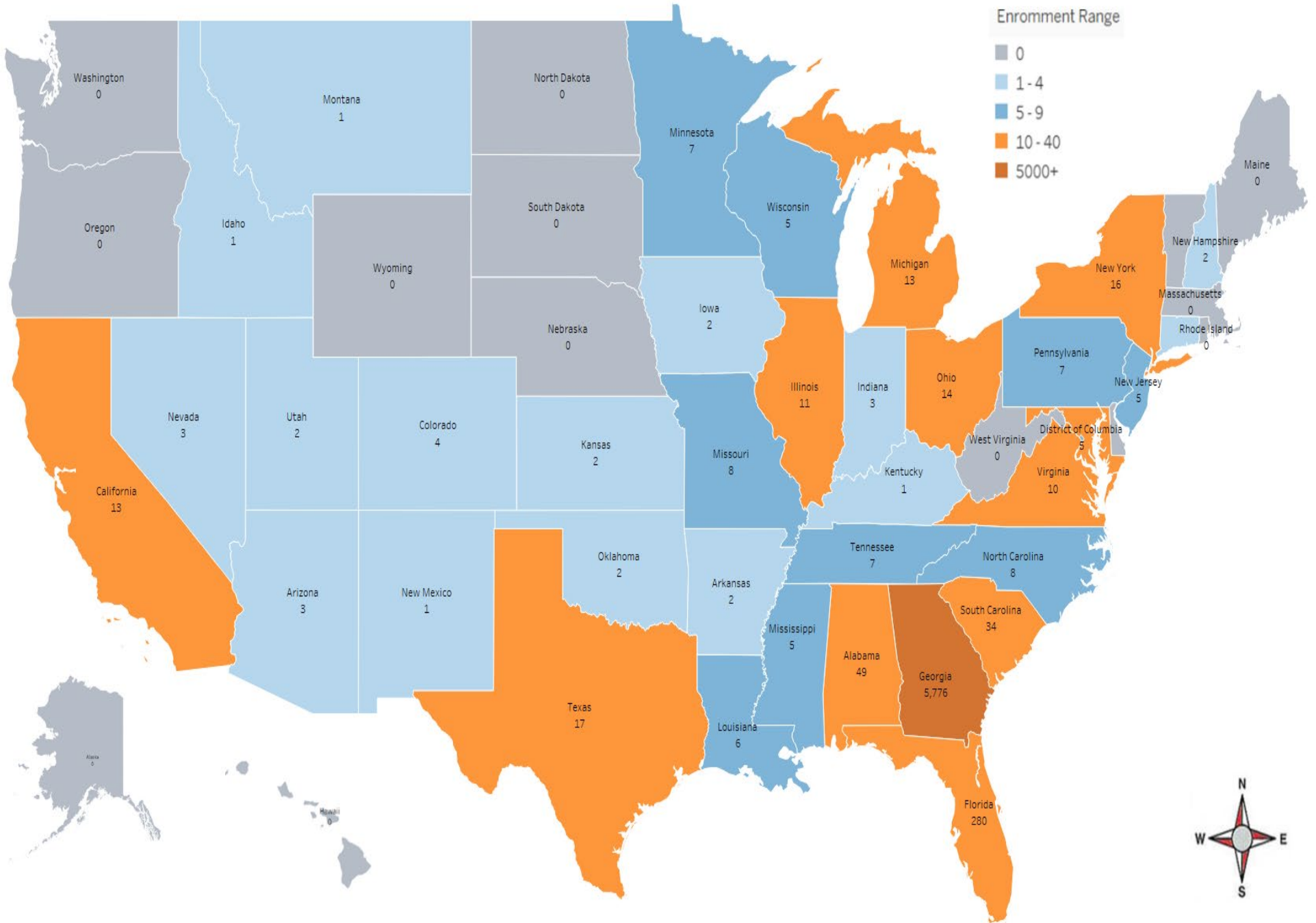
State	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Alabama	43	0.7%	3	0.6%	46	0.7%
Alaska	1	0.0%	0	0.0%	1	0.0%
Arizona	5	0.1%	1	0.2%	6	0.1%
Arkansas	2	0.0%	1	0.2%	3	0.0%
Armed Forces the Americas	0	0.0%	1	0.2%	1	0.0%
California	18	0.3%	0	0.0%	18	0.3%
Colorado	2	0.0%	0	0.0%	2	0.0%
Connecticut	6	0.1%	0	0.0%	6	0.1%
District of Columbia	3	0.1%	0	0.0%	3	0.0%
Delaware	0	0.0%	0	0.0%	0	0.0%
Florida	267	4.6%	13	2.7%	280	4.4%
Georgia	5,319	90.9%	440	92.8%	5,759	91.1%
Hawaii	0	0.0%	0	0.0%	0	0.0%
Idaho	1	0.0%	0	0.0%	1	0.0%
Illinois	8	0.1%	0	0.0%	8	0.1%
Indiana	2	0.0%	1	0.2%	3	0.0%
Iowa	2	0.0%	0	0.0%	2	0.0%
Kansas	2	0.0%	0	0.0%	2	0.0%
Kentucky	1	0.0%	0	0.0%	1	0.0%
Louisiana	2	0.0%	0	0.0%	2	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%
Maryland	7	0.1%	1	0.2%	8	0.1%
Massachusetts	2	0.0%	0	0.0%	2	0.0%
Michigan	7	0.1%	0	0.0%	7	0.1%
Minnesota	6	0.1%	0	0.0%	6	0.1%
Mississippi	8	0.1%	2	0.4%	10	0.2%
Missouri	10	0.2%	0	0.0%	10	0.2%
Montana	1	0.0%	0	0.0%	1	0.0%
Nebraska	0	0.0%	0	0.0%	0	0.0%
Nevada	4	0.1%	0	0.0%	4	0.1%
New Hampshire	1	0.0%	0	0.0%	1	0.0%
New Jersey	6	0.1%	0	0.0%	6	0.1%
New Mexico	2	0.0%	0	0.0%	2	0.0%
New York	7	0.1%	0	0.0%	7	0.1%
North Carolina	6	0.1%	3	0.6%	9	0.1%
North Dakota	0	0.0%	0	0.0%	0	0.0%
Ohio	10	0.2%	0	0.0%	10	0.2%
Oklahoma	2	0.0%	0	0.0%	2	0.0%
Oregon	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	6	0.1%	0	0.0%	6	0.1%
Puerto Rico	0	0.0%	0	0.0%	0	0.0%
Rhode Island	1	0.0%	0	0.0%	1	0.0%
South Carolina	27	0.5%	3	0.6%	30	0.5%
South Dakota	0	0.0%	0	0.0%	0	0.0%
Tennessee	6	0.1%	4	0.8%	10	0.2%
Texas	12	0.2%	1	0.2%	13	0.2%
Utah	1	0.0%	0	0.0%	1	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%
Virginia	10	0.2%	0	0.0%	10	0.2%
Virgin Island	0	0.0%	0	0.0%	0	0.0%
Washington	2	0.0%	0	0.0%	2	0.0%
West Virginia	0	0.0%	0	0.0%	0	0.0%
Wisconsin	3	0.1%	0	0.0%	3	0.0%
Wyoming	0	0.0%	0	0.0%	0	0.0%
Unknown	19	0.3%	0	0.0%	19	0.3%
<b>Grand Total</b>	<b>5,850</b>	<b>100.0%</b>	<b>474</b>	<b>100.0%</b>	<b>6,324</b>	<b>100.0%</b>

## Fall 2022, Enrollment by State Residency and Student Level

State	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Alabama	47	0.8%	2	0.4%	49	0.8%
Arizona	3	0.1%	0	0.0%	3	0.0%
Arkansas	1	0.0%	1	0.2%	2	0.0%
Bahamas	1	0.0%	0	0.0%	1	0.0%
California	12	0.2%	1	0.2%	13	0.2%
Colorado	4	0.1%	0	0.0%	4	0.1%
Connecticut	2	0.0%	0	0.0%	2	0.0%
District of Columbia	5	0.1%	0	0.0%	5	0.1%
Florida	273	4.7%	7	1.3%	280	4.4%
Georgia	5,281	90.5%	495	94.6%	5,776	90.8%
Idaho	1	0.0%	0	0.0%	1	0.0%
Illinois	11	0.2%	0	0.0%	11	0.2%
Indiana	3	0.1%	0	0.0%	3	0.0%
Iowa	2	0.0%	0	0.0%	2	0.0%
Kansas	2	0.0%	0	0.0%	2	0.0%
Kentucky	1	0.0%	0	0.0%	1	0.0%
Louisiana	6	0.1%	0	0.0%	6	0.1%
Maryland	10	0.2%	2	0.4%	12	0.2%
Michigan	13	0.2%	0	0.0%	13	0.2%
Minnesota	7	0.1%	0	0.0%	7	0.1%
Mississippi	5	0.1%	0	0.0%	5	0.1%
Missouri	8	0.1%	0	0.0%	8	0.1%
Montana	1	0.0%	0	0.0%	1	0.0%
Nevada	3	0.1%	0	0.0%	3	0.0%
New Hampshire	2	0.0%	0	0.0%	2	0.0%
New Jersey	4	0.1%	1	0.2%	5	0.1%
New Mexico	1	0.0%	0	0.0%	1	0.0%
New York	16	0.3%	0	0.0%	16	0.3%
Nigeria	0	0.0%	1	0.2%	1	0.0%
North Carolina	5	0.1%	3	0.6%	8	0.1%
Ohio	14	0.2%	0	0.0%	14	0.2%
Oklahoma	2	0.0%	0	0.0%	2	0.0%
Overseas Military Mail	1	0.0%	0	0.0%	1	0.0%
Pennsylvania	7	0.1%	0	0.0%	7	0.1%
South Carolina	32	0.5%	2	0.4%	34	0.5%
Tennessee	7	0.1%	0	0.0%	7	0.1%
Texas	14	0.2%	3	0.6%	17	0.3%
Utah	2	0.0%	0	0.0%	2	0.0%
Virgin Islands	1	0.0%	0	0.0%	1	0.0%
Virginia	7	0.1%	3	0.6%	10	0.2%
Wisconsin	5	0.1%	0	0.0%	5	0.1%
Foreign State	1	0.0%	2	0.4%	3	0.0%
Unknown	12	0.2%	0	0.0%	8	0.2%
<b>Grand Total</b>	<b>5,835</b>	<b>100.0%</b>	<b>523</b>	<b>100.0%</b>	<b>6,358</b>	<b>100.0%</b>



Fall 2022, Enrollment by State Residency



## Fall 2019, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Appling	17	0	17
Atkinson	4	1	5
Bacon	3	1	4
Baker	11	3	14
Baldwin	36	0	36
Banks	1	0	1
Barrow	3	0	3
Bartow	4	0	4
Ben Hill	24	2	26
Berrien	4	0	4
Bibb	121	5	126
Bleckley	4	0	4
Brantley	1	0	1
Brooks	5	0	5
Bryan	9	1	10
Bulloch	10	0	10
Burke	8	0	8
Butts	16	0	16
Calhoun	38	3	41
Camden	9	0	9
Carroll	20	1	21
Catoosa	2	0	2
Chatham	101	4	105
Chattahoochee	4	0	4
Chattooga	1	0	1
Cherokee	13	1	14
Clarke	50	3	53
Clay	2	1	3
Clayton	200	5	205
Clinch	2	0	2
Cobb	159	10	169
Coffee	13	5	18
Colquitt	50	12	62
Columbia	17	0	17
Cook	14	3	17
Coweta	19	1	20
Crawford	6	0	6
Crisp	96	4	100
Dawson	3	0	3
Decatur	35	4	39
Dekalb	416	9	425
Dodge	6	1	7
Dooly	19	0	19
Dougherty	884	91	975
Douglas	84	4	88
Early	30	4	34
Effingham	3	1	4
Elbert	2	0	2
Emanuel	5	0	5

County	Undergraduate	Graduate	Total
Fayette	30	0	30
Floyd	4	0	4
Forsyth	7	2	9
Fulton	416	15	431
Glascok	0	1	1
Glynn	19	1	20
Gordon	1	0	1
Grady	40	4	44
Greene	6	0	6
Gwinnett	189	14	203
Habersham	3	0	3
Hall	4	0	4
Hancock	14	0	14
Harris	9	0	9
Hart	2	0	2
Henry	209	3	212
Houston	64	3	67
Irwin	7	1	8
Jackson	8	0	8
Jasper	4	0	4
Jeff Davis	6	0	6
Jefferson	9	1	10
Jenkins	5	0	5
Johnson	5	0	5
Jones	7	1	8
Lamar	12	1	13
Lanier	2	0	2
Laurens	34	1	35
Lee	295	17	312
Liberty	36	0	36
Lincoln	1	0	1
Long	2	0	2
Lowndes	27	5	32
Macon	21	1	22
Madison	4	0	4
Marion	5	0	5
Mcduffie	15	0	15
Mcintosh	1	0	1
Meriwether	12	1	13
Miller	12	0	12
Mitchell	115	8	123
Monroe	13	0	13
Montgomery	2	0	2
Morgan	3	0	3
Murray	1	1	2
Muscogee	141	7	148
Newton	87	1	88
Oconee	3	0	3
Oglethorpe	2	0	2

## Fall 2019, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Paulding	28	0	28
Peach	24	2	26
Pierce	0	1	1
Pike	4	0	4
Polk	1	0	1
Pulaski	6	0	6
Putnam	8	0	8
Quitman	3	0	3
Randolph	39	1	40
Richmond	70	1	71
Rockdale	98	0	98
Schley	7	1	8
Screven	1	0	1
Seminole	14	2	16
Spalding	42	0	42
Stephens	1	0	1
Stewart	8	0	8
Sumter	69	3	72
Talbot	7	0	7
Taliaferro	1	0	1
Tattnall	4	1	5
Taylor	4	0	4
Telfair	4	0	4
Terrell	69	9	78
Thomas	57	5	62
Tift	47	8	55

County	Undergraduate	Graduate	Total
Toombs	15	2	17
Treutlen	7	0	7
Troup	28	0	28
Turner	17	1	18
Twiggs	4	0	4
Union	2	0	2
Upson	9	0	9
Walker	2	0	2
Walton	27	0	27
Ware	9	3	12
Warren	8	0	8
Washington	13	1	14
Wayne	6	0	6
Webster	3	0	3
Wheeler	2	0	2
White	1	0	1
Wilcox	13	0	13
White	1	0	1
Wilcox	13	0	13
Wilcox	13	0	13
Wilkes	5	0	5
Wilkinson	6	0	6
Worth	78	7	85
Unknown	30	5	35
<b>Grand Total</b>	<b>5,399</b>	<b>322</b>	<b>5,721</b>

## Fall 2020, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Appling	12	1	13
Atkinson	2	1	3
Bacon	2	0	2
Baker	13	2	15
Baldwin	31	1	32
Banks	2	0	2
Barrow	7	0	7
Bartow	3	1	4
Ben Hill	18	3	21
Berrien	7	0	7
Bibb	144	7	151
Bleckley	4	0	4
Brantley	1	1	2
Brooks	8	1	9
Bryan	4	1	5
Bulloch	25	2	27
Burke	9	0	9
Butts	10	0	10
Calhoun	32	2	34
Camden	9	1	10
Carroll	25	1	26
Charlton	1	0	1
Chatham	120	2	122
Chattahoochee	1	0	1
Chattooga	1	0	1
Cherokee	14	2	16
Clarke	46	4	50
Clay	5	0	5
Clayton	216	6	222
Clinch	1	0	1
Cobb	183	8	191
Coffee	9	6	15
Colquitt	52	9	61
Columbia	22	2	24
Cook	13	1	14
Coweta	19	4	23
Crawford	4	0	4
Crisp	61	2	63
Dawson	1	0	1
Decatur	38	7	45
DeKalb	466	13	479
Dodge	4	1	5
Dooly	18	1	19
Dougherty	917	102	1019
Douglas	107	2	109
Early	18	2	20
Effingham	9	1	10
Elbert	6	1	7
Emanuel	5	0	5

County	Undergraduate	Graduate	Total
Jenkins	2	1	3
Johnson	5	1	6
Jones	7	3	10
Lamar	9	1	10
Lanier	1	0	1
Laurens	25	2	27
Lee	260	12	272
Liberty	38	1	39
Lincoln	1	1	2
Long	3	0	3
Lowndes	18	2	20
Macon	18	1	19
Madison	5	1	6
Marion	5	1	6
McDuffie	17	0	17
McIntosh	2	1	3
Meriwether	14	2	16
Miller	9	0	9
Mitchell	77	10	87
Monroe	15	0	15
Montgomery	2	0	2
Morgan	3	0	3
Murray	1	1	2
Muscogee	162	15	177
Newton	86	3	89
Oconee	2	0	2
Oglethorpe	6	0	6
Paulding	37	1	38
Peach	30	3	33
Pierce	1	0	1
Pike	4	0	4
Polk	2	1	3
Pulaski	4	1	5
Putnam	6	0	6
Quitman	0	1	1
Randolph	37	2	39
Richmond	115	4	119
Rockdale	113	1	114
Schley	8	0	8
Seminole	17	1	18
Spalding	45	3	48
Stewart	9	0	9
Sumter	68	7	75
Talbot	6	0	6
Taliaferro	2	0	2
Tattnall	7	0	7
Taylor	6	0	6
Telfair	3	0	3
Terrell	51	3	54

## Fall 2020, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Evans	1	0	1
Fayette	28	3	31
Floyd	8	1	9
Forsyth	8	1	9
Fulton	413	14	427
Gilmer	1	0	1
Glascok	0	1	1
Glynn	18	2	20
Gordon	1	0	1
Grady	34	4	38
Greene	8	0	8
Gwinnett	235	11	246
Habersham	1	0	1
Hall	5	0	5
Hancock	12	0	12
Harris	10	0	10
Hart	3	0	3
Heard	2	0	2
Henry	272	9	281
Houston	76	5	81
Irwin	12	2	14
Jackson	7	0	7
Jasper	5	0	5
Jeff Davis	2	1	3
Jefferson	14	1	0

County	Undergraduate	Graduate	Total
Thomas	53	4	57
Tift	47	10	57
Toombs	16	0	16
Treutlen	3	1	4
Troup	24	0	24
Turner	13	3	16
Twiggs	1	0	1
Upson	7	0	7
Walker	2	0	2
Walton	25	0	25
Ware	13	1	14
Warren	9	1	10
Washington	10	2	12
Wayne	5	0	5
Webster	6	1	7
Wheeler	2	0	2
White	1	0	1
Wilcox	15	0	15
Wilkes	3	0	3
Wilkinson	6	0	6
Worth	71	6	77
Unknown	23	2	25
<b>Grand Total</b>	<b>5,620</b>	<b>374</b>	<b>5,994</b>

## Fall 2021, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Appling	9	2	11
Atkinson	2	1	3
Bacon	2	0	2
Baker	13	3	16
Baldwin	24	1	25
Banks	1	0	1
Barrow	7	0	7
Bartow	3	0	3
Ben Hill	17	2	19
Berrien	3	1	4
Bibb	126	10	136
Bleckley	6	0	6
Brantley	0	3	3
Brooks	8	1	9
Bryan	6	1	7
Bulloch	14	1	15
Burke	6	0	6
Butts	14	0	14
Calhoun	27	3	30
Camden	12	1	13
Candler	1	0	1
Carroll	21	1	22
Charlton	1	0	1
Chatham	119	6	125
Chattahoochee	2	0	2
Cherokee	19	4	23
Clarke	42	4	46
Clay	4	0	4
Clayton	207	16	223
Clinch	2	0	2
Cobb	187	12	199
Coffee	10	6	16
Colquitt	49	13	62
Columbia	24	2	26
Cook	10	3	13
Coweta	23	2	25
Crawford	6	0	6
Crisp	62	1	63
Decatur	33	7	40
DeKalb	450	20	470
Dodge	1	1	2
Dooly	19	1	20
Dougherty	826	98	924
Douglas	111	3	114
Early	15	2	17
Effingham	9	1	10
Elbert	6	1	7
Emanuel	7	0	7
Evans	2	0	2
Fayette	39	2	41

County	Undergraduate	Graduate	Total
Johnson	4	0	4
Jones	5	2	7
Lamar	11	1	12
Lanier	1	0	1
Laurens	19	2	21
Lee	275	14	289
Liberty	38	4	42
Lincoln	1	1	2
Long	4	0	4
Lowndes	20	2	22
Macon	12	3	15
Madison	4	1	5
Marion	3	0	3
McDuffie	17	2	19
McIntosh	1	1	2
Meriwether	12	1	13
Miller	13	0	13
Mitchell	82	13	95
Monroe	12	0	12
Montgomery	1	0	1
Morgan	2	1	3
Murray	1	0	1
Muscogee	139	7	146
Newton	66	2	68
Oconee	1	0	1
Oglethorpe	5	0	5
Paulding	25	1	26
Peach	25	6	31
Pickens	1	0	1
Pike	6	0	6
Polk	1	1	2
Pulaski	5	2	7
Putnam	8	0	8
Quitman	1	1	2
Randolph	23	3	26
Richmond	112	7	119
Rockdale	81	2	83
Schley	9	0	9
Seminole	13	1	14
Spalding	35	1	36
Stephens	1	0	1
Stewart	4	1	5
Sumter	68	7	75
Talbot	7	0	7
Taliaferro	2	0	2
Tattnell	8	0	8
Taylor	4	1	5
Telfair	3	0	3
Terrell	44	4	48
Thomas	46	6	52

## Fall 2021, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Floyd	3	1	4
Forsyth	5	4	9
Franklin	2	0	2
Fulton	390	19	409
Glynn	12	3	15
Gordon	2	0	2
Grady	34	8	42
Greene	8	0	8
Gwinnett	260	11	271
Habersham	1	0	1
Hall	9	2	11
Hancock	9	2	11
Harris	7	0	7
Hart	2	0	2
Heard	1	0	1
Henry	272	6	278
Houston	71	7	78
Irwin	13	1	14
Jackson	11	0	11
Jasper	5	0	5
Jeff Davis	1	4	5
Jefferson	15	2	17
Jenkins	5	0	5

County	Undergraduate	Graduate	Total
Tift	51	10	61
Toombs	16	0	16
Treutlen	5	1	6
Troup	30	0	30
Turner	16	2	18
Twiggs	0	2	2
Upson	9	2	11
Walker	1	0	1
Walton	21	0	21
Ware	13	1	14
Warren	10	1	11
Washington	7	2	9
Wayne	8	1	9
Webster	7	1	8
White	1	0	1
Whitfield	2	0	2
Wilcox	11	0	11
Wilkes	1	0	1
Wilkinson	4	0	4
Worth	64	2	66
Unknown	16	8	24
<b>Grand Total</b>	<b>5,319</b>	<b>440</b>	<b>5,759</b>

## Fall 2022, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Appling	9	0	9
Atkinson	1	0	1
Bacon	3	0	3
Baker	9	3	12
Baldwin	28	3	31
Banks	1	0	1
Barrow	8	0	8
Bartow	6	0	6
Ben Hill	24	2	26
Berrien	2	1	3
Bibb	129	9	138
Bleckley	6	0	6
Brantley	0	2	2
Brooks	10	3	13
Bryan	5	1	6
Bulloch	10	2	12
Burke	9	3	12
Butts	10	0	10
Calhoun	27	2	29
Camden	13	0	13
Candler	3	1	4
Carroll	34	2	36
Charlton	3	0	3
Chatham	112	8	120
Chattahoochee	2	0	2
Cherokee	16	1	17
Clarke	35	3	38
Clay	5	1	6
Clayton	184	16	200
Clinch	1	0	1
Cobb	205	14	219
Coffee	11	7	18
Colquitt	56	11	67
Columbia	23	6	29
Cook	8	0	8
Coweta	27	3	30
Crawford	3	0	3
Crisp	40	5	45
Dawson	1	0	1
Decatur	43	7	50
Dekalb	452	20	472
Dodge	1	0	1
Dooly	20	0	20
Dougherty	805	107	912
Douglas	93	6	99
Early	24	2	26
Effingham	8	0	8
Elbert	6	1	7
Emanuel	6	0	6
Evans	3	0	3

County	Undergraduate	Graduate	Total
Johnson	6	1	7
Jones	5	1	6
Lamar	11	0	11
Lanier	1	0	1
Laurens	18	2	20
Lee	235	16	251
Liberty	41	3	44
Lincoln	1	0	1
Long	2	0	2
Lowndes	34	5	39
Lumpkin	0	1	1
Macon	7	1	8
Madison	7	1	8
Marion	4	0	4
McDuffie	7	2	9
McIntosh	1	1	2
Meriwether	12	0	12
Miller	12	1	13
Mitchell	38	7	45
Monroe	14	1	15
Montgomery	1	0	1
Morgan	6	1	7
Murray	1	1	2
Muscogee	146	9	155
Newton	71	0	71
Oconee	1	0	1
Oglethorpe	4	0	4
Paulding	28	5	33
Peach	22	5	27
Pierce	3	1	4
Pike	6	0	6
Polk	2	1	3
Pulaski	6	2	8
Putnam	4	1	5
Quitman	1	1	2
Randolph	22	2	24
Richmond	110	8	118
Rockdale	87	6	93
Schley	7	0	7
Screven	1	1	2
Seminole	12	1	13
Spalding	37	2	39
Stephens	5	0	5
Stewart	5	1	6
Sumter	63	10	73
Talbot	3	0	3
Taliaferro	2	0	2
Tattnall	8	1	9
Taylor	6	1	7
Telfair	2	0	2

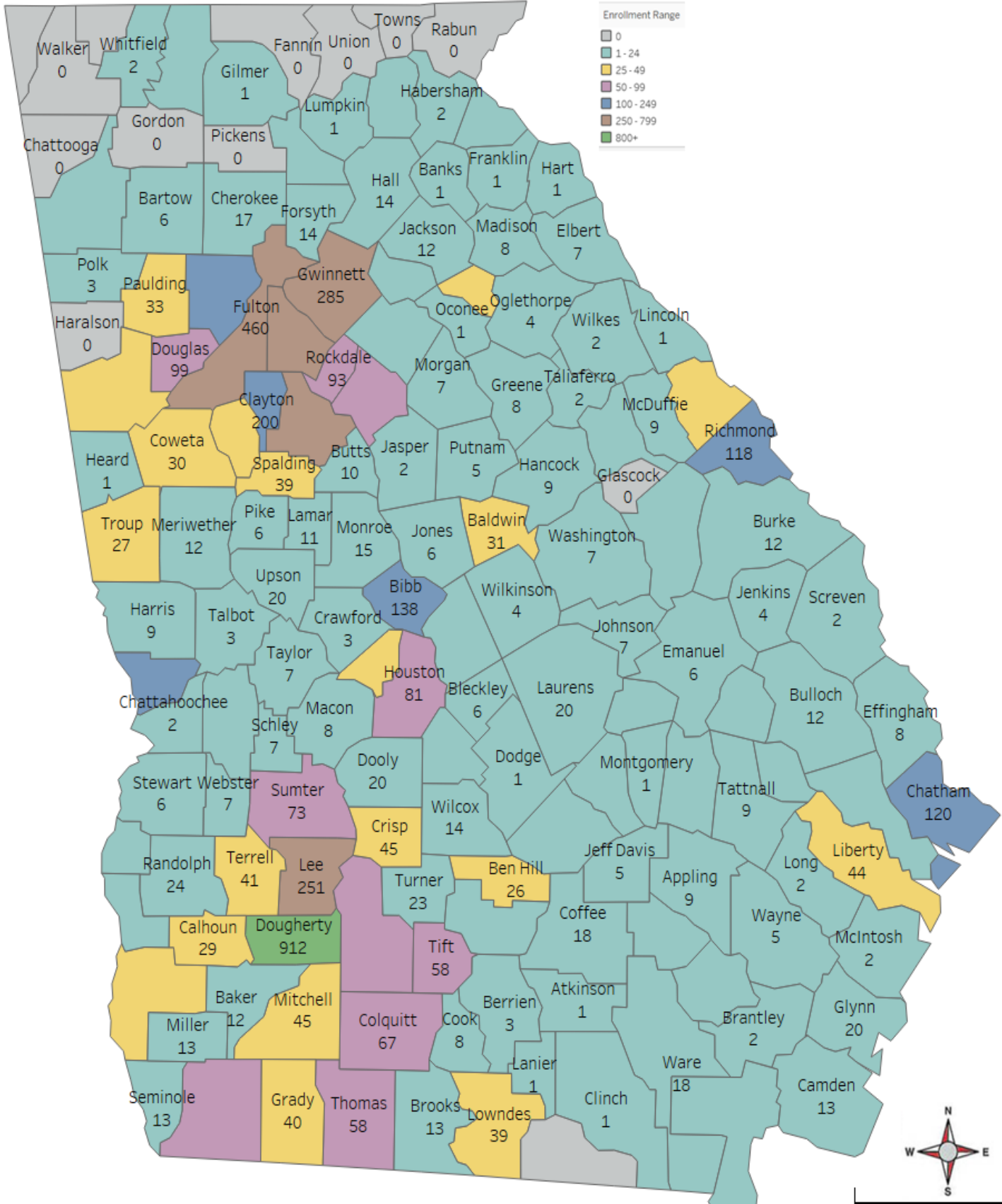


## Fall 2022, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Fayette	38	3	41
Floyd	8	1	9
Forsyth	9	5	14
Franklin	1	0	1
Fulton	436	24	460
Gilmer	1	0	1
Glynn	19	1	20
Grady	28	12	40
Greene	8	0	8
Gwinnett	269	16	285
Habersham	2	0	2
Hall	12	2	14
Hancock	8	1	9
Harris	9	0	9
Hart	1	0	1
Heard	1	0	1
Henry	302	15	317
Houston	75	6	81
Irwin	12	2	14
Jackson	11	1	12
Jasper	2	0	2
Jeff Davis	2	3	5
Jefferson	17	1	18
Jenkins	4	0	4

County	Undergraduate	Graduate	Total
Terrell	40	1	41
Thomas	46	12	58
Tift	48	10	58
Toombs	8	1	9
Treutlen	0	1	1
Troup	26	1	27
Turner	19	4	23
Twiggs	1	3	4
Upson	20	0	20
Walton	14	2	16
Ware	17	1	18
Warren	10	2	12
Washington	4	3	7
Wayne	5	0	5
Webster	7	0	7
Wheeler	1	0	1
White	1	0	1
Whitfield	1	1	2
Wilcox	12	2	14
Wilkes	2	0	2
Wilkinson	4	0	4
Worth	52	3	55
<b>Grand Total</b>	<b>5,281</b>	<b>495</b>	<b>5,776</b>

# Fall 2022, Enrollment by Georgia County Residency



## Fall 2019, Enrolled Foreign Students by Country of Citizenship and Student Level

Country of Citizenship	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Australia	1	2.6%	0	0.0%	1	2.2%
Bahamas (The)	1	2.6%	0	0.0%	1	2.2%
Botswana	1	2.6%	1	14.3%	2	4.3%
Brazil	2	5.1%	0	0.0%	2	4.3%
Cameroon	1	2.6%	0	0.0%	1	2.2%
Canada	3	7.7%	0	0.0%	3	6.5%
Chile	1	2.6%	0	0.0%	1	2.2%
Colombia	1	2.6%	0	0.0%	1	2.2%
Dominica	2	5.1%	0	0.0%	2	4.3%
Dominican Republic	1	2.6%	1	14.3%	2	4.3%
Ecuador	1	2.6%	0	0.0%	1	2.2%
Egypt	0	0.0%	1	14.3%	1	2.2%
Germany	2	5.1%	0	0.0%	2	4.3%
Guatemala	1	2.6%	0	0.0%	1	2.2%
India	6	15.4%	0	0.0%	6	13.0%
Jamaica	2	5.1%	0	0.0%	2	4.3%
Kiribati	2	5.1%	0	0.0%	2	4.3%
Korea, Republic of Korea	1	2.6%	1	14.3%	2	4.3%
Mexico	2	5.1%	0	0.0%	2	4.3%
Namibia	0	0.0%	1	14.3%	1	2.2%
Niger	1	2.6%	0	0.0%	1	2.2%
Nigeria	1	2.6%	2	28.6%	3	6.5%
Spain	1	2.6%	0	0.0%	1	2.2%
Thailand	1	2.6%	0	0.0%	1	2.2%
United Kingdom	1	2.6%	0	0.0%	1	2.2%
Venezuela	2	5.1%	0	0.0%	2	4.3%
Zambia	1	2.6%	0	0.0%	1	2.2%
<b>Total</b>	<b>39</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>

## Fall 2020, Enrolled Foreign Students by Country of Citizenship and Student Level

Country of Citizenship	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Australia	1	2.6%	0	0.0%	1	2.2%
Bahamas (The)	1	2.6%	0	0.0%	1	2.2%
Botswana	2	5.3%	1	14.3%	3	6.7%
Brazil	1	2.6%	0	0.0%	1	2.2%
Cameroon	1	2.6%	0	0.0%	1	2.2%
Canada	4	10.5%	0	0.0%	4	8.9%
Chile	1	2.6%	0	0.0%	1	2.2%
Colombia	2	5.3%	0	0.0%	2	4.4%
Dominica	2	5.3%	0	0.0%	2	4.4%
Dominican Republic	1	2.6%	0	0.0%	1	2.2%
Egypt	0	0.0%	1	14.3%	1	2.2%
Guatemala	1	2.6%	0	0.0%	1	2.2%
India	7	18.4%	0	0.0%	7	15.6%
Jamaica	2	5.3%	0	0.0%	2	4.4%
Kiribati	2	5.3%	0	0.0%	2	4.4%
Korea, Republic of Korea	0	0.0%	1	14.3%	1	2.2%
Mexico	3	7.9%	0	0.0%	3	6.7%
Namibia	0	0.0%	1	14.3%	1	2.2%
Netherlands Antilles	0	0.0%	1	14.3%	1	2.2%
Niger	2	5.3%	0	0.0%	2	4.4%
Nigeria	0	0.0%	2	28.6%	2	4.4%
Singapore	1	2.6%	0	0.0%	1	2.2%
Spain	1	2.6%	0	0.0%	1	2.2%
Venezuela	2	5.3%	0	0.0%	2	4.4%
Zambia	1	2.6%	0	0.0%	1	2.2%
<b>Total</b>	<b>38</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>45</b>	<b>100.0%</b>

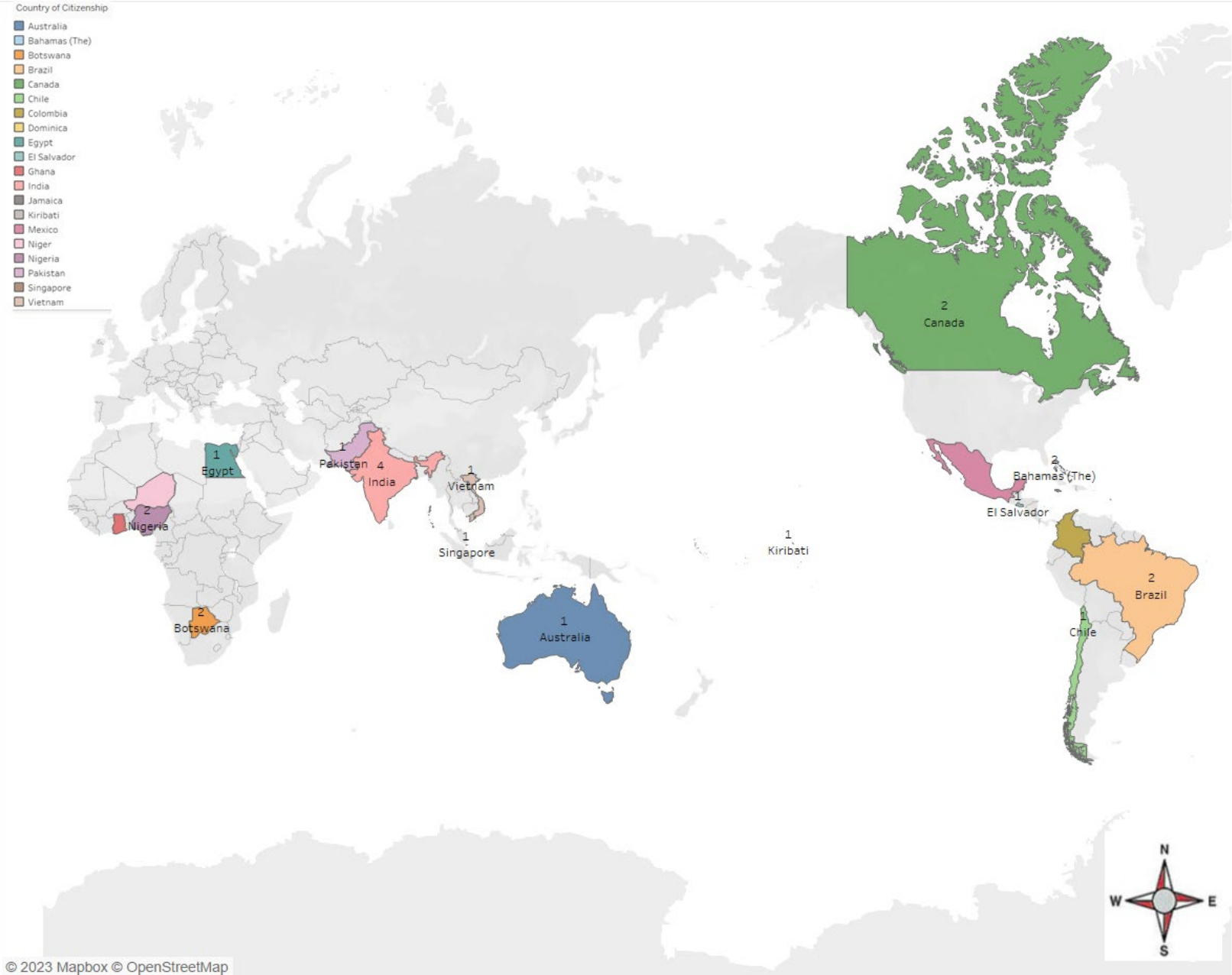
## Fall 2021, Enrolled Foreign Students by Country of Citizenship and Student Level

Country of Citizenship	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Australia	2	5.6%	0	0.0%	2	4.9%
Bahamas (The)	2	5.6%	0	0.0%	2	4.9%
Botswana	2	5.6%	0	0.0%	2	4.9%
Brazil	2	5.6%	0	0.0%	2	4.9%
Canada	3	8.3%	0	0.0%	3	7.3%
Chile	1	2.8%	0	0.0%	1	2.4%
Colombia	1	2.8%	0	0.0%	1	2.4%
Dominica	1	2.8%	0	0.0%	1	2.4%
Egypt	0	0.0%	1	20.0%	1	2.4%
El Salvador	1	2.8%	0	0.0%	1	2.4%
Ethiopia	1	2.8%	0	0.0%	1	2.4%
Guatemala	1	2.8%	0	0.0%	1	2.4%
India	7	19.4%	0	0.0%	7	17.1%
Jamaica	2	5.6%	0	0.0%	2	4.9%
Kiribati	1	2.8%	1	20.0%	2	4.9%
Mexico	2	5.6%	1	20.0%	3	7.3%
Netherlands Antilles	0	0.0%	1	20.0%	1	2.4%
Niger	2	5.6%	0	0.0%	2	4.9%
Nigeria	1	2.8%	1	20.0%	2	4.9%
Singapore	1	2.8%	0	0.0%	1	2.4%
Venezuela	2	5.6%	0	0.0%	2	4.9%
Vietnam	1	2.8%	0	0.0%	1	2.4%
<b>Total</b>	<b>36</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>

## Fall 2022, Enrolled Foreign Students by Country of Citizenship and Student Level

Country of Citizenship	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Australia	1	4.2%	0	0.0%	1	3.3%
Botswana	2	8.3%	0	0.0%	2	6.7%
Bahamas (The)	2	8.3%	0	0.0%	2	6.7%
Brazil	2	8.3%	0	0.0%	2	6.7%
Canada	2	8.3%	0	0.0%	2	6.7%
Chile	1	4.2%	0	0.0%	1	3.3%
Colombia	1	4.2%	0	0.0%	1	3.3%
Dominica	1	4.2%	0	0.0%	1	3.3%
Egypt	0	0.0%	1	16.7%	1	3.3%
El Salvador	1	4.2%	0	0.0%	1	3.3%
Ghana	1	4.2%	0	0.0%	1	3.3%
India	3	12.5%	1	16.7%	4	13.3%
Jamaica	1	4.2%	0	0.0%	1	3.3%
Kiribati	0	0.0%	1	16.7%	1	3.3%
Mexico	1	4.2%	0	0.0%	1	3.3%
Niger	3	12.5%	0	0.0%	3	10.0%
Nigeria	0	0.0%	2	33.3%	2	6.7%
Pakistan	0	0.0%	1	16.7%	1	3.3%
Singapore	1	4.2%	0	0.0%	1	3.3%
Vietnam	1	4.2%	0	0.0%	1	3.3%
<b>Total</b>	<b>24</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>30</b>	<b>100.0%</b>

Fall 2022, Enrollment by International Student

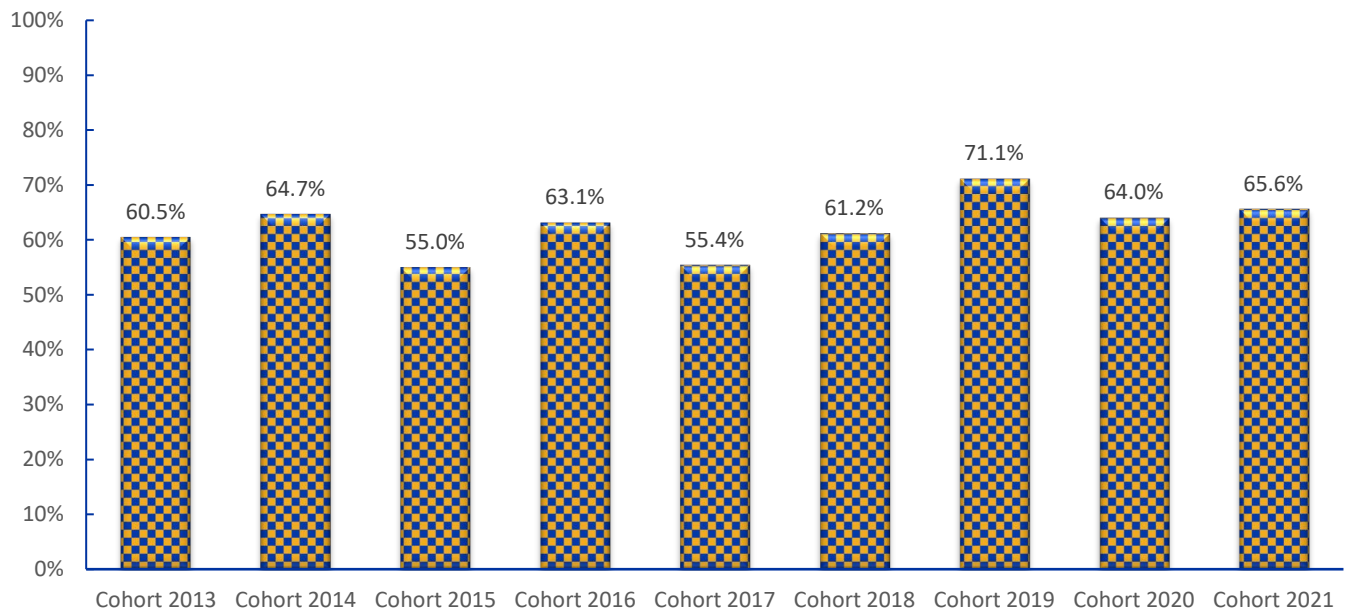


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### Fall Retention Rates of First-Time, Full-Time Freshmen (All Programs)

Year	Cohort		1-Year	Retained 2-Years	3-Years
2013	1,416	N	856	600	494
		%	60.5%	42.4%	34.9%
2014	1,213	N	785	529	430
		%	64.7%	43.6%	35.4%
2015	1,193	N	656	447	387
		%	55.0%	37.5%	32.4%
2016	791	N	499	351	296
		%	63.1%	44.4%	37.4%
2017	1,378	N	763	512	450
		%	55.4%	37.2%	32.7%
2018	1,517	N	929	735	670
		%	61.2%	48.5%	44.2%
2019	1,322	N	940	694	581
		%	71.1%	52.5%	43.9%
2020	1,207	N	772	569	
		%	64.0%	47.1%	
2021	899	N	590		
		%	65.6%		

Fall One-Year Retention Rate of First-Time, Full-Time Freshmen

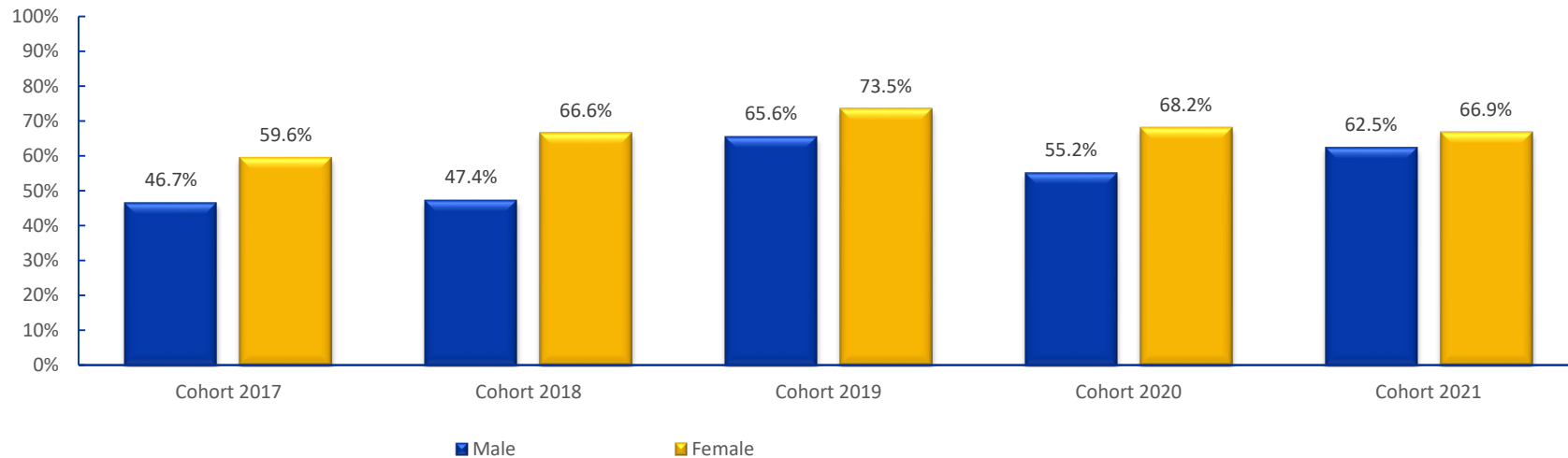




### Fall Retention Rates of First-Time, Full-Time Freshmen by Gender and Race/Ethnicity (All Programs)

Gender and Race/Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%
<b>Female</b>															
American Indian or Alaska Native	2	2	100.0%	2	2	0.0%	2	2	100.0%	3	1	33.3%	2	1	50.0%
Asian	1	1	100.0%	1	0	0.0%	0	0	0.0%	2	2	0.0%	1	1	0.0%
Black or African American	823	503	61.1%	876	589	67.2%	806	593	73.6%	720	492	68.3%	574	385	67.1%
Hispanic or Latino	20	8	40.0%	113	72	63.7%	66	47	71.2%	54	41	75.9%	16	11	68.8%
White	29	15	51.7%	18	8	44.4%	14	11	78.6%	11	6	54.5%	8	3	37.5%
Two or More Races	15	9	60.0%	22	14	63.6%	23	16	69.6%	20	11	55.0%	10	6	60.0%
Unknown	36	14	38.9%	61	43	70.5%	7	6	85.7%	4	2	50.0%	29	21	72.4%
<b>Female Total</b>	<b>926</b>	<b>552</b>	<b>59.6%</b>	<b>1,093</b>	<b>728</b>	<b>66.6%</b>	<b>918</b>	<b>675</b>	<b>73.5%</b>	<b>814</b>	<b>555</b>	<b>68.2%</b>	<b>640</b>	<b>428</b>	<b>66.9%</b>
<b>Male</b>															
American Indian or Alaska Native	1	0	0.0%	0	0	0.0%	2	2	100.0%	0	0	0.0%	1	1	0.0%
Asian	3	3	100.0%	1	0	0.0%	2	1	50.0%	2	1	50.0%	1	1	100.0%
Black or African American	374	171	45.7%	352	168	47.7%	352	231	65.6%	338	181	53.6%	222	137	61.7%
Hispanic or Latino	10	5	50.0%	26	12	46.2%	20	10	50.0%	31	19	61.3%	7	3	42.9%
White	15	6	40.0%	16	9	56.3%	8	7	87.5%	11	7	63.6%	5	4	80.0%
Two or More Races	9	4	44.4%	3	2	66.7%	13	9	69.2%	8	7	87.5%	4	3	75.0%
Unknown	40	22	55.0%	26	10	38.5%	7	5	71.4%	3	2	66.7%	19	13	68.4%
<b>Male Total</b>	<b>452</b>	<b>211</b>	<b>46.7%</b>	<b>424</b>	<b>201</b>	<b>47.4%</b>	<b>404</b>	<b>265</b>	<b>65.6%</b>	<b>393</b>	<b>217</b>	<b>55.2%</b>	<b>259</b>	<b>162</b>	<b>62.5%</b>
<b>Grand Total</b>	<b>1,378</b>	<b>763</b>	<b>55.4%</b>	<b>1,517</b>	<b>929</b>	<b>61.2%</b>	<b>1,322</b>	<b>940</b>	<b>71.1%</b>	<b>1,207</b>	<b>772</b>	<b>64.0%</b>	<b>899</b>	<b>590</b>	<b>65.6%</b>

Fall Retention Rates of First-Time, Full-Time Freshmen by Gender



**First-Time Full-Time Freshman, One-Year Retention Rates by Degree and Program (All Programs)**

Degree and Program	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort		
	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate
<b>Certificate</b>															
Addiction Counseling	0			0			0			0			0		
Computed Tomography	0			0			0			0			0		
Computer Technology	0			0			0			0			0		
Emergency Medical Technician	2	2	100.0%	0			0			0			0		
Emergency Medical Service	1	1	100.0%	0			0			2	1	50.0%	0		
Histology	0			0			0			0			0		
Histotechnician	0			0			1	1	100.0%	0			0		
Instructional Technology	0			0			0			0			0		
Management	0			0			1	0	0.0%	0			0		
Medical Coding	0			0			0			0			0		
Phlebotomy Technician	0			0			0			0			0		
<b>Certificate Total</b>	<b>3</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>			<b>2</b>	<b>1</b>	<b>50.0%</b>	<b>2</b>	<b>1</b>	<b>50.0%</b>	<b>0</b>		<b>0.0%</b>
<b>Associate of Arts in Core Curriculum</b>															
Art	7	3	42.9%	4	2	50.0%	4	3	75.0%	57	32	56.1%	4	2	50.0%
Communication	6	3	50.0%	3	1	33.3%	7	5	71.4%	0			0		
Dance	2	1	50.0%	1	0	0.0%	0			2	1	50.0%	0		
English	2	1	50.0%	6	3	50.0%	2	2	100.0%	11	8	72.7%	1	1	100.0%
History	1	1	100.0%	5	0	0.0%	3	3	100.0%	0			2	1	50.0%
Interdisciplinary Studies	0			0			0			0			1	0	0.0%
Journalism/Mass Communication	7	3	42.9%	16	11	68.8%	1	1	100.0%	0			5	2	40.0%
Liberal Arts	27	13	48.1%	11	5	45.5%	33	24	72.7%	0			9	4	44.4%
Music	9	4	44.4%	11	6	54.5%	8	5	62.5%	8	5	62.5%	6	4	66.7%
Speech Communication	0			6	1	16.7%	0			0			0		
Theatre	2	1	50.0%	2	0	0.0%	6	4	66.7%	4	2	50.0%	1	1	100.0%
Undecided - Non-Science															
<b>Associate of Arts in Core Curriculum Total</b>	<b>63</b>	<b>30</b>	<b>47.6%</b>	<b>65</b>	<b>29</b>	<b>44.6%</b>	<b>64</b>	<b>47</b>	<b>73.4%</b>	<b>82</b>	<b>48</b>	<b>58.5%</b>	<b>29</b>	<b>15</b>	<b>51.7%</b>
<b>Associate of Science in Core Curriculum</b>															
Biological Sciences	62	37	59.7%	73	47	64.4%	65	49	75.4%	47	32	68.1%	23	17	73.9%
Business Administration	44	23	52.3%	106	52	49.1%	105	72	68.6%	92	49	53.3%	57	33	57.9%
Business Education	1	0	0.0%	4	1	25.0%	0			0			0		
Chemistry	6	4	66.7%	10	7	70.0%	6	3	50.0%	2	1	50.0%	1	1	100.0%
Computer Information Systems	4	1	25.0%	2	1	50.0%	1	1	100.0%	0			0		
Computer Information Technology	0			3	3	100.0%	0			0			0		
Computer Science	17	12	70.6%	23	14	60.9%	27	18	66.7%	31	18	58.1%	21	17	81.0%
Criminal Justice	35	21	60.0%	89	55	61.8%	66	44	66.7%	49	28	57.1%	26	18	69.2%
Engineering Technology	0			0			7	4	57.1%	9	4	44.4%	15	5	33.3%
Forensic Science	7	3	42.9%	18	13	72.2%	18	13	72.2%	6	5	83.3%	8	5	62.5%
General Studies	197	81	41.1%	146	81	55.5%	74	44	59.5%	0			0		
Health Science	269	140	52.0%	411	276	67.2%	410	297	72.4%	348	240	69.0%	232	155	66.8%
Mathematics	3	0	0.0%	6	5	83.3%	6	3	50.0%	1	0	0.0%	1	0	0.0%
Political Science	2	0	0.0%	16	11	68.8%	14	11	78.6%	6	3	50.0%	2	1	50.0%
Pre-Engineering	2	0	0.0%	0			0			0			0		
Psychology	26	15	57.7%	56	31	55.4%	49	34	69.4%	39	26	66.7%	22	12	54.5%
Social Work	6	2	33.3%	2	2	100.0%	0			0			0		
Sociology	11	8	72.7%	18	12	66.7%	22	15	68.2%	7	2	28.6%	4	2	50.0%
Secondary Education Mathematics	0			0			1	1		0			0		
Teacher Education- Early Childhood	18	10	55.6%	48	30	62.5%	43	30	69.8%	33	22	66.7%	15	9	60.0%
Teacher Education- Health and Physical Education	6	1	16.7%	2	0	0.0%	0			0			0		
Teacher Education- Middle Grades	1	1	100.0%	8	7	87.5%	7	6	85.7%	2	1	50.0%	4	1	25.0%
Teacher Education- Special Education	0			1	1	100.0%	3	1	33.3%	2	1	50.0%	0		
<b>Associate of Science in Core Curriculum Total</b>	<b>717</b>	<b>359</b>	<b>50.1%</b>	<b>1,042</b>	<b>649</b>	<b>62.3%</b>	<b>924</b>	<b>646</b>	<b>69.9%</b>	<b>674</b>	<b>432</b>	<b>64.1%</b>	<b>431</b>	<b>276</b>	<b>64.0%</b>
<b>Career Associate's</b>															
<b>Associate of Applied Science</b>															
Histologic Technician	0			0			0			1	0	0.0%	0		
Paralegal Studies	1	1	100.0%	2	2	100.0%	0			0			0		
<b>Associate of Applied Science Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>			<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>		<b>0.0%</b>
<b>Associate of Science</b>															
Dental Hygiene	0			1	1	100.0%	0			0			0		
Diagnostic Medical Sonography	0			1		0.0%	0			0			0		
Emergency Medical Services	0			0			0			1	0	0.0%	0		
Health Information Technology	0			0			0			0			0		
Medical Laboratory Technology	0			0			0			0			0		
Nursing	0			0			0			3	2	66.7%	0		
Occupational Therapy Assistant	0			0			0			0			0		
Physical Therapist Assistant	0			0			0			0			0		
Radiologic Science	0			0			0			0			0		
Respiratory Therapy	0			0			0			0			0		
<b>Associate of Science Total</b>				<b>2</b>	<b>1</b>	<b>50.0%</b>	<b>0</b>			<b>4</b>	<b>2</b>	<b>50.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>
<b>Career Associate's Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>3</b>	<b>75.0%</b>	<b>0</b>			<b>5</b>	<b>2</b>	<b>75.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>

**First-Time Full-Time Freshman, One-Year Retention Rates by Degree and Program (All Programs)**

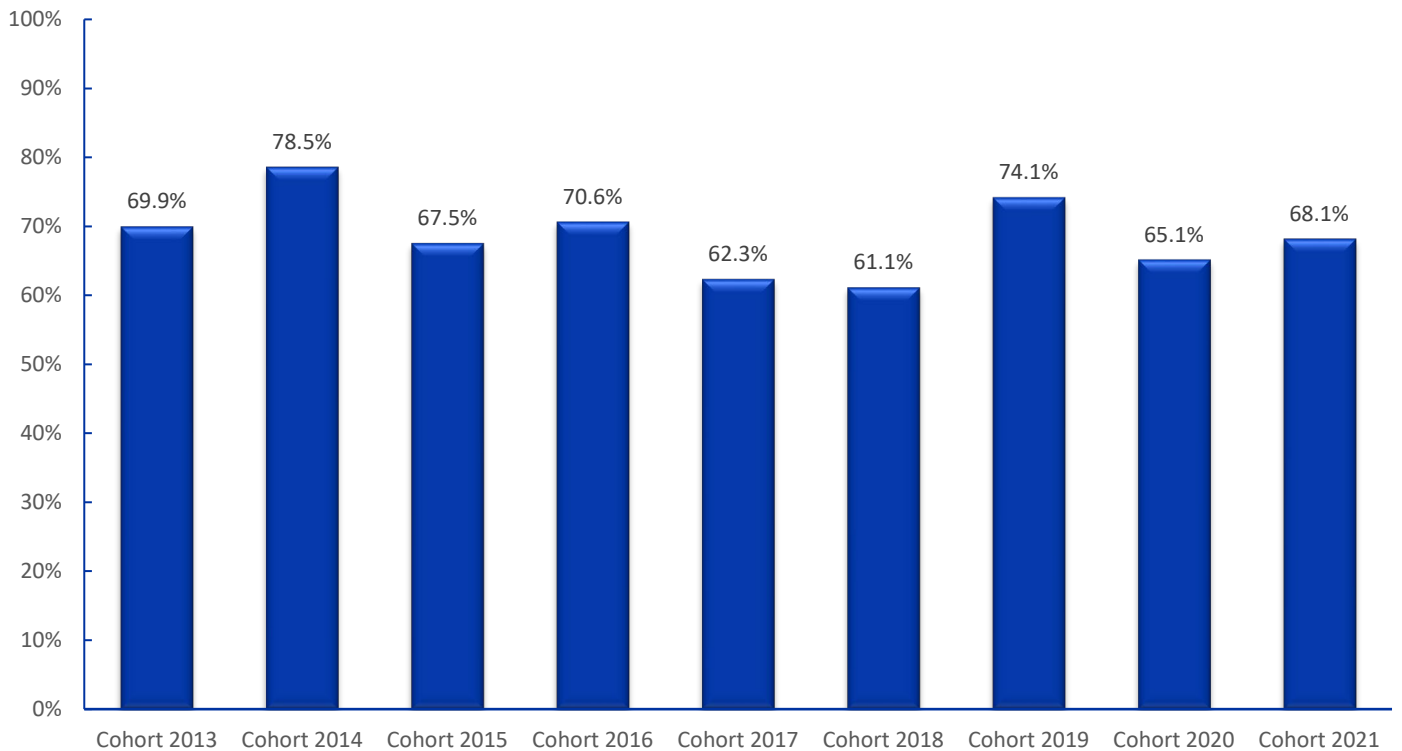
Degree and Program	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort		
	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate
<b>Associate Total</b>	<b>781</b>	<b>390</b>	<b>49.9%</b>	<b>1,111</b>	<b>681</b>	<b>61.3%</b>	<b>988</b>	<b>693</b>	<b>70.1%</b>	<b>761</b>	<b>482</b>	<b>63.3%</b>	<b>460</b>	<b>291</b>	<b>63.3%</b>
<b>Bachelor's</b>															
<b>Bachelor of Arts</b>															
Art	0			0			0			0			0		
English	6	5	83.3%	3	3	100.0%	0			0			2	2	100.0%
History	3	1	33.3%	4	2	50.0%	4	3	75.0%	1	1	100.0%	1	0	0.0%
Mass Communication	29	21	72.4%	7	6	85.7%	23	14	60.9%	28	15	53.6%	17	12	70.6%
Music	1	1	100.0%	0			0			0			0		
Political Science	6	4	66.7%	8	2	25.0%	8	6	75.0%	5	4	80.0%	5	2	40.0%
Psychology	28	15	53.6%	22	13	59.1%	17	14	82.4%	30	18	60.0%	31	25	80.6%
Sociology	11	4	36.4%	3	2	66.7%	3	2	66.7%	4	4	100.0%	1		0.0%
Speech and Theatre	0			0			0			0			0		
Visual and Performing Arts	14	8	57.1%	9	4	44.4%	8	4	50.0%	13	7	53.8%	16	8	50.0%
<b>Bachelor of Arts Total</b>	<b>98</b>	<b>59</b>	<b>60.2%</b>	<b>56</b>	<b>32</b>	<b>57.1%</b>	<b>63</b>	<b>43</b>	<b>68.3%</b>	<b>81</b>	<b>49</b>	<b>60.5%</b>	<b>73</b>	<b>49</b>	<b>67.1%</b>
<b>Bachelor of Science</b>															
Accounting	18	8	44.4%	6	3	50.0%	4	2	50.0%	9	5	55.6%	17	12	70.6%
Biology	65	49	75.4%	43	30	69.8%	35	23	65.7%	47	28	59.6%	42	33	78.6%
Business Information System	11	5	45.5%	12	3	25.0%	3	0	0.0%	6	4	66.7%	0		
Chemistry	5	5	100.0%	11	6	54.5%	7	5	71.4%	2	2	100.0%	3	2	66.7%
Childhood Education	20	13	65.0%	19	14	73.7%	8	5	62.5%	14	9	64.3%	0		
Computer Science	28	14	50.0%	25	19	76.0%	21	18	85.7%	18	13	72.2%	22	14	63.6%
Criminal Justice	41	21	51.2%	25	11	44.0%	24	21	87.5%	44	24	54.5%	36	21	58.3%
Education	0			0			0			0			7	6	85.7%
Elementary Education	0			0			0			0			24	18	75.0%
Forensic Science	31	25	80.6%	25	13	52.0%	17	13	76.5%	18	13	72.2%	22	15	68.2%
Health and Human Performance	160	103	64.4%	132	90	68.2%	101	86	85.1%	121	86	71.1%	125	89	71.2%
Management	40	23	57.5%	24	9	37.5%	20	14	70.0%	37	24	64.9%	33	21	63.6%
Management Information Systems	0			0			0			0			3	2	66.7%
Marketing	17	7	41.2%	6	3	50.0%	11	6	54.5%	16	12	75.0%	14	5	35.7%
Mathematics	4	2	50.0%	4	2	50.0%	5	4	80.0%	1	1	100.0%	2	1	50.0%
Middle Grades Education	13	10	76.9%	4	3	75.0%	1	1	100.0%	3	2	66.7%	2	2	100.0%
Nursing, RN to BSN	0			1	1	100.0%	0			7	6	85.7%	0		
Nursing	0			0			0			0			0		
Organizational Leadership	1	1	100.0%	0			0			0			0		
Pre-Nursing															
Secondary Education	14	8	57.1%	3	3	100.0%	7	3	42.9%	4	2	50.0%	0		
Special Education															
Supply Chain and Logistics Management	2	2	100.0%	2	1	50.0%	1		0.0%	6	2	33.3%	1	0	0.0%
<b>Bachelor of Science Total</b>	<b>470</b>	<b>296</b>	<b>63.0%</b>	<b>342</b>	<b>211</b>	<b>61.7%</b>	<b>265</b>	<b>201</b>	<b>75.8%</b>	<b>353</b>	<b>233</b>	<b>66.0%</b>	<b>353</b>	<b>241</b>	<b>68.3%</b>
<b>Bachelor's</b>															
Bachelor of Applied Science in Technology Management	4	3	75.0%	0			1	0	0.0%	2	1	50.0%	2	2	100.0%
Bachelor of Social Work	22	12	54.5%	8	5	62.5%	3	2	66.7%	6	4	66.7%	10	7	70.0%
Bachelor of Interdisciplinary Studies	0			0			0			2	2	100.0%	1	0	0.0%
<b>Bachelor's Total</b>	<b>594</b>	<b>370</b>	<b>62.3%</b>	<b>406</b>	<b>248</b>	<b>61.1%</b>	<b>332</b>	<b>246</b>	<b>74.1%</b>	<b>444</b>	<b>289</b>	<b>65.1%</b>	<b>439</b>	<b>299</b>	<b>68.1%</b>
<b>Total</b>	<b>1,378</b>	<b>763</b>	<b>55.4%</b>	<b>1,517</b>	<b>929</b>	<b>61.2%</b>	<b>1,322</b>	<b>940</b>	<b>61.2%</b>	<b>1,207</b>	<b>772</b>	<b>61.2%</b>	<b>899</b>	<b>590</b>	<b>61.2%</b>

Note: The cohort size is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester and is full-time in the fall. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are undergraduates who enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Retention Rate means there were not any student in the cohort for that particular program.

## Retention Rates of First-Time, Full-Time Freshmen Bachelor's Degree Seeking Students

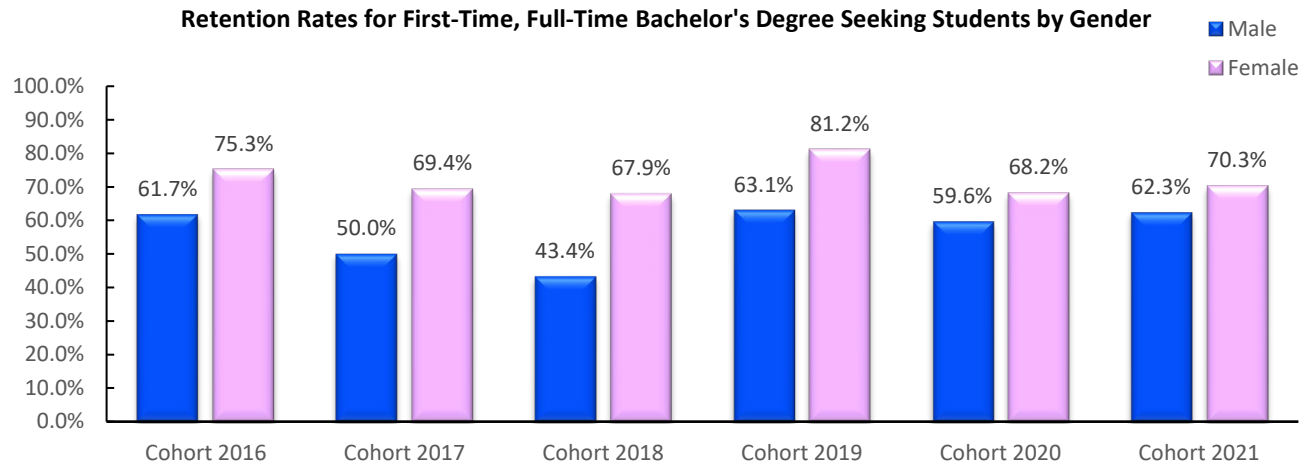
Year	Cohort	N	Retained		
			1-Year	2-Years	3-Years
2013	508	N	355	284	251
		%	69.9%	55.9%	49.4%
2014	428	N	336	260	221
		%	78.5%	60.7%	51.6%
2015	477	N	322	235	209
		%	67.5%	49.3%	43.8%
2016	436	N	308	235	200
		%	70.6%	53.9%	45.9%
2017	594	N	370	263	227
		%	62.3%	44.3%	38.2%
2018	406	N	248	204	182
		%	61.1%	50.2%	44.8%
2019	332	N	246	196	162
		%	74.1%	59.0%	48.8%
2020	444	N	289	225	
		%	65.1%	50.7%	
2021	439	N	299		
		%	68.1%		

Fall One-Year Retention Rates of First-Time, Full-Time Freshmen Bachelor's Degree Seeking Students



## Retention Rates of First-Time, Full-Time Freshmen Bachelor's Degree Seeking Students by Gender and Race/Ethnicity

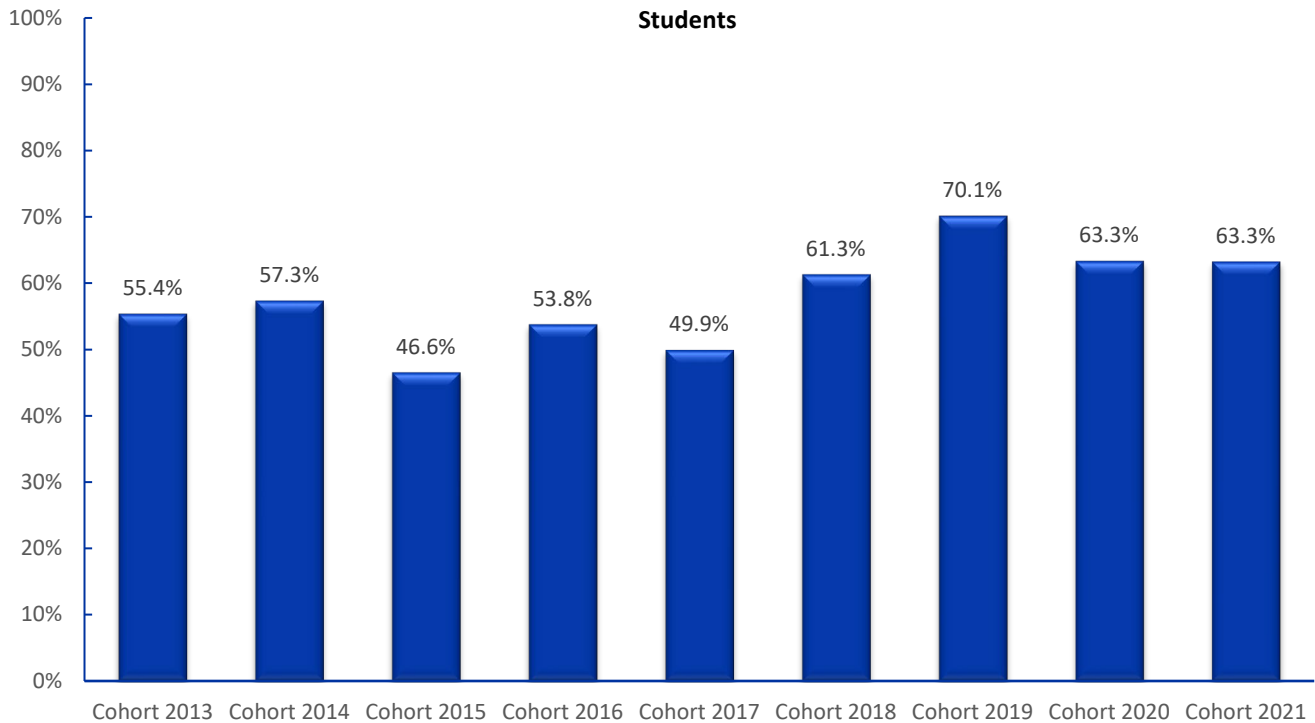
Gender and Race/Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%
<b>Female</b>															
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	1	1	100.0%	1	0	0.0%	1	0	0.0%
Asian	1	1	100.0%	1	0	0.0%	0	0	0.0%	2	2	100.0%	0	0	0.0%
Black or African American	341	243	71.3%	226	156	69.0%	179	144	80.4%	243	165	67.9%	280	198	70.7%
Hispanic or Latino	11	6	54.5%	34	23	67.6%	14	11	78.6%	26	19	73.1%	8	6	75.0%
White	7	4	57.1%	5	1	20.0%	3	3	100.0%	2	1	50.0%	4	2	50.0%
Two or More Races	6	3	50.0%	14	8	57.1%	4	4	100.0%	8	5	62.5%	7	4	57.1%
Unknown	10	4	40.0%	13	11	84.6%	1	1	100.0%	1	1	100.0%	17	13	76.5%
<b>Female Total</b>	<b>376</b>	<b>261</b>	<b>69.4%</b>	<b>293</b>	<b>199</b>	<b>67.9%</b>	<b>202</b>	<b>164</b>	<b>81.2%</b>	<b>283</b>	<b>193</b>	<b>68.2%</b>	<b>317</b>	<b>223</b>	<b>70.3%</b>
<b>Male</b>															
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%	0	0	0.0%
Asian	1	1	100.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black or African American	178	88	49.4%	90	39	43.3%	107	66	61.7%	137	79	57.7%	107	67	62.6%
Hispanic or Latino	7	3	42.9%	10	6	60.0%	9	7	77.8%	11	7	63.6%	1	0	0.0%
White	7	3	42.9%	5	2	40.0%	5	4	80.0%	8	5	62.5%	3	3	100.0%
Two or More Races	7	3	42.9%	2	1	50.0%	6	3	50.0%	4	4	100.0%	3	2	66.7%
Unknown	18	11	61.1%	6	1	16.7%	2	1	50.0%	1	1	100.0%	8	4	50.0%
<b>Male Total</b>	<b>218</b>	<b>109</b>	<b>50.0%</b>	<b>113</b>	<b>49</b>	<b>43.4%</b>	<b>130</b>	<b>82</b>	<b>63.1%</b>	<b>161</b>	<b>96</b>	<b>59.6%</b>	<b>122</b>	<b>76</b>	<b>62.3%</b>
<b>Grand Total</b>	<b>594</b>	<b>370</b>	<b>62.3%</b>	<b>406</b>	<b>248</b>	<b>61.1%</b>	<b>332</b>	<b>246</b>	<b>74.1%</b>	<b>444</b>	<b>289</b>	<b>65.1%</b>	<b>439</b>	<b>299</b>	<b>68.1%</b>



## Retention Rates of First-Time, Full-Time Freshmen Associate Degree Seeking Students

Year	Cohort		Retained		
			1-Year	2-Years	3-Years
2013	901	N	499	315	243
		%	55.4%	35.0%	27.0%
2014	776	N	445	268	207
		%	57.3%	34.5%	26.7%
2015	713	N	332	211	177
		%	46.6%	29.6%	24.8%
2016	355	N	191	116	96
		%	53.8%	32.7%	27.0%
2017	781	N	390	246	220
		%	49.9%	31.5%	28.2%
2018	1,111	N	681	532	493
		%	61.3%	47.9%	44.4%
2019	988	N	693	497	419
		%	70.1%	50.3%	42.4%
2020	761	N	482	343	
		%	63.3%	45.1%	
2021	460	N	291		
		%	63.3%		

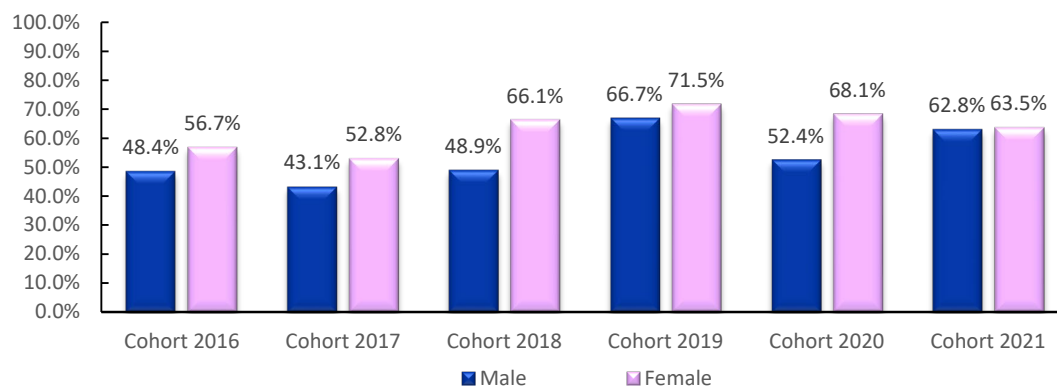
**Fall One-Year Retention Rates of First-Time, Full-Time Freshmen Associate Degree Seeking Students**



## Retention Rates of First-Time, Full-Time Freshmen Associate Degree Seeking Students by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%
<b>Female</b>															
American Indian or Alaska Native	2	2	0.0%	0	0	0.0%	1	1	100.0%	2	1	50.0%	1	1	100.0%
Asian	0	0	0.0%	1	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	0.0%
Black or African American	482	260	53.9%	262	129	49.2%	627	449	71.6%	476	326	68.5%	294	187	63.6%
Hispanic or Latino	9	2	22.2%	16	6	37.5%	52	36	69.2%	28	22	78.6%	8	5	62.5%
White	22	11	50.0%	11	7	63.6%	10	8	80.0%	9	5	55.6%	4	1	25.0%
Two or More Races	8	5	62.5%	1	1	100.0%	19	12	63.2%	12	6	50.0%	3	2	66.7%
Unknown	26	10	38.5%	20	9	45.0%	6	5	83.3%	3	1	33.3%	12	8	66.7%
<b>Female Total</b>	<b>549</b>	<b>290</b>	<b>52.8%</b>	<b>311</b>	<b>152</b>	<b>48.9%</b>	<b>715</b>	<b>511</b>	<b>71.5%</b>	<b>530</b>	<b>361</b>	<b>68.1%</b>	<b>323</b>	<b>205</b>	<b>63.5%</b>
<b>Male</b>															
American Indian or Alaska Native	1	0	0.0%	2	2	100.0%	1	1	100.0%	0	0	0.0%	1	1	0.0%
Asian	2	2	100.0%	0	0	0.0%	2	1	0.0%	2	1	50.0%	1	1	100.0%
Black or African American	196	83	42.3%	650	433	66.6%	244	164	67.2%	201	102	50.7%	115	70	60.9%
Hispanic or Latino	3	2	66.7%	79	49	62.0%	11	3	27.3%	20	12	60.0%	6	3	50.0%
White	6	1	16.7%	13	7	53.8%	3	3	100.0%	2	2	100.0%	2	1	50.0%
Two or More Races	2	1	50.0%	8	6	75.0%	7	6	85.7%	4	3	75.0%	1	1	100.0%
Unknown	22	11	50.0%	48	32	66.7%	5	4	80.0%	2	1	50.0%	11	9	81.8%
<b>Male Total</b>	<b>232</b>	<b>100</b>	<b>43.1%</b>	<b>800</b>	<b>529</b>	<b>66.1%</b>	<b>273</b>	<b>182</b>	<b>66.7%</b>	<b>231</b>	<b>121</b>	<b>52.4%</b>	<b>137</b>	<b>86</b>	<b>62.8%</b>
<b>Grand Total</b>	<b>781</b>	<b>390</b>	<b>49.9%</b>	<b>1,111</b>	<b>681</b>	<b>61.3%</b>	<b>988</b>	<b>693</b>	<b>70.1%</b>	<b>761</b>	<b>482</b>	<b>63.3%</b>	<b>460</b>	<b>291</b>	<b>63.3%</b>

Retention Rates for First-Time, Full-Time Associate's Degree Seeking Students by Gender





# Academic Information



## Fall Semester Credit Hours Generated by College / Department

College and Department	Fall 2019						Fall 2020						Fall 2021						Fall 2022					
	LS Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total	LS Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total	LS Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total	LS Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total
<b>College of Arts and Sciences</b>																								
Biological Sciences	0	6,879	961	0	7,840	10.8%	0	7,982	926	6	8,914	12.1%	0	6,779	948	0	7,727	10.9%	0	6,680	1,197	6	7,883	10.7%
Chemistry and Forensic Science	0	3,293	553	3	3,849	5.3%	0	3,514	461	15	3,990	5.4%	0	3,268	470	18	3,756	5.3%	0	3,308	518	36	3,862	5.2%
English, Modern Languages, and Mass Communications	341	9,869	639	0	10,849	14.9%	223	8,218	773	0	9,214	12.5%	236	8,754	761	0	9,751	13.8%	112	8,666	784	0	9,562	13.0%
History, Political Science, and Interdisciplinary Studies	0	8,029	614	0	8,643	11.9%	0	6,602	680	0	7,282	9.9%	0	5,765	601	0	6,366	9.0%	0	6,477	522	0	6,999	9.5%
Math and Computer Science	1,030	6,784	752	18	8,584	11.8%	944	7,161	970	0	9,075	12.3%	752	6,281	1,024	12	8,069	11.4%	746	6,651	1,333	0	8,730	11.9%
Sociology and Psychology	0	4,516	1,296	0	5,812	8.0%	0	5,684	1,278	0	6,962	9.4%	0	4,430	1,644	0	6,074	8.6%	0	5,189	1,788	0	6,977	9.5%
Visual and Performing Arts	0	3,541	292	0	3,833	5.3%	0	2,664	272	0	2,936	4.0%	0	2,827	290	0	3,117	4.4%	0	2,926	361	0	3,287	4.5%
<b>Total</b>	<b>1,371</b>	<b>42,911</b>	<b>5,107</b>	<b>21</b>	<b>49,410</b>	<b>67.8%</b>	<b>1,167</b>	<b>41,825</b>	<b>5,360</b>	<b>21</b>	<b>48,373</b>	<b>65.6%</b>	<b>988</b>	<b>38,104</b>	<b>5,738</b>	<b>30</b>	<b>44,860</b>	<b>63.6%</b>	<b>858</b>	<b>39,897</b>	<b>6,503</b>	<b>42</b>	<b>47,300</b>	<b>64.2%</b>
<b>College of Professional Studies</b>																								
Accounting, Management Information Systems, Marketing	0	879	606	186	1,671	2.3%	0	1,077	675	138	1,890	2.6%	0	1,086	750	153	1,989	2.8%	0	993	684	237	1,914	2.6%
Business Administration	0	1,732	1,619	279	3,630	5.0%	0	1,863	1,450	264	3,577	4.8%	0	1,594	1,237	174	3,005	4.3%	0	1,476	1,749	204	3,429	4.7%
Counseling and Educational Leadership	0	0	63	520	583	0.8%	0	0	48	805	853	1.2%	0	0	63	1,068	1,131	1.6%	0	0	51	1,063	1,114	1.5%
Criminal Justice	0	1,017	774	237	2,028	2.8%	0	1,353	942	387	2,682	3.6%	0	1,212	1,509	486	3,207	4.5%	0	1,179	1,476	432	3,087	4.2%
Military Science	0	33	48	0	81	0.1%	0	21	42	0	63	0.1%	0	21	21	0	42	0.1%	0	30	42	0	72	0.1%
Public Administration	0	0	0	306	306	0.4%	0	0	0	273	273	0.4%	0	0	0	348	348	0.5%	0	0	0	423	423	0.6%
Social Work	0	144	540	326	1,010	1.4%	0	141	540	449	1,130	1.5%	0	105	402	682	1,189	1.7%	0	153	435	907	1,495	2.0%
Teacher Education	0	384	1,003	270	1,657	2.3%	0	306	1,133	276	1,715	2.3%	0	381	1,064	414	1,859	2.6%	0	405	1,121	549	2,075	2.8%
<b>Total</b>	<b>0</b>	<b>4,189</b>	<b>4,653</b>	<b>2,124</b>	<b>10,966</b>	<b>15.1%</b>	<b>0</b>	<b>4,761</b>	<b>4,830</b>	<b>2,592</b>	<b>12,183</b>	<b>16.5%</b>	<b>0</b>	<b>4,399</b>	<b>5,046</b>	<b>3,325</b>	<b>12,770</b>	<b>18.1%</b>	<b>0</b>	<b>4,236</b>	<b>5,558</b>	<b>3,815</b>	<b>13,609</b>	<b>18.5%</b>
<b>Darton College of Health Professions</b>																								
Health and Human Performance	0	2,226	1,314	0	3,540	4.9%	0	2,381	1,851	0	4,232	5.7%	0	2,256	2,355	0	4,611	6.5%	0	1,847	3,042	0	4,889	6.6%
Health Sciences	0	3,013	0	0	3,013	4.1%	0	2,861	0	0	2,861	3.9%	0	2,557	0	0	2,557	3.6%	0	2,149	0	0	2,149	2.9%
Nursing	0	3,027	1,066	517	4,610	6.3%	0	3,156	1,441	472	5,069	6.9%	0	3,282	1,203	435	4,920	7.0%	0	2,763	1,375	394	4,532	6.2%
<b>Total</b>	<b>0</b>	<b>8,266</b>	<b>2,380</b>	<b>517</b>	<b>11,163</b>	<b>15.3%</b>	<b>0</b>	<b>8,398</b>	<b>3,292</b>	<b>472</b>	<b>12,162</b>	<b>16.5%</b>	<b>0</b>	<b>8,095</b>	<b>3,558</b>	<b>435</b>	<b>12,088</b>	<b>17.1%</b>	<b>0</b>	<b>6,759</b>	<b>4,417</b>	<b>394</b>	<b>11,570</b>	<b>15.7%</b>
<b>First-year Experience Course</b>																								
First-year Experience ASU 1101	0	1,290	0	0	1,290	1.8%	0	1,050	0	0	1,050	1.4%	0	871	0	0	871	1.2%	0	1,166	0	0	1,166	1.6%
<b>Total</b>	<b>0</b>	<b>1,290</b>	<b>0</b>	<b>0</b>	<b>1,290</b>	<b>1.8%</b>	<b>0</b>	<b>1,050</b>	<b>0</b>	<b>0</b>	<b>1,050</b>	<b>1.4%</b>	<b>0</b>	<b>871</b>	<b>0</b>	<b>0</b>	<b>871</b>	<b>1.2%</b>	<b>0</b>	<b>1,166</b>	<b>0</b>	<b>0</b>	<b>1,166</b>	<b>1.6%</b>
<b>GRAND TOTALS</b>	<b>1,371</b>	<b>56,656</b>	<b>12,140</b>	<b>2,662</b>	<b>72,829</b>	<b>100.0%</b>	<b>1,167</b>	<b>56,034</b>	<b>13,482</b>	<b>3,085</b>	<b>73,768</b>	<b>100.0%</b>	<b>988</b>	<b>51,469</b>	<b>14,342</b>	<b>3,790</b>	<b>70,589</b>	<b>100.0%</b>	<b>858</b>	<b>52,058</b>	<b>16,478</b>	<b>4,251</b>	<b>73,645</b>	<b>100.0%</b>

Note: Credit hours are calculated by multiplying the course credit with the total number of students enrolled in the course. Learning Support(LS) hours are generated by course numbers below 1000, lower level hours are generated by course numbers from 1000 to 2000, upper level hours are generated by course numbers from 3000 to 4000, and graduate level hours are generated by course numbers 5000 and higher.

## 2017-2022, Albany State University Libraries History

	FY 2017	FY 2018	FY 2019	FY 2020	FY2021	FY2022
<b>Holdings</b>						
Books/Bound Periodicals	308,546	308,652	309,069	309,277	309,497	309,106
Government Documents	73	79	79	79	79	79
Periodicals/Newspapers	201	98	68	130	175	173
Sound Recordings	259	259	259	259	259	259
Film & Video Titles	772	772	772	772	45,120	45,380
Microfilms	803,486	803,681	653	653	653	653
<b>Circulation</b>						
Books	11,561	6,344	4,967	2,809	2,031	2,134
eBook Downloads	Not available	3,947	9,107	7,239	235	249
Reserve Transactions	5,548	1,159	1,605	233	174	168
GIL Express Provided to Other Libraries	452	180	110	87	57	46
GIL Express Received from Other Libraries	188	20	79	64	32	19
<b>Interlibrary Loans</b>						
Borrowed	81	730	130	56	102	109
Loaned	661	1,313	227	149	104	147
<b>Staffing</b>						
Professional	6	5	6	6	6	6
Support	5	5	5	5	5	6
Student	13	11	16	16	10	16

Source: Albany State University Libraries



111-112

112-113



Albany State University  
Albany, Georgia



Albany State University  
Albany, Georgia

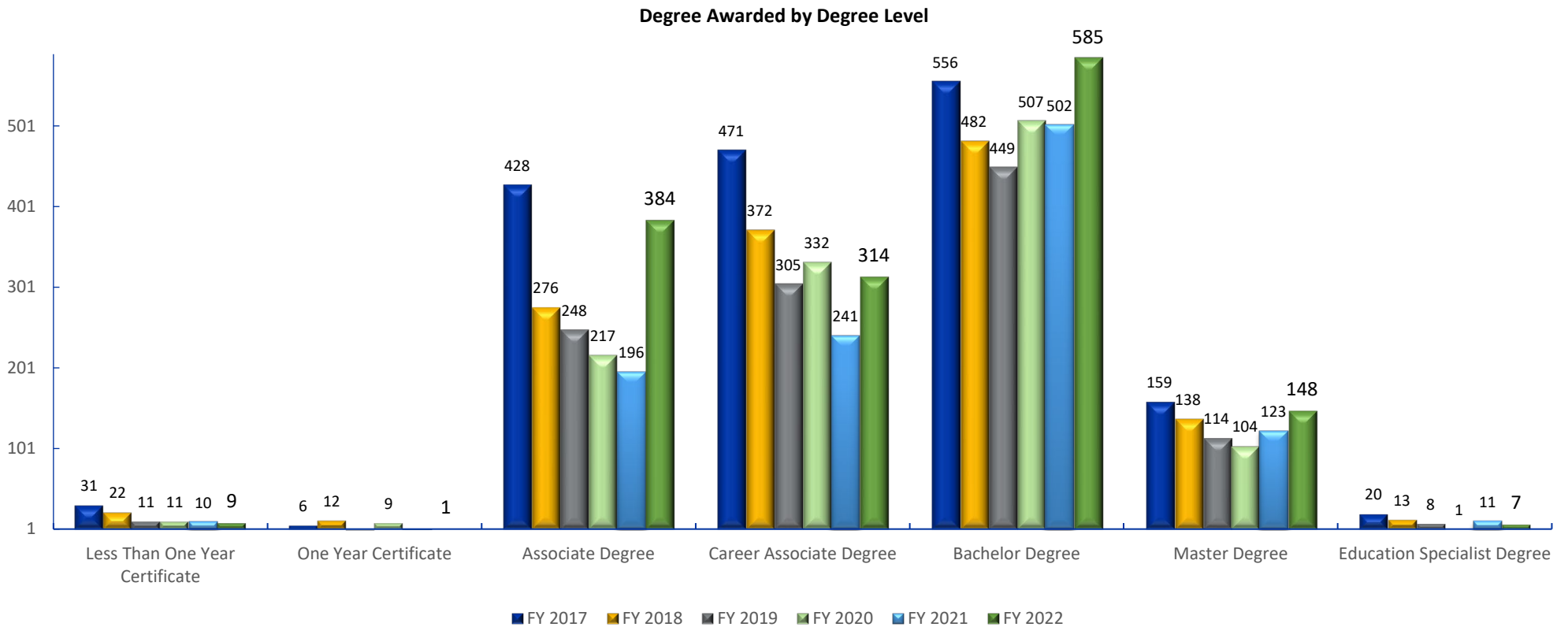
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# Graduation Information

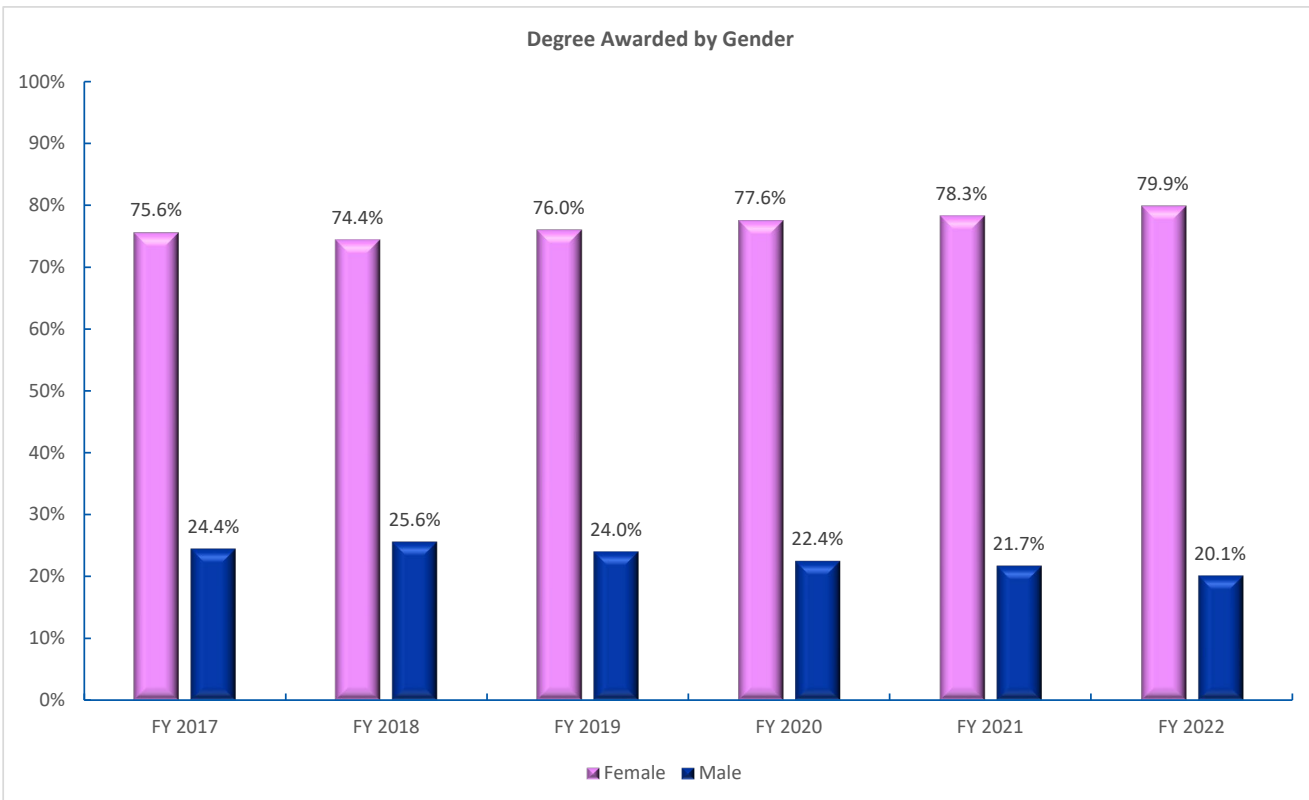
## Fiscal Year 2017-2022, Degrees Awarded by Level

Degree Level	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Less Than One Year Certificate	31	1.9%	22	1.7%	11	1.0%	11	0.9%	10	0.9%	9	0.6%
One Year Certificate	6	0.4%	12	0.9%	0	0.0%	9	0.8%	0	0.0%	1	0.1%
Associate's	428	25.6%	276	21.0%	248	21.9%	217	18.4%	196	18.1%	384	26.5%
Career Associate's	471	28.2%	372	28.3%	305	26.9%	332	28.1%	241	22.3%	314	21.7%
Bachelor's	556	33.3%	482	36.7%	449	39.6%	507	42.9%	502	46.4%	585	40.4%
Master's	159	9.5%	138	10.5%	114	10.0%	104	8.8%	123	11.4%	148	10.2%
Education Specialist	20	1.2%	13	1.0%	8	0.7%	1	0.1%	11	1.0%	7	0.5%
<b>Total</b>	<b>1,671</b>	<b>100.0%</b>	<b>1,315</b>	<b>100.0%</b>	<b>1,135</b>	<b>100.0%</b>	<b>1,181</b>	<b>100.0%</b>	<b>1,083</b>	<b>100.0%</b>	<b>1,448</b>	<b>100.0%</b>



### Fiscal Year 2017-2022, Degrees Awarded by Gender and Race/Ethnicity

Gender and Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Female</b>												
American Indian or Alaska Native	1	0.2%	1	0.1%	3	0.3%	1	0.1%	3	0.4%	3	0.3%
Asian	13	3.2%	12	1.2%	6	0.7%	6	0.7%	11	1.3%	9	0.8%
Black or African American	234	57.4%	623	63.6%	557	64.5%	593	64.7%	612	72.2%	837	72.3%
Hispanic or Latino	9	2.2%	25	2.6%	22	2.5%	34	3.7%	33	3.9%	62	5.4%
White	143	35.0%	302	30.8%	248	28.7%	231	25.2%	159	18.8%	193	16.7%
Two or More Races	4	1.0%	8	0.8%	14	1.6%	22	2.4%	7	0.8%	20	1.7%
Unknown	4	1.0%	8	0.8%	13	1.5%	29	3.2%	23	2.7%	33	2.9%
<b>Female Total</b>	<b>408</b>	<b>100.0%</b>	<b>979</b>	<b>100.0%</b>	<b>863</b>	<b>100.0%</b>	<b>916</b>	<b>100.0%</b>	<b>848</b>	<b>100.0%</b>	<b>1,157</b>	<b>100.0%</b>
<b>Male</b>												
American Indian or Alaska Native	4	0.3%	0	0.0%	2	0.7%	3	1.1%	0	0.0%	0	0.0%
Asian	13	1.0%	2	0.6%	7	2.6%	3	1.1%	2	0.9%	4	1.4%
Black or African American	739	58.5%	207	61.6%	168	61.8%	153	57.7%	152	64.7%	201	69.1%
Hispanic or Latino	34	2.7%	8	2.4%	8	2.9%	19	7.2%	12	5.1%	13	4.5%
White	445	35.2%	109	32.4%	72	26.5%	64	24.2%	55	23.4%	55	18.9%
Two or More Races	13	1.0%	5	1.5%	4	1.5%	4	1.5%	5	2.1%	4	1.4%
Unknown	15	1.2%	5	1.5%	11	4.0%	19	7.2%	9	3.8%	14	4.8%
<b>Male Total</b>	<b>1,263</b>	<b>100.0%</b>	<b>336</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>265</b>	<b>100.0%</b>	<b>235</b>	<b>100.0%</b>	<b>291</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	



## Fiscal Year 2017-2022, Degrees Awarded by Level and Gender

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Less Than One Year Certificate</b>												
Female	22	71.0%	20	90.9%	11	100.0%	9	81.8%	10	100.0%	9	100.0%
Male	9	29.0%	2	9.1%	0	0.0%	2	18.2%	0	0.0%	0	0.0%
<b>Total Less Than One Year Certificate</b>	<b>31</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>9</b>	<b>100.0%</b>
<b>One Year Certificate</b>												
Female	4	66.7%	6	50.0%	0	0.0%	4	44.4%	0	0.0%	1	100.0%
Male	2	33.3%	6	50.0%	0	0.0%	5	55.6%	0	0.0%	0	0.0%
<b>Total One Year Certificate</b>	<b>6</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Associate's</b>												
Female	321	75.0%	208	75.4%	200	80.6%	174	80.2%	151	77.0%	316	82.3%
Male	107	25.0%	68	24.6%	48	19.4%	43	19.8%	45	23.0%	68	17.7%
<b>Total Associate's</b>	<b>428</b>	<b>100.0%</b>	<b>276</b>	<b>100.0%</b>	<b>248</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>	<b>384</b>	<b>100.0%</b>
<b>Career Associate's</b>												
Female	384	81.5%	292	78.5%	243	79.7%	275	82.8%	199	82.6%	259	82.5%
Male	87	18.5%	80	21.5%	62	20.3%	57	17.2%	42	17.4%	55	17.5%
<b>Total Career Associate's</b>	<b>471</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>332</b>	<b>100.0%</b>	<b>241</b>	<b>100.0%</b>	<b>314</b>	<b>100.0%</b>
<b>Bachelor's</b>												
Female	381	68.5%	345	71.6%	320	71.3%	368	72.6%	384	76.5%	445	76.1%
Male	175	31.5%	137	28.4%	129	28.7%	139	27.4%	118	23.5%	140	23.9%
<b>Total Bachelor's</b>	<b>556</b>	<b>100.0%</b>	<b>482</b>	<b>100.0%</b>	<b>449</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>	<b>502</b>	<b>100.0%</b>	<b>585</b>	<b>100.0%</b>
<b>Master's</b>												
Female	134	84.3%	99	71.7%	84	73.7%	86	82.7%	99	80.5%	125	84.5%
Male	25	15.7%	39	28.3%	30	26.3%	18	17.3%	24	19.5%	23	15.5%
<b>Total Master's</b>	<b>159</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>114</b>	<b>100.0%</b>	<b>104</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>
<b>Specialist Degree</b>												
Female	17	85.0%	9	69.2%	5	62.5%	0	0.0%	5	45.5%	3	42.9%
Male	3	15.0%	4	30.8%	3	37.5%	1	100.0%	6	54.5%	4	57.1%
<b>Total Specialist Degree</b>	<b>20</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	

### Fiscal Year 2017-2022, Degrees Awarded by Level and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Less Than One Year Certificate</b>												
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
Asian	2	6.5%	2	9.1%	0	0.0%	1	9.1%	1	10.0%	0	0.0%
Black or African American	10	32.3%	8	36.4%	4	36.4%	3	27.3%	5	50.0%	2	22.2%
White	18	58.1%	9	40.9%	6	54.5%	5	45.5%	3	30.0%	4	44.4%
Hispanic or Latino	1	3.2%	2	9.1%	0	0.0%	2	18.2%	0	0.0%	2	22.2%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	1	4.5%	1	9.1%	0	0.0%	0	0.0%	1	11.1%
<b>Total Less Than One Year Certificate</b>	<b>31</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>10</b>	<b>100.0%</b>	<b>9</b>	<b>100.0%</b>
<b>One Year Certificate</b>												
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	16.7%	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic or Latino	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
White	4	66.7%	10	83.3%	0	0.0%	7	77.8%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total One Year Certificate</b>	<b>6</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Associate's</b>												
American Indian or Alaska Native	2	0.5%	1	0.4%	0	0.0%	1	0.5%	2	1.0%	1	0.3%
Asian	12	2.8%	2	0.7%	1	0.4%	2	0.9%	1	0.5%	3	0.8%
Black or African American	200	46.7%	163	59.1%	161	64.9%	147	67.7%	152	77.6%	312	81.3%
Hispanic or Latino	16	3.7%	9	3.3%	11	4.4%	11	5.1%	12	6.1%	21	5.5%
White	195	45.6%	99	35.9%	69	27.8%	39	18.0%	21	10.7%	21	5.5%
Two or More Races	2	0.5%	2	0.7%	6	2.4%	7	3.2%	0	0.0%	8	2.1%
Unknown	1	0.2%	0	0.0%	0	0.0%	10	4.6%	8	4.1%	18	4.7%
<b>Total Associate's</b>	<b>428</b>	<b>100.0%</b>	<b>276</b>	<b>100.0%</b>	<b>248</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>	<b>384</b>	<b>100.0%</b>
<b>Career Associate's</b>												
American Indian or Alaska Native	1	0.2%	7	1.9%	2	0.7%	1	0.3%	0	0.0%	2	0.6%
Asian	9	1.9%	0	0.0%	4	1.3%	3	0.9%	1	0.4%	1	0.3%
Black or African American	153	32.5%	115	30.9%	105	34.4%	128	38.6%	106	44.0%	150	47.8%
Hispanic or Latino	15	3.2%	12	3.2%	8	2.6%	22	6.6%	14	5.8%	19	6.1%
White	281	59.7%	229	61.6%	168	55.1%	155	46.7%	103	42.7%	130	41.4%
Two or More Races	8	1.7%	6	1.6%	5	1.6%	8	2.4%	4	1.7%	6	1.9%
Unknown	4	0.8%	3	0.8%	13	4.3%	15	4.5%	13	5.4%	6	1.9%
<b>Total Career Associate's</b>	<b>471</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>332</b>	<b>100.0%</b>	<b>241</b>	<b>100.0%</b>	<b>314</b>	<b>100.0%</b>

### Fiscal Year 2017-2022, Degrees Awarded by Level and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Bachelor's</b>												
American Indian or Alaska Native	1	0.2%	0	0.0%	2	0.4%	1	0.2%	0	0.0%	0	0.0%
Asian	0	0.0%	3	0.6%	5	1.1%	3	0.6%	3	0.6%	6	1.0%
Black or African American	464	83.5%	406	84.2%	364	81.1%	384	75.7%	400	79.7%	462	79.0%
Hispanic or Latino	10	1.8%	10	2.1%	8	1.8%	18	3.6%	18	3.6%	31	5.3%
White	63	11.3%	52	10.8%	55	12.2%	71	14.0%	63	12.5%	61	10.4%
Two or More Races	7	1.3%	5	1.0%	6	1.3%	9	1.8%	8	1.6%	9	1.5%
Unknown	11	2.0%	6	1.2%	9	2.0%	21	4.1%	10	2.0%	16	2.7%
<b>Total Bachelor's</b>	<b>556</b>	<b>100.0%</b>	<b>482</b>	<b>100.0%</b>	<b>449</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>	<b>502</b>	<b>100.0%</b>	<b>585</b>	<b>100.0%</b>
<b>Master's</b>												
American Indian or Alaska Native	1	0.6%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%
Asian	3	1.9%	0	0.0%	3	2.6%	0	0.0%	7	5.7%	3	2.0%
Black or African American	126	79.2%	124	89.9%	86	75.4%	83	79.8%	91	74.0%	110	74.3%
Hispanic or Latino	0	0.0%	0	0.0%	3	2.6%	0	0.0%	1	0.8%	1	0.7%
White	26	16.4%	11	8.0%	20	17.5%	18	17.3%	23	18.7%	32	21.6%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	1	0.7%
Unknown	3	1.9%	3	2.2%	1	0.9%	2	1.9%	1	0.8%	1	0.7%
<b>Total Master's</b>	<b>159</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>114</b>	<b>100.0%</b>	<b>104</b>	<b>100.0%</b>	<b>123</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>
<b>Specialist Degree</b>												
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	19	95.0%	12	92.3%	5	62.5%	1	100.0%	10	90.9%	2	28.6%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1	5.0%	1	7.7%	2	25.0%	0	0.0%	1	9.1%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	71.4%
<b>Total Specialist Degree</b>	<b>20</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	



**Fiscal Year 2017-2022, Degrees Awarded by Level, Gender and Race/Ethnicity**

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>Less Than One Year Certificate</b>												
American Indian or Alaska Native	0	0	0	0	0	0	0	0	1	0	0	0
Asian	0	2	2	0	0	0	0	1	1	0	0	0
Black or African American	8	2	8	0	4	0	2	1	5	0	2	0
Hispanic or Latino	1	0	2	0	0	0	2	0	3	0	2	0
White	13	5	7	2	6	0	5	0	0	0	4	0
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	1	0	1	0	0	0	0	0	1	0
<b>Total Less Than One Year Certificate</b>	<b>22</b>	<b>9</b>	<b>20</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>9</b>	<b>0</b>
<b>One Year Certificate</b>												
American Indian or Alaska Native	0	0	0	0	0	0	0	1	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	1	0	0	0	0	0	0	0	0
Hispanic or Latino	1	0	0	0	0	0	0	0	0	0	0	1
White	2	2	5	5	0	0	3	4	0	0	0	0
Two or More Races	1	0	0	0	0	0	1	0	0	0	0	0
Unknown	1	0	0	0	0	0	0	0	0	0	0	0
<b>Total One Year Certificate</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Associate's</b>												
American Indian or Alaska Native	2	0	1	0	0	0	1	0	2	0	1	0
Asian	4	8	2	0	1	0	1	1	1	0	2	1
Black or African American	159	41	128	35	133	28	119	28	116	36	255	57
White	145	50	69	30	53	16	33	6	8	4	20	1
Hispanic or Latino	10	6	7	2	8	3	7	4	18	3	16	5
Two or More Races	1	1	1	1	5	1	7	0	0	0	8	0
Unknown	0	1	0	0	0	0	6	4	6	2	14	4
<b>Total Associate's Degree</b>	<b>321</b>	<b>107</b>	<b>208</b>	<b>68</b>	<b>200</b>	<b>48</b>	<b>174</b>	<b>43</b>	<b>151</b>	<b>45</b>	<b>316</b>	<b>68</b>
<b>Career Associate's</b>												
American Indian or Alaska Native	1	0	0	0	1	1		1	0	0	2	0
Asian	8	1	6	1	2	2	2	1	0	1	0	1
Black or African American	136	17	99	16	91	14	114	14	93	13	132	18
Hispanic or Latino	14	1	8	4	6	2	16	6	12	2	16	3
White	216	65	171	58	133	35	124	31	78	25	99	31
Two or More Races	6	2	5	1	4	1	8		3	1	5	1
Unknown	3	1	3	0	6	7	11	4	13	0	5	1
<b>Total Career Associate's</b>	<b>384</b>	<b>87</b>	<b>292</b>	<b>80</b>	<b>243</b>	<b>62</b>	<b>275</b>	<b>57</b>	<b>199</b>	<b>42</b>	<b>259</b>	<b>55</b>

**Fiscal Year 2017-2022, Degrees Awarded by Level, Gender and Race/Ethnicity**

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>Bachelor's</b>												
American Indian or Alaska Native	1	0	0	0	1	1	0	1	0	0	0	0
Asian	0	0	2	1	2	3	3	0	2	1	5	1
Black or African American	309	155	287	119	262	102	290	94	317	83	354	108
Hispanic or Latino	8	2	8	2	7	1	9	9	12	6	23	8
White	48	15	43	9	39	16	50	21	45	18	47	14
Two or More Races	6	1	2	3	4	2	5	4	4	4	6	3
Unknown	9	2	3	3	5	4	11	10	4	6	10	6
<b>Total Bachelor's</b>	<b>381</b>	<b>175</b>	<b>345</b>	<b>137</b>	<b>320</b>	<b>129</b>	<b>368</b>	<b>139</b>	<b>384</b>	<b>118</b>	<b>445</b>	<b>140</b>
<b>Master's</b>												
American Indian or Alaska Native	0	1	0	0	1	0	0	0	0	0	0	0
Asian	1	2	0	0	1	2	0	0	7	0	2	1
Black or African American	110	16	91	33	63	23	68	15	76	15	93	17
Hispanic or Latino	0	0	0	0	1	2	0	0	1	0	1	0
White	20	6	7	4	17	3	16	2	15	8	27	5
Two or More Races	0	0	0	0	1	0	1	0	0	0	1	0
Unknown	3	0	1	2	0	0	1	1	0	1	1	0
<b>Total Master's</b>	<b>134</b>	<b>25</b>	<b>99</b>	<b>39</b>	<b>84</b>	<b>30</b>	<b>86</b>	<b>18</b>	<b>99</b>	<b>24</b>	<b>125</b>	<b>23</b>
<b>Specialist Degree</b>												
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	16	3	9	3	4	1	0	1	5	5	1	1
Hispanic or Latino	0	0	0	0	0	0	0	0	0	1	0	0
White	1	0	0	1	0	2	0	0	0	0	0	0
Two or More Races	0	0	0	0	1	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	2	3
<b>Total Specialist Degree</b>	<b>17</b>	<b>3</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>4</b>
<b>Total</b>	<b>1,265</b>	<b>408</b>	<b>979</b>	<b>336</b>	<b>863</b>	<b>272</b>	<b>916</b>	<b>265</b>	<b>848</b>	<b>235</b>	<b>1,157</b>	<b>291</b>

### Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Addiction Counseling	3	0	0	0	0	0	0	3	0.2%
	Art	0	0	2	0	0	0	0	2	0.2%
	Biological Sciences	0	0	10	0	0	0	0	10	0.8%
	Biology	0	0	0	0	33	0	0	33	2.5%
	Chemistry	0	0	3	0	4	0	0	7	0.5%
	Computer Information Systems	0	0	5	0	0	0	0	5	0.4%
	Computer Information Technology	0	0	1	0	0	0	0	1	0.1%
	Computer Science	0	0	3	0	19	0	0	22	1.7%
	Dance	0	0	1	0	0	0	0	1	0.1%
	Engineering (Core)	0	0	3	0	0	0	0	3	0.2%
	English	0	0	1	0	3	0	0	4	0.3%
	Forensic Science	0	0	0	0	16	0	0	16	1.2%
	General Studies	0	0	61	0	0	0	0	61	4.6%
	History	0	0	2	0	0	0	0	2	0.2%
	Interdisciplinary Studies	0	0	0	0	4	0	0	4	0.3%
	Liberal Arts	0	0	1	0	0	0	0	1	0.1%
	Mass Communication	0	0	0	0	21	0	0	21	1.6%
	Mathematics	0	0	0	0	9	0	0	9	0.7%
	Organizational Leadership	0	0	0	0	14	0	0	14	1.1%
	Political Science	0	0	2	0	8	0	0	10	0.8%
	Psychology	0	0	13	0	26	0	0	39	3.0%
	Sociology	0	0	10	0	7	0	0	17	1.3%
	Visual and Performing Arts	0	0	0	0	16	0	0	16	1.2%
<b>Total</b>		<b>3</b>	<b>0</b>	<b>118</b>	<b>0</b>	<b>180</b>	<b>0</b>	<b>0</b>	<b>301</b>	<b>22.9%</b>

### Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	13	0	0	13	1.0%
	Business Administration	0	0	41	0	0	27	0	68	5.2%
	Business Information System	0	0	0	0	11	0	0	11	0.8%
	Criminal Justice	0	0	15	0	53	17	0	85	6.5%
	Early Childhood Education	0	0	16	0	22	13	0	51	3.9%
	Education Administration and Supervision	0	0	0	0	0	3	13	16	1.2%
	Health and Physical Education	0	0	1	0	0	0	0	1	0.1%
	Fire Services Administration	0	0	0	0	2	0	0	2	0.2%
	Instructional Electronics Technology	1	0	0	0	0	0	0	1	0.1%
	Management	0	0	0	0	31	0	0	31	2.4%
	Marketing	0	0	0	0	13	0	0	13	1.0%
	Middle Grades Education	0	0	0	0	9	8	0	17	1.3%
	Middle School Education	0	0	3	0	0	0	0	3	0.2%
	Paralegal Studies	0	0	0	2	0	0	0	2	0.2%
	Public Administration	0	0	0	0	0	24	0	24	1.8%
	School Counseling	0	0	0	0	0	5	0	5	0.4%
	Science Education	0	0	0	0	0	1	0	1	0.1%
	Secondary Education	0	0	0	0	2	0	0	2	0.2%
	Social Work	0	0	2	0	13	17	0	32	2.4%
	Special Education	0	0	3	0	0	8	0	11	0.8%
	Supply Chain and Logistics Management	0	0	0	0	12	0	0	12	0.9%
	Technology Management	0	0	0	0	6	0	0	6	0.5%
<b>Total</b>		<b>1</b>	<b>0</b>	<b>81</b>	<b>2</b>	<b>187</b>	<b>123</b>	<b>13</b>	<b>407</b>	<b>31.0%</b>

### Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
Darton College of Health Professions	BSN-Nursing	0	0	0	0	61	0	0	61	4.6%
	Dental Hygiene	0	0	0	8	0	0	0	8	0.6%
	Diagnostic Medical Sonography	0	0	0	12	0	0	0	12	0.9%
	Emergency Medical Technology	3	0	0	0	0	0	0	3	0.2%
	Emergency Medical Services	0	12	0	11	0	0	0	23	1.7%
	Health and Human Performance	0	0	0	0	46	0	0	46	3.5%
	Health Information Technology	0	0	0	19	0	0	0	19	1.4%
	Health Science	0	0	77	0	0	0	0	77	5.9%
	Histology	0	0	0	4	0	0	0	4	0.3%
	Histotechnician Certificate	14	0	0	0	0	0	0	14	1.1%
	Medical Coding	1	0	0	0	0	0	0	1	0.1%
	Medical Laboratory Technology	0	0	0	15	0	0	0	15	1.1%
	Nursing	0	0	0	239	8	15	0	262	19.9%
	Occupational Therapy Assistant	0	0	0	19	0	0	0	19	1.4%
	Physical Therapist Assistant	0	0	0	22	0	0	0	22	1.7%
	Radiologic Science	0	0	0	10	0	0	0	10	0.8%
	Respiratory Care	0	0	0	11	0	0	0	11	0.8%
	<b>Total</b>		<b>18</b>	<b>12</b>	<b>77</b>	<b>370</b>	<b>115</b>	<b>15</b>	<b>0</b>	<b>607</b>
<b>Grand Total</b>		<b>22</b>	<b>12</b>	<b>276</b>	<b>372</b>	<b>482</b>	<b>138</b>	<b>13</b>	<b>1,315</b>	<b>100.0%</b>

Fiscal Year 2017-2018 includes Summer 2017, Fall 2017 and Spring 2018

### Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Addiction Counseling	1	0	0	0	0	0	0	1	0.1%
	Biological Sciences	0	0	5	0	0	0	0	5	0.4%
	Biology	0	0	0	0	41	0	0	41	3.6%
	Chemistry	0	0	2	0	5	0	0	7	0.6%
	Computer Information Systems	0	0	5	0	0	0	0	5	0.4%
	Computer Science	0	0	1	0	6	0	0	7	0.6%
	English	0	0	1	0	6	0	0	7	0.6%
	Forensic Science	0	0	0	0	9	0	0	9	0.8%
	General Studies	0	0	79	0	0	0	0	79	7.0%
	History	0	0	0	0	3	0	0	3	0.3%
	Interdisciplinary Studies	0	0	0	0	7	0	0	7	0.6%
	Liberal Arts	0	0	3	0	0	0	0	3	0.3%
	Mass Communication	0	0	0	0	9	0	0	9	0.8%
	Organizational Leadership	0	0	0	0	15	0	0	15	1.3%
	Political Science	0	0	3	0	4	0	0	7	0.6%
	Psychology	0	0	12	0	26	0	0	38	3.3%
	Sociology	0	0	6	0	9	0	0	15	1.3%
	Spanish	0	0	0	0	1	0	0	1	0.1%
	Visual and Performing Arts	0	0	0	0	10	0	0	10	0.9%
	<b>Total</b>		<b>1</b>	<b>0</b>	<b>117</b>	<b>0</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>269</b>

### Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	11	0	0	11	1.0%
	Business Administration	0	0	26	0	0	26	0	52	4.6%
	Business Information System	0	0	0	0	1	0	0	1	0.1%
	Criminal Justice	0	0	14	0	41	10	0	65	5.7%
	Early Childhood Education	0	0	17	0	23	14	0	54	4.8%
	Education Administration and Supervision	0	0	0	0	0	1	8	9	0.8%
	Health and Physical Education	0	0	1	0	0	0	0	1	0.1%
	Management	0	0	0	0	45	0	0	45	4.0%
	Management Information Systems	0	0	0	0	12	0	0	12	1.1%
	Marketing	0	0	0	0	17	0	0	17	1.5%
	Middle Grades Education	0	0	0	0	6	4	0	10	0.9%
	Middle School Education	0	0	3	0	0	0	0	3	0.3%
	Paralegal Studies	1	0	0	1	0	0	0	2	0.2%
	Public Administration	0	0	0	0	0	14	0	14	1.2%
	School Counseling	0	0	0	0	0	5	0	5	0.4%
	Secondary Education	0	0	0	0	3	1	0	4	0.4%
	Social Work	0	0	0	0	12	20	0	32	2.8%
	Special Education	0	0	0	0	0	9	0	9	0.8%
	Supply Chain and Logistics Management	0	0	0	0	16	0	0	16	1.4%
	Technology Management	0	0	0	0	4	0	0	4	0.4%
<b>Total</b>		<b>1</b>	<b>0</b>	<b>61</b>	<b>1</b>	<b>191</b>	<b>104</b>	<b>8</b>	<b>366</b>	<b>32.2%</b>

### Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
Darton College of Health Professions	BSN-Nursing	0	0	0	0	43	0	0	43	3.8%
	Dental Hygiene	0	0	0	13	0	0	0	13	1.1%
	Diagnostic Medical Sonography	0	0	0	13	0	0	0	13	1.1%
	Emergency Medical Services	0	0	0	1	0	0	0	1	0.1%
	Health and Human Performance	0	0	0	0	50	0	0	50	4.4%
	Health Information Technology	0	0	0	19	0	0	0	19	1.7%
	Health Science	0	0	70	0	0	0	0	70	6.2%
	Histology	0	0	0	5	0	0	0	5	0.4%
	Histotechnician Certificate	8	0	0	0	0	0	0	8	0.7%
	Medical Laboratory Technology	0	0	0	18	0	0	0	18	1.6%
	Nursing	0	0	0	166	14	10	0	190	16.7%
	Occupational Therapy Assistant	0	0	0	18	0	0	0	18	1.6%
	Phlebotomy Certificate	1	0	0	0	0	0	0	1	0.1%
	Physical Therapist Assistant	0	0	0	24	0	0	0	24	2.1%
	Radiologic Science	0	0	0	10	0	0	0	10	0.9%
	Respiratory Care	0	0	0	17	0	0	0	17	1.5%
	<b>Total</b>	<b>9</b>	<b>0</b>	<b>70</b>	<b>304</b>	<b>107</b>	<b>10</b>	<b>0</b>	<b>500</b>	<b>44.1%</b>
<b>Grand Total</b>	<b>11</b>	<b>0</b>	<b>248</b>	<b>305</b>	<b>449</b>	<b>114</b>	<b>8</b>	<b>1,135</b>	<b>100.0%</b>	

Fiscal Year 2018-2019 includes Summer 2018, Fall 2018 and Spring 2019



## Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total	
College of Arts and Sciences	Addiction Counseling	2	0	0	0	0	0	0	2	0.2%	
	Biological Sciences Pathway	0	0	4	0	0	0	0	4	0.3%	
	Biology	0	0	0	0	49	0	0	49	4.1%	
	Chemistry	0	0	0	0	8	0	0	8	0.7%	
	Computer Information Systems Pathway	0	0	1	0	0	0	0	1	0.1%	
	Computer Science	0	0	0	0	1	0	0	1	0.1%	
	Computer Science Pathway	0	0	4	0	0	0	0	4	0.3%	
	English	0	0	0	0	4	0	0	4	0.3%	
	English Pathway	0	0	1	0	0	0	0	1	0.1%	
	Forensic Science	0	0	0	0	17	0	0	17	1.4%	
	General Studies Pathway	0	0	79	0	0	0	0	79	6.7%	
	History	0	0	0	0	4	0	0	4	0.3%	
	Interdisciplinary Studies	0	0	0	0	3	0	0	3	0.3%	
	Liberal Arts Pathway	0	0	2	0	0	0	0	2	0.2%	
	Mass Communication	0	0	0	0	15	0	0	15	1.3%	
	Mathematics	0	0	0	0	4	0	0	4	0.3%	
	Organizational Leadership	0	0	0	0	15	0	0	15	1.3%	
	Political Science	0	0	0	0	7	0	0	7	0.6%	
	Political Science Pathway	0	0	1	0	0	0	0	1	0.1%	
	Psychology	0	0	0	0	40	0	0	40	3.4%	
	Psychology Pathway	0	0	5	0	0	0	0	5	0.4%	
	Sociology	0	0	0	0	7	0	0	7	0.6%	
	Sociology Pathway	0	0	2	0	0	0	0	2	0.2%	
	Visual and Performing Arts	0	0	0	0	17	0	0	17	1.4%	
	<b>Total</b>		<b>2</b>	<b>0</b>	<b>99</b>	<b>0</b>	<b>191</b>	<b>0</b>	<b>0</b>	<b>292</b>	<b>24.7%</b>

## Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	11	0	0	11	0.9%
	Business Administration	0	0	0	0	0	24	0	24	2.0%
	Business Administration Pathway	0	0	12	0	0	0	0	12	1.0%
	Criminal Justice	0	0	0	0	35	12	0	47	4.0%
	Criminal Justice Pathway	0	0	5	0	0	0	0	5	0.4%
	Early Childhood Education	0	0	0	0	32	18	0	50	4.2%
	Early Childhood Education Pathway	0	0	16	0	0	0	0	16	1.4%
	Education Administration and Supervisio	0	0	0	0	0	0	1	1	0.1%
	Management	0	0	0	0	48	0	0	48	4.1%
	Management Information Systems	0	0	0	0	4	0	0	4	0.3%
	Marketing	0	0	0	0	11	0	0	11	0.9%
	Middle Grades Education	0	0	0	0	11	4	0	15	1.3%
	Middle School Education Pathway	0	0	2	0	0	0	0	2	0.2%
	Paralegal Studies	0	0	0	1	0	0	0	1	0.1%
	Public Administration	0	0	0	0	0	9	0	9	0.8%
	School Counseling	0	0	0	0	0	2	0	2	0.2%
	Secondary Education	0	0	0	0	7	0	0	7	0.6%
	Social Work	0	0	0	0	19	13	0	32	2.7%
	Special Education	0	0	0	0	0	4	0	4	0.3%
	Supply Chain and Logistics Management	0	0	0	0	8	0	0	8	0.7%
Technology Management	0	0	0	0	6	0	0	6	0.5%	
<b>Total</b>		<b>0</b>	<b>0</b>	<b>35</b>	<b>1</b>	<b>192</b>	<b>86</b>	<b>1</b>	<b>315</b>	<b>26.7%</b>

### Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>Darton College of Health Professions</b>	BSN-Nursing	0	0	0	0	55	0	0	55	4.7%
	Dental Hygiene	0	0	0	12	0	0	0	12	1.0%
	Diagnostic Medical Sonography	0	0	0	13	0	0	0	13	1.1%
	Emergency Medical Technology	1	0	0	0	0	0	0	1	0.1%
	Emergency Medical Services	1	9	0	12	0	0	0	22	1.9%
	Health and Human Performance	0	0	0	0	59	0	0	59	5.0%
	Health Information Technology	0	0	0	8	0	0	0	8	0.7%
	Health Science Pathway	0	0	83	0	0	0	0	83	7.0%
	Histology	0	0	0	1	0	0	0	1	0.1%
	Histotechnician Certificate	7	0	0	0	0	0	0	7	0.6%
	Medical Laboratory Technology	0	0	0	13	0	0	0	13	1.1%
	Nursing	0	0	0	211	10	18	0	239	20.2%
	Occupational Therapy Assistant	0	0	0	17	0	0	0	17	1.4%
	Physical Therapist Assistant	0	0	0	21	0	0	0	21	1.8%
	Radiologic Science	0	0	0	10	0	0	0	10	0.8%
	Respiratory Care	0	0	0	13	0	0	0	13	1.1%
	<b>Total</b>	<b>9</b>	<b>9</b>	<b>83</b>	<b>331</b>	<b>124</b>	<b>18</b>	<b>0</b>	<b>574</b>	<b>48.6%</b>
<b>Grand Total</b>	<b>11</b>	<b>9</b>	<b>217</b>	<b>332</b>	<b>507</b>	<b>104</b>	<b>1</b>	<b>1,181</b>	<b>100.0%</b>	

Fiscal Year 2019-2020 includes Summer 2019, Fall 2019 and Spring 2020

### Fiscal Year 2020-2021, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Biological Science Pathway	0	0	2	0	0	0	0	2	0.2%
	Biology	0	0	0	0	40	0	0	40	3.7%
	BS in Organizational Leadership	0	0	0	0	17	0	0	17	1.6%
	Chemistry	0	0	0	0	8	0	0	8	0.7%
	Computer Science	0	0	0	0	12	0	0	12	1.1%
	Computer Science Pathway	0	0	4	0	0	0	0	4	0.4%
	English	0	0	0	0	2	0	0	2	0.2%
	English Pathway	0	0	1	0	0	0	0	1	0.1%
	Forensic Science	0	0	0	0	12	0	0	12	1.1%
	General Studies Pathway	0	0	48	0	0	0	0	48	4.4%
	History	0	0	0	0	1	0	0	1	0.1%
	Interdisciplinary Studies	0	0	0	0	10	0	0	10	0.9%
	Mass Communication	0	0	0	0	15	0	0	15	1.4%
	Mathematics	0	0	0	0	3	0	0	3	0.3%
	Political Science	0	0	0	0	10	0	0	10	0.9%
	Psychology	0	0	0	0	23	0	0	23	2.1%
	Psychology Pathway	0	0	9	0	0	0	0	9	0.8%
	Sociology	0	0	0	0	6	0	0	6	0.6%
	Sociology Pathway	0	0	6	0	0	0	0	6	0.6%
	Visual and Performing Arts	0	0	0	0	11	0	0	11	1.0%
<b>Total</b>		<b>0</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>170</b>	<b>0</b>	<b>0</b>	<b>240</b>	<b>22.2%</b>

## Fiscal Year 2020-2021, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total	
College Professional Studies	Accounting	0	0	0	0	9	0	0	9	0.8%	
	Business Administration Pathway	0	0	14	0	0	0	0	14	1.3%	
	Business Administration	0	0	0	0	0	21	0	21	1.9%	
	Computer Infor Systems Pathway	0	0	1	0	0	0	0	1	0.1%	
	Counselor Education	0	0	0	0	0	1	0	1	0.1%	
	Criminal Justice	0	0	0	0	30	18	0	48	4.4%	
	Criminal Justice Pathway	0	0	14	0	0	0	0	14	1.3%	
	Early Childhood EDUC Pathway	0	0	8	0	0	0	0	8	0.7%	
	Early Childhood Education	0	0	1	0	34	16	0	51	4.7%	
	Education Administration & Supervision	0	0	0	0	0	2	0	2	0.2%	
	Management	0	0	0	0	45	0	0	45	4.2%	
	Management Information Systems	0	0	0	0	5	0	0	5	0.5%	
	Marketing	0	0	0	0	9	0	0	9	0.8%	
	Middle Grades Education	0	0	0	0	5	1	0	6	0.6%	
	Middle School EDU Pathway	0	0	1	0	0	0	0	1	0.1%	
	Paralegal Studies Pathway	0	0	0	3	0	0	0	3	0.3%	
	Public Administration	0	0	0	0	0	17	0	17	1.6%	
	School Counseling	0	0	0	0	0	5	0	5	0.5%	
	Secondary Education	0	0	0	0	1	6	0	7	0.6%	
	Social Work	0	0	0	0	15	10	0	25	2.3%	
	Special Education	0	0	0	0	0	8	0	8	0.7%	
	Specialist in EDU Leadership	0	0	0	0	0	0	11	11	1.0%	
	Supply Chain & Logistics Mgt	0	0	0	0	7	0	0	7	0.6%	
	Technology Management	0	0	0	0	1	0	0	1	0.1%	
	<b>Total</b>		<b>0</b>	<b>0</b>	<b>39</b>	<b>3</b>	<b>161</b>	<b>105</b>	<b>11</b>	<b>319</b>	<b>29.5%</b>

### Fiscal Year 2020-2021, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>Darton College of Health Professions</b>	BSN-Nursing	0	0	0	0	72	0	0	72	6.6%
	Diagnostic Medical Sonography	0	0	0	12	0	0	0	12	1.1%
	Emergency Medical Services	0	0	0	4	0	0	0	4	0.4%
	Health and Human Performance	0	0	0	0	83	0	0	83	7.7%
	Health Information Technology	0	0	0	5	0	0	0	5	0.5%
	Health Science Pathway	0	0	87	0	0	0	0	87	8.0%
	Histology	0	0	0	4	0	0	0	4	0.4%
	Histotechnician Certificate	10	0	0	0	0	0	0	10	0.9%
	Medical Laboratory Technology	0	0	0	11	0	0	0	11	1.0%
	Nursing	0	0	0	153	16	18	0	187	17.3%
	Occupational Therapy Assistant	0	0	0	15	0	0	0	15	1.4%
	Physical Therapist Assistant	0	0	0	16	0	0	0	16	1.5%
	Radiologic Science	0	0	0	7	0	0	0	7	0.6%
	Respiratory Care	0	0	0	11	0	0	0	11	1.0%
<b>Total</b>		<b>10</b>	<b>0</b>	<b>87</b>	<b>238</b>	<b>171</b>	<b>18</b>	<b>0</b>	<b>524</b>	<b>48.4%</b>
<b>Grand Total</b>		<b>10</b>	<b>0</b>	<b>196</b>	<b>241</b>	<b>502</b>	<b>123</b>	<b>11</b>	<b>1,083</b>	<b>100.0%</b>

Fiscal Year 2020-2021 includes Summer 2020, Fall 2020 and Spring 2021

## Fiscal Year 2021-2022, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Art Pathway	0	0	2	0	0	0	0	2	0.1%
	Biological Science Pathway	0	0	17	0	0	0	0	17	1.2%
	Biology	0	0	0	0	37	0	0	37	2.6%
	BS in Organizational Leadership	0	0	0	0	12	0	0	12	0.8%
	Chemistry	0	0	0	0	2	0	0	2	0.1%
	Computer Science	0	0	0	0	19	0	0	19	1.3%
	Computer Science Pathway	0	0	9	0	0	0	0	9	0.6%
	English	0	0	0	0	2	0	0	2	0.1%
	English Pathway	0	0	2	0	0	0	0	2	0.1%
	Forensic Science	0	0	0	0	17	0	0	17	1.2%
	Forensic Science Pathway	0	0	4	0	0	0	0	4	0.3%
	General Studies Pathway	0	0	36	0	0	0	0	36	2.5%
	History	0	0	0	0	4	0	0	4	0.3%
	History Pathway	0	0	1	0	0	0	0	1	0.1%
	Interdisciplinary Studies	0	0	0	0	12	0	0	12	0.8%
	Interdisciplinary Studies Pathway	0	0	1	0	0	0	0	1	0.1%
	Liberal Arts Pathway	0	0	1	0	0	0	0	1	0.1%
	Mass Communication	0	0	0	0	22	0	0	22	1.5%
	Mass Communication Pathway	0	0	7	0	0	0	0	7	0.5%
	Mathematics	0	0	0	0	6	0	0	6	0.4%
	Organizational Leadership Pathway	0	0	2	0	0	0	0	2	0.1%
	Political Science	0	0	0	0	10	0	0	10	0.7%
	Political Science Pathway	0	0	4	0	0	0	0	4	0.3%
	Psychology	0	0	0	0	52	0	0	52	3.6%
	Psychology Pathway	0	0	10	0	0	0	0	10	0.7%
	Social Services Pathway	0	0	8	0	0	0	0	8	0.6%
	Sociology	0	0	0	0	9	0	0	9	0.6%
	Sociology Pathway	0	0	6	0	0	0	0	6	0.4%
	Visual and Performing Arts	0	0	0	0	10	0	0	10	0.7%
	<b>Total</b>		<b>0</b>	<b>0</b>	<b>110</b>	<b>0</b>	<b>214</b>	<b>0</b>	<b>0</b>	<b>324</b>

## Fiscal Year 2021-2022, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	12	0	0	12	0.8%
	Business Administration Pathway	0	0	40	0	0	0	0	40	2.8%
	Business Administration	0	0	0	0	0	22	0	22	1.5%
	Counselor Education	0	0	0	0	0	1	0	1	0.1%
	Criminal Justice	0	0	0	0	63	26	0	89	6.1%
	Criminal Justice Pathway	0	0	30	0	0	0	0	30	2.1%
	Early Childhood Education Pathway	0	0	7	0	0	0	0	7	0.5%
	Early Childhood Education	0	0	0	0	0	3	0	3	0.2%
	Education Administration and Supervisic	0	0	0	0	0	1	0	1	0.1%
	Education	0	0	0	0	2	0	0	2	0.1%
	Elementary Education Pathway	0	0	14	0	0	0	0	14	1.0%
	Elementary Education	0	0	0	0	28	7	0	35	2.4%
	Management	0	0	0	0	34	0	0	34	2.3%
	Management Information Systems	0	0	0	0	6	0	0	6	0.4%
	Marketing	0	0	0	0	10	0	0	10	0.7%
	Master in Education Leadership	0	0	0	0	0	4	0	4	0.3%
	Middle Grades Education	0	0	0	0	9	2	0	11	0.8%
	Middle School Education Pathway	0	0	7	0	0	0	0	7	0.5%
	Public Administration	0	0	0	0	0	11	0	11	0.8%
	School Counseling	0	0	0	0	0	24	0	24	1.7%
	Social Work	0	0	0	0	15	12	0	27	1.9%
	Special Education	0	0	0	0	0	7	0	7	0.5%
	Specialist in Education Leadership	0	0	0	0	0	0	7	7	0.5%
	Supply Chain & Logistics Management	0	0	0	0	7	0	0	7	0.5%
	Technology Management	0	0	0	0	2	0	0	2	0.1%
	<b>Total</b>		<b>0</b>	<b>0</b>	<b>98</b>	<b>0</b>	<b>188</b>	<b>120</b>	<b>7</b>	<b>413</b>

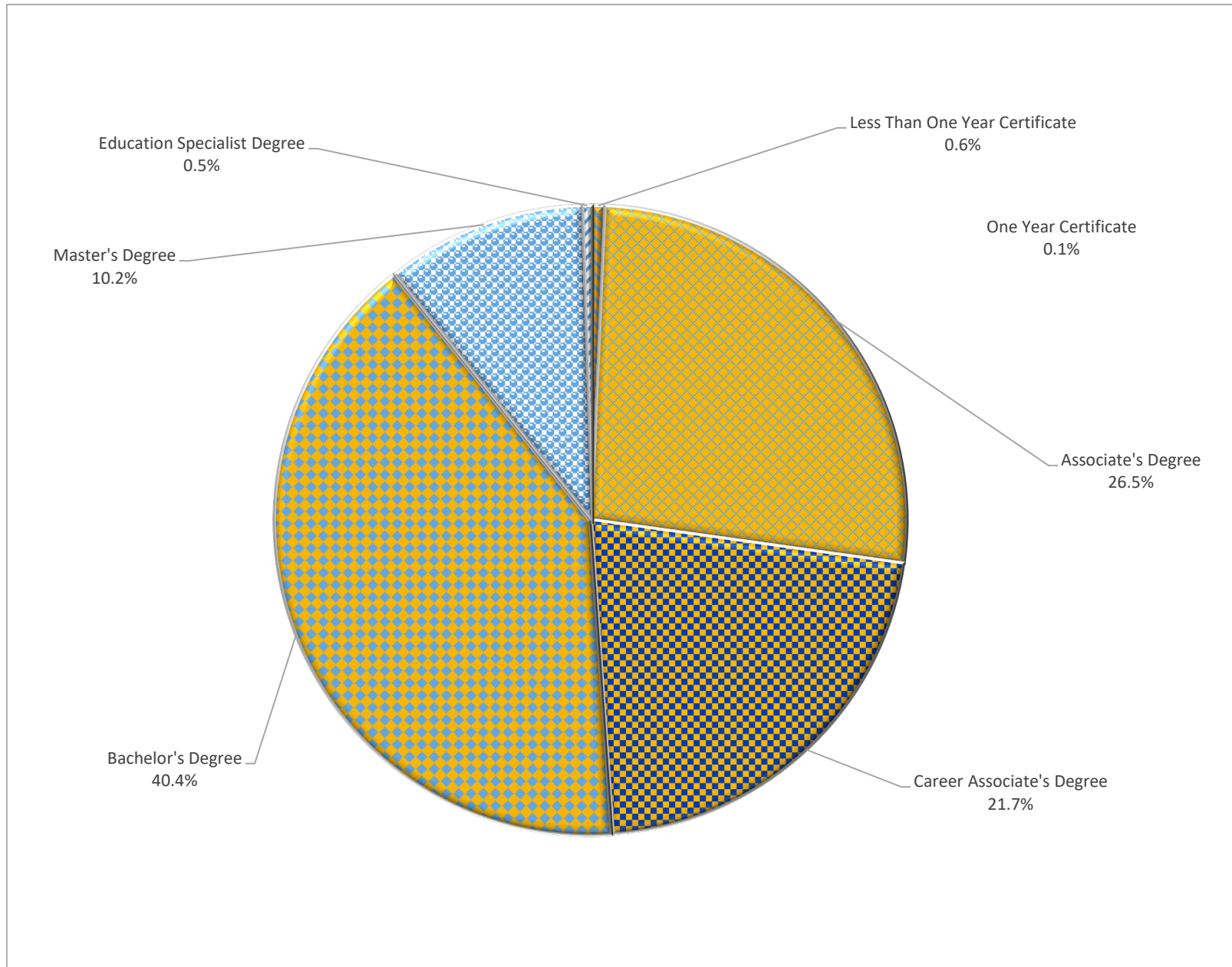


## Fiscal Year 2021-2022, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total	
Darton College of Health Professions	BSN-Nursing	0	0	0	0	79	0	0	79	5.5%	
	Dental Hygiene	0	0	0	25	0	0	0	25	1.7%	
	Diagnostic Medical Sonography	0	0	0	12	0	0	0	12	0.8%	
	Emergency Med Tech Certificate	1	0	0	0	0	0	0	1	0.1%	
	Emergency Medical Services	0	0	0	4	0	0	0	4	0.3%	
	Emergency Medical Services Certificate	0	1	0	0	0	0	0	1	0.1%	
	Health and Human Performance	0	0	0	0	91	0	0	91	6.3%	
	Health Information Technology	0	0	0	9	0	0	0	9	0.6%	
	Health Science Pathway	0	0	176	0	0	0	0	176	12.2%	
	Histology	0	0	0	3	0	0	0	3	0.2%	
	Histotechnician Certificate	6	0	0	0	0	0	0	6	0.4%	
	Medical Coding Certificate	2	0	0	0	0	0	0	2	0.1%	
	Medical Laboratory Technology	0	0	0	14	0	0	0	14	1.0%	
	Nursing	0	0	0	194	13	28	0	235	16.2%	
	Occupational Therapy Assistant	0	0	0	20	0	0	0	20	1.4%	
	Physical Therapist Assistant	0	0	0	17	0	0	0	17	1.2%	
	Radiologic Science	0	0	0	5	0	0	0	5	0.3%	
	Respiratory Care	0	0	0	11	0	0	0	11	0.8%	
	<b>Total</b>		<b>9</b>	<b>1</b>	<b>176</b>	<b>314</b>	<b>183</b>	<b>28</b>	<b>0</b>	<b>711</b>	<b>49.1%</b>
	<b>Grand Total</b>		<b>9</b>	<b>1</b>	<b>384</b>	<b>314</b>	<b>585</b>	<b>148</b>	<b>7</b>	<b>1,448</b>	<b>100.0%</b>

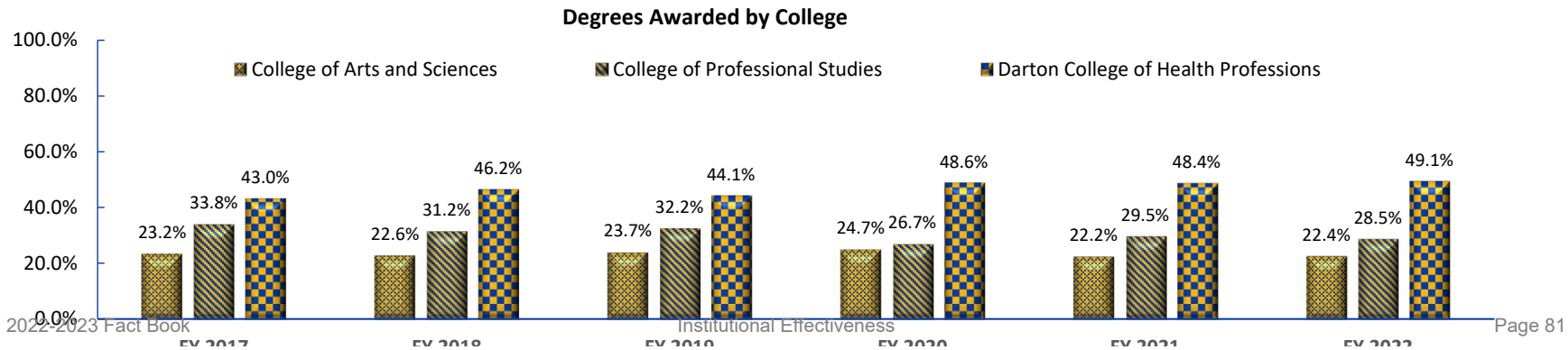
Fiscal Year 2021-2022 includes Summer 2021, Fall 2021 and Spring 2022

### Fiscal Year 2021-2022, Distribution of Degree Awards by Degree Level



### Fiscal Year 2017-2022, Degrees Awarded by College and Level

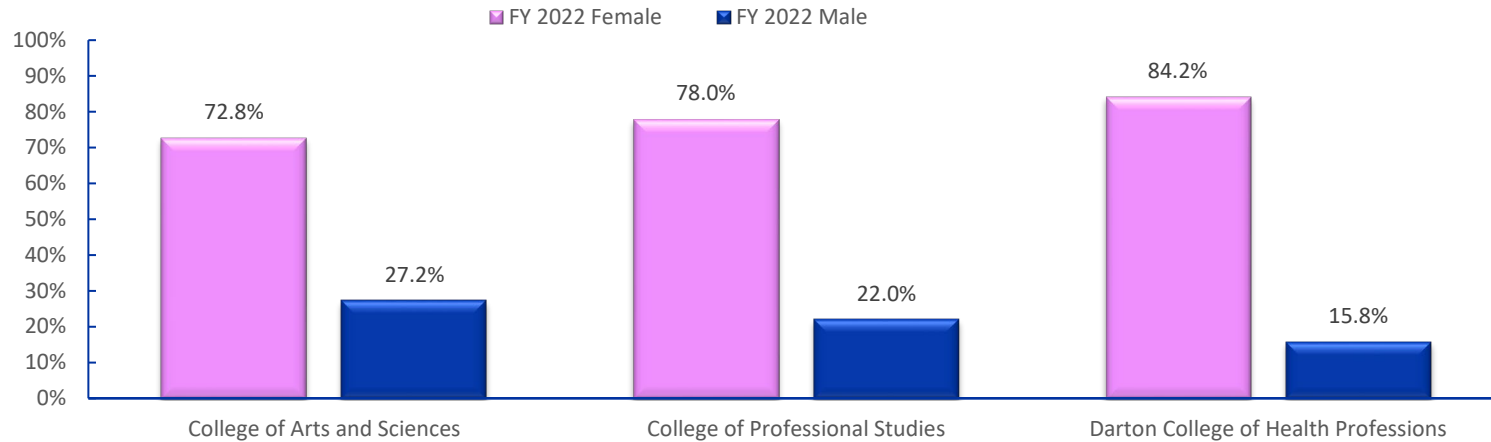
College and Level	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>												
Less Than One Year Certificate	13	3.4%	3	1.0%	1	0.4%	2	0.7%	0	0.0%	0	0.0%
Associate's Degree	180	46.4%	118	39.7%	117	43.5%	99	33.9%	70	29.2%	110	34.0%
Bachelor's Degree	195	50.3%	176	59.3%	151	56.1%	191	65.4%	170	70.8%	214	66.0%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>	<b>240</b>	<b>100.0%</b>	<b>324</b>	<b>100.0%</b>
<b>College of Professional Studies</b>												
Less Than One Year Certificate	0	0.0%	1	0.2%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
One Year Certificate	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Associate's Degree	146	25.9%	80	19.5%	61	16.7%	35	11.1%	39	12.2%	98	23.7%
Career Associate's Degree	5	0.9%	2	0.5%	1	0.3%	1	0.3%	3	0.9%	0	0.0%
Bachelor's Degree	251	44.5%	191	46.6%	191	52.2%	192	61.0%	161	50.5%	188	45.5%
Master's Degree	140	24.8%	123	30.0%	104	28.4%	86	27.3%	105	32.9%	120	29.1%
Education Specialist Degree	20	3.5%	13	3.2%	8	2.2%	1	0.3%	11	3.4%	7	1.7%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>	<b>319</b>	<b>100.0%</b>	<b>413</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>												
Less Than One Year Certificate	18	2.5%	18	3.0%	9	1.8%	9	1.6%	10	1.9%	9	1.3%
One Year Certificate	4	0.6%	12	2.0%	0	0.0%	9	1.6%	0	0.0%	1	0.1%
Associate's Degree	102	14.2%	78	12.8%	70	14.0%	83	14.5%	87	16.6%	176	24.8%
Career Associate's Degree	466	64.8%	370	60.9%	304	60.8%	331	57.7%	238	45.4%	314	44.2%
Bachelor's Degree	110	15.3%	115	18.9%	107	21.4%	124	21.6%	171	32.6%	183	25.7%
Master's Degree	19	2.6%	15	2.5%	10	2.0%	18	3.1%	18	3.4%	28	3.9%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>	<b>524</b>	<b>100.0%</b>	<b>711</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	



### Fiscal Year 2017-2022, Degrees Awarded by College and Gender

College and Gender	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>												
Female	255	65.7%	204	68.7%	208	77.3%	217	74.3%	175	72.9%	236	72.8%
Male	133	34.3%	93	31.3%	61	22.7%	75	25.7%	65	27.1%	88	27.2%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>	<b>240</b>	<b>100.0%</b>	<b>324</b>	<b>100.0%</b>
<b>College of Professional Studies</b>												
Female	422	74.8%	297	72.4%	256	69.9%	238	75.6%	237	74.3%	322	78.0%
Male	142	25.2%	113	27.6%	110	30.1%	77	24.4%	82	25.7%	91	22.0%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>	<b>319</b>	<b>100.0%</b>	<b>413</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>												
Female	586	81.5%	478	78.6%	399	79.8%	461	80.3%	436	83.2%	599	84.2%
Male	133	18.5%	130	21.4%	101	20.2%	113	19.7%	88	16.8%	112	15.8%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>	<b>524</b>	<b>100.0%</b>	<b>711</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	

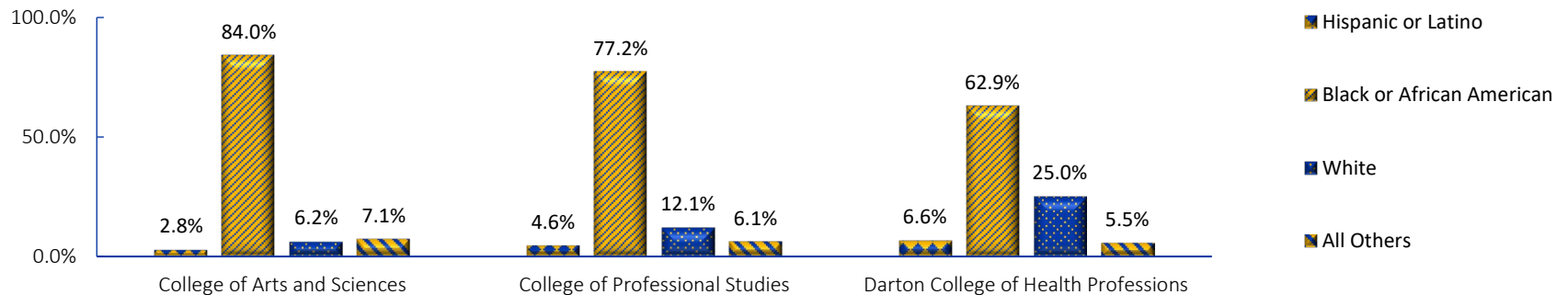
Fiscal Year 2022 Degrees Awarded by College and Gender



## Fiscal Year 2017-2022, Degrees Awarded by College and Race/Ethnicity

College and Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>												
American Indian or Alaska Native	1	0.3%	1	0.3%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
Asian	6	1.5%	1	0.3%	4	1.5%	3	1.0%	2	0.8%	5	1.5%
Black or African American	271	69.8%	229	77.1%	199	74.0%	229	78.4%	190	79.2%	272	84.0%
White	100	25.8%	52	17.5%	46	17.1%	32	11.0%	12	5.0%	20	6.2%
Hispanic or Latino	5	1.3%	6	2.0%	10	3.7%	11	3.8%	32	13.3%	9	2.8%
Two or More Races	1	0.3%	5	1.7%	5	1.9%	8	2.7%	1	0.4%	4	1.2%
Unknown	4	1.0%	3	1.0%	4	1.5%	9	3.1%	3	1.3%	14	4.3%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>	<b>240</b>	<b>100.0%</b>	<b>324</b>	<b>100.0%</b>
<b>College of Professional Studies</b>												
American Indian or Alaska Native	2	0.4%	0	0.0%	2	0.5%	0	0.0%	1	0.3%	0	0.0%
Asian	7	1.2%	1	0.2%	1	0.3%	0	0.0%	1	0.3%	4	1.0%
Black or African American	410	72.7%	334	81.5%	285	77.9%	229	72.7%	252	79.0%	319	77.2%
Hispanic or Latino	13	2.3%	8	2.0%	10	2.7%	11	3.5%	10	3.1%	19	4.6%
White	123	21.8%	60	14.6%	59	16.1%	51	16.2%	43	13.5%	50	12.1%
Two or More Races	1	0.2%	2	0.5%	5	1.4%	7	2.2%	3	0.9%	4	1.0%
Unknown	8	1.4%	5	1.2%	4	1.1%	17	5.4%	9	2.8%	17	4.1%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>	<b>319</b>	<b>100.0%</b>	<b>413</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>												
American Indian or Alaska Native	2	0.3%	0	0.0%	2	0.4%	4	0.7%	2	0.4%	3	0.4%
Asian	14	1.9%	12	2.0%	8	1.6%	6	1.0%	10	1.9%	4	0.6%
Black or African American	293	40.8%	267	43.9%	241	48.2%	288	50.2%	322	61.5%	447	62.9%
Hispanic or Latino	25	3.5%	19	3.1%	10	2.0%	31	5.4%	23	4.4%	47	6.6%
White	365	50.8%	299	49.2%	215	43.0%	212	36.9%	139	26.5%	178	25.0%
Two or More Races	10	1.4%	6	1.0%	8	1.6%	11	1.9%	8	1.5%	16	2.3%
Unknown	10	1.4%	5	0.8%	16	3.2%	22	3.8%	20	3.8%	16	2.3%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>	<b>524</b>	<b>100.0%</b>	<b>711</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>		<b>1,083</b>		<b>1,448</b>	

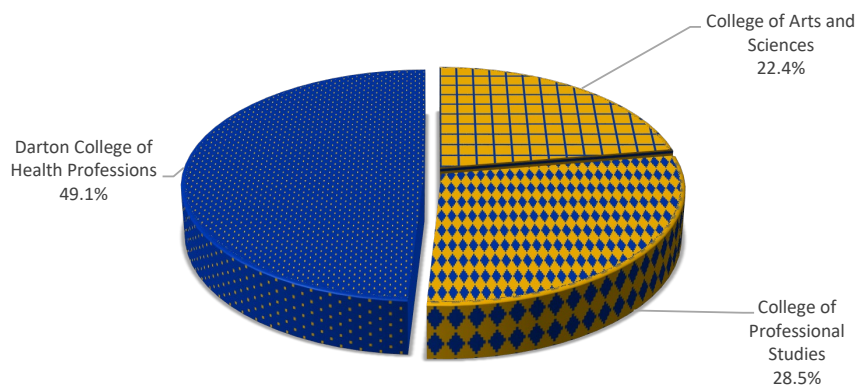
FY 2022 Degree Awarded by College and Race/Ethnicity



## Fiscal Year 2017-2022, Degrees Awarded by College, Gender and Race/Ethnicity

College, Gender, Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
<b>College of Arts and Sciences</b>												
American Indian or Alaska Native	1	0	1	0	0	1	0	0	0	0	0	0
Asian	1	5	1	0	2	2	2	1	1	1	3	2
Black or African American	180	91	168	61	39	160	174	55	143	47	200	72
White	65	35	27	25	16	30	24	8	7	5	7	2
Hispanic or Latino	4	1	4	2	2	8	5	6	23	9	15	5
Two or More Races	1	0	2	3	1	4	7	1	0	1	3	1
Unknown	3	1	1	2	1	3	5	4	1	2	8	6
<b>Total College of Arts and Sciences</b>	<b>255</b>	<b>133</b>	<b>204</b>	<b>93</b>	<b>61</b>	<b>208</b>	<b>217</b>	<b>75</b>	<b>175</b>	<b>65</b>	<b>236</b>	<b>88</b>
<b>College of Professional Studies</b>												
American Indian or Alaska Native	1	1	0	0	1	1	0	0	1	0	0	0
Asian	2	5	0	1	1		0	0	1	0	3	1
Black or African American	311	99	240	94	85	200	179	50	190	62	251	68
Hispanic or Latino	7	6	6	2	4	6	6	5	7	3	14	5
White	93	30	47	13	14	45	40	11	31	12	39	11
Two or More Races		1	1	1	2	3	4	3	1	2	4	
Unknown	8	0	3	2	3	1	9	8	6	3	11	6
<b>Total College of Professional Studies</b>	<b>422</b>	<b>142</b>	<b>297</b>	<b>113</b>	<b>110</b>	<b>256</b>	<b>238</b>	<b>77</b>	<b>237</b>	<b>82</b>	<b>322</b>	<b>91</b>
<b>Darton College of Health Professions</b>												
American Indian or Alaska Native	2	0	0	0	1	1	1	3	2	0	3	0
Asian	11	3	11	1	4	4	4	2	9	1	3	1
Black or African American	249	44	215	52	44	197	240	48	279	43	386	61
Hispanic or Latino	23	2	15	4	2	8	23	8	19	4	41	6
White	287	78	228	71	42	173	167	45	105	34	139	39
Two or More Races	7	3	5	1	1	7	11		6	2	13	3
Unknown	7	3	4	1	7	9	15	7	16	4	14	2
<b>Total Darton College of Health Professions</b>	<b>586</b>	<b>133</b>	<b>478</b>	<b>130</b>	<b>101</b>	<b>399</b>	<b>461</b>	<b>113</b>	<b>436</b>	<b>88</b>	<b>599</b>	<b>112</b>
<b>Grand Total</b>	<b>1,263</b>	<b>408</b>	<b>979</b>	<b>336</b>	<b>272</b>	<b>863</b>	<b>916</b>	<b>265</b>	<b>848</b>	<b>235</b>	<b>1,157</b>	<b>291</b>

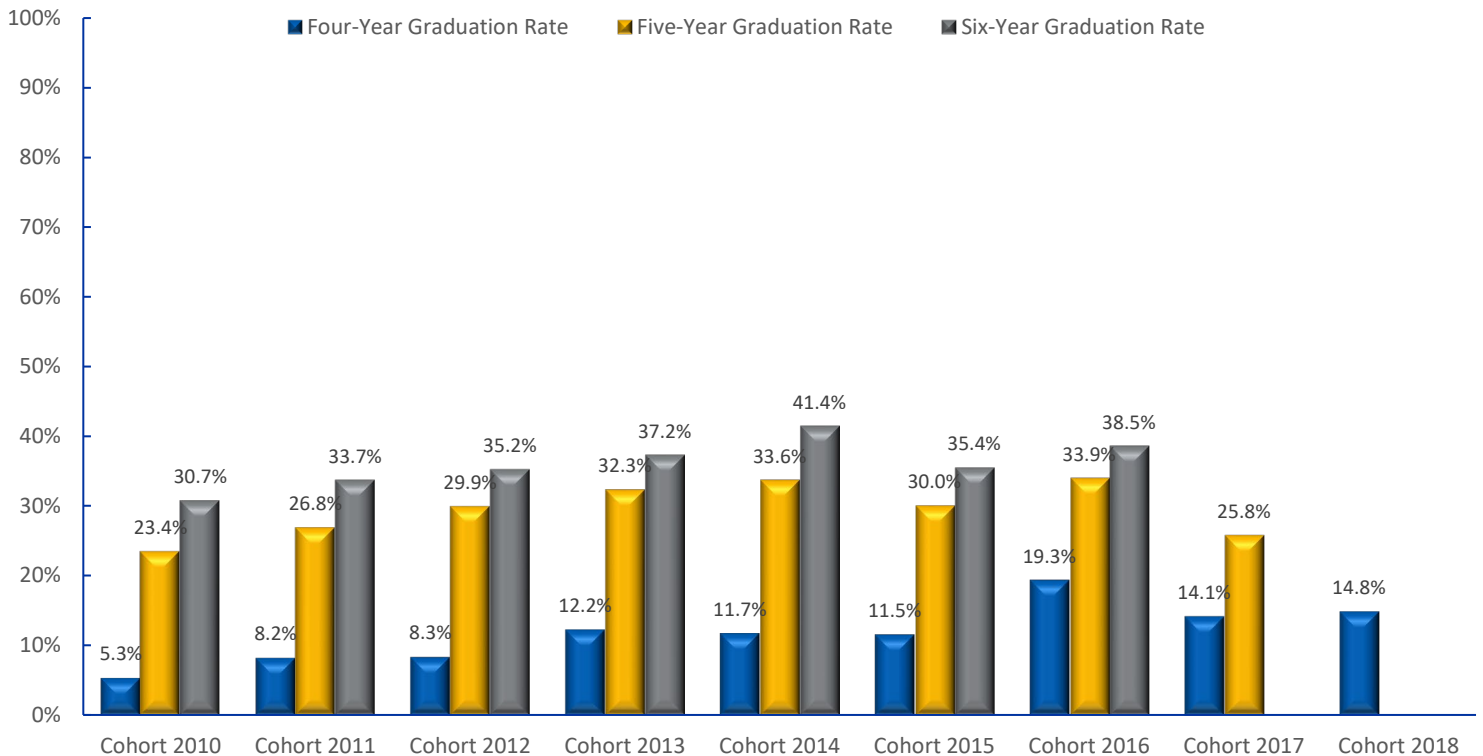
FY 2022 Degrees Awarded by College



## Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen

Year	Cohort	N	Graduated		
			Within 4-Years	Within 5-Years	Within 6-Years
2009	745	N	66	183	231
		%	8.9%	24.6%	31.0%
2010	883	N	47	207	271
		%	5.3%	23.4%	30.7%
2011	1,028	N	84	276	346
		%	8.2%	26.8%	33.7%
2012	495	N	41	148	174
		%	8.3%	29.9%	35.2%
2013	508	N	62	164	189
		%	12.2%	32.3%	37.2%
2014	428	N	50	144	177
		%	11.7%	33.6%	41.4%
2015	477	N	55	143	169
		%	11.5%	30.0%	35.4%
2016	436	N	84	148	168
		%	19.3%	33.9%	38.5%
2017	594	N	84	153	
		%	14.1%	25.8%	
2018	406	N	60		
		%	14.8%		

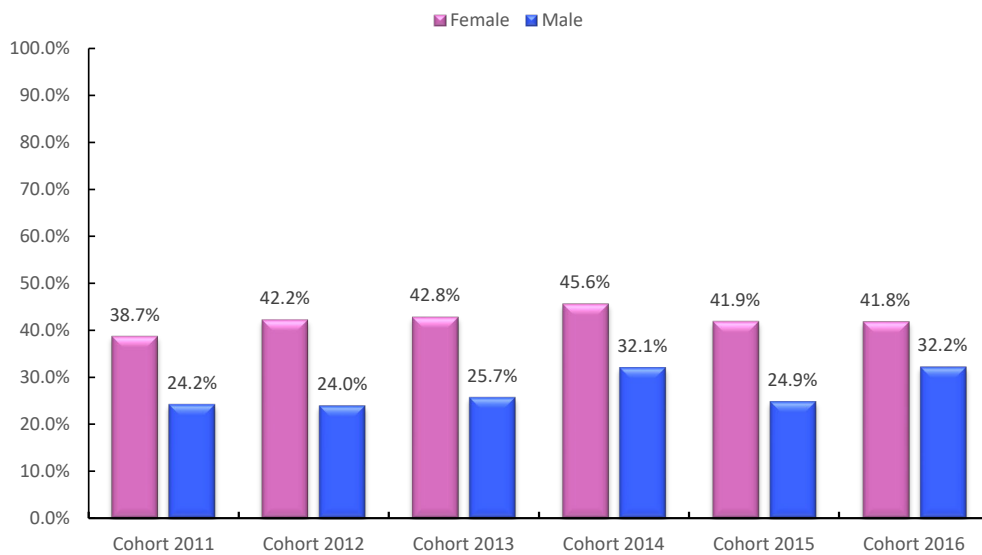
### Graduation Rates of Bachelor's Degree Seeking First-time, Full-time Freshmen



### Six-Year Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate
<b>Female</b>															
American Indian or Alaska Native	1	1	100.0%	1	0	0.0%	1	0	0.0%	0	0	0.0%	2	0	0.0%
Asian	1	0	0.0%	0	0	0.0%	0	0	0.0%	1	1	100.0%	0	0	0.0%
Black or African American	267	116	43.4%	320	138	43.1%	280	130	46.4%	283	120	42.4%	268	117	43.7%
Hispanic or Latino	4	2	50.0%	6	3	50.0%	6	2	33.3%	5	0	0.0%	7	2	28.6%
Native Hawaiian or Other Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White	0	0	0.0%	0	0	0.0%	1	0	0.0%	2	0	0.0%	2	0	0.0%
Two or More Races	2	0	0.0%	0	0	0.0%	4	1	0.0%	5	3	60.0%	4	0	0.0%
Unknown	28	9	32.1%	14	5	35.7%	2	1	50.0%	0	0	0.0%	4	1	0.0%
<b>Female Total</b>	<b>303</b>	<b>128</b>	<b>42.2%</b>	<b>341</b>	<b>146</b>	<b>42.8%</b>	<b>294</b>	<b>134</b>	<b>45.6%</b>	<b>296</b>	<b>124</b>	<b>41.9%</b>	<b>287</b>	<b>120</b>	<b>41.8%</b>
<b>Male</b>															
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	0	0.0%	1	0	0.0%
Asian	0	0	0.0%	0	0	0.0%	1	0	0.0%	1	1	100.0%	1	1	100.0%
Black or African American	159	43	27.0%	147	39	26.5%	118	40	33.9%	165	36	21.8%	131	41	31.3%
Hispanic or Latino	1	1	100.0%	2	0	0.0%	4	1	25.0%	4	3	75.0%	5	1	20.0%
Native Hawaiian or Other Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White	8	1	12.5%	7	0	0.0%	4	2	50.0%	5	2	40.0%	7	4	57.1%
Two or More Races	1	0	0.0%	0	0	0.0%	4	0	0.0%	3	2	66.7%	3	1	33.3%
Unknown	23	1	4.3%	11	4	36.4%	3	0	0.0%	2	1	50.0%	1	0	0.0%
<b>Male Total</b>	<b>192</b>	<b>46</b>	<b>24.0%</b>	<b>167</b>	<b>43</b>	<b>25.7%</b>	<b>134</b>	<b>43</b>	<b>32.1%</b>	<b>181</b>	<b>45</b>	<b>24.9%</b>	<b>149</b>	<b>48</b>	<b>32.2%</b>
<b>Grand Total</b>	<b>495</b>	<b>174</b>	<b>35.2%</b>	<b>508</b>	<b>189</b>	<b>37.2%</b>	<b>428</b>	<b>177</b>	<b>41.4%</b>	<b>477</b>	<b>169</b>	<b>35.4%</b>	<b>436</b>	<b>168</b>	<b>38.5%</b>

Six-Year Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity





**Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshman by Major**

Degree and Major	Fall 2013 Cohort							Fall 2014 Cohort							Fall 2015 Cohort							Fall 2016 Cohort						
	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate
<b>Bachelor of Arts</b>																												
Art	9	0	0.0%	3	33.3%	3	33.3%	7	1	14.3%	1	14.3%	1	14.3%	4	0	0.0%	1	25.0%	1	25.0%	2	2	100.0%	2	100.0%	2	100.0%
English	3	0	0.0%	1	33.3%	1	33.3%	2	0	0.0%	1	50.0%	1	50.0%	2	0	0.0%	0	0.0%	0	0.0%	6	1	16.7%	1	16.7%	2	33.3%
History	2	0	0.0%	1	50.0%	1	50.0%	2	0	0.0%	0	0.0%	0	0.0%	3	0	0.0%	1	33.3%	1	33.3%	2	0	0.0%	0	0.0%	0	0.0%
Mass Communication	17	0	0.0%	2	11.8%	3	17.6%	22	4	18.2%	7	31.8%	9	40.9%	25	2	8.0%	7	28.0%	9	36.0%	19	2	10.5%	3	15.8%	5	26.3%
Music	4	0	0.0%	1	25.0%	2	50.0%	1	0	0.0%	0	0.0%	0	0.0%	8	1	12.5%	2	25.0%	4	50.0%	4	1	25.0%	2	50.0%	2	50.0%
Political Science	13	3	23.1%	7	53.8%	8	61.5%	5	1	20.0%	2	40.0%	2	40.0%	6	1	16.7%	1	16.7%	1	16.7%	8	1	12.5%	1	12.5%	3	37.5%
Psychology	29	6	20.7%	14	48.3%	15	51.7%	27	3	11.1%	8	29.6%	10	37.0%	31	3	9.7%	7	22.6%	8	25.8%	31	8	25.8%	12	38.7%	14	45.2%
Sociology	4	1	25.0%	1	25.0%	1	25.0%	6	0	0.0%	1	16.7%	2	33.3%	3	0	0.0%	0	0.0%	1	33.3%	2	1	50.0%	2	100.0%	2	100.0%
Speech and Theatre	1	0	0.0%	0	0.0%		0.0%	3	2	66.7%	3	100.0%	3	100.0%	2	0	0.0%	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0.0%
<b>Bachelor of Arts Total</b>	<b>82</b>	<b>10</b>	<b>12.2%</b>	<b>30</b>	<b>36.6%</b>	<b>34</b>	<b>41.5%</b>	<b>75</b>	<b>11</b>	<b>14.7%</b>	<b>23</b>	<b>30.7%</b>	<b>28</b>	<b>37.3%</b>	<b>84</b>	<b>7</b>	<b>8.3%</b>	<b>19</b>	<b>22.6%</b>	<b>25</b>	<b>29.8%</b>	<b>75</b>	<b>16</b>	<b>21.3%</b>	<b>23</b>	<b>30.7%</b>	<b>30</b>	<b>40.0%</b>
<b>Bachelor of Science</b>																												
Accounting	12	2	16.7%	6	50.0%	6	50.0%	10	0	0.0%	2	20.0%	3	30.0%	14	3	21.4%	5	35.7%	6	42.9%	5	1	20.0%	2	40.0%	2	40.0%
Biology	59	8	13.6%	21	35.6%	24	40.7%	38	3	7.9%	14	36.8%	16	42.1%	51	9	17.6%	20	39.2%	20	39.2%	53	14	26.4%	15	28.3%	15	28.3%
Business Information Systems	8	2	25.0%	2	25.0%	2	25.0%	13	2	15.4%	4	30.8%	4	30.8%	16	0	0.0%	3	18.8%	3	18.8%	18	3	16.7%	6	33.3%	8	44.4%
Chemistry	23	0	0.0%	8	34.8%	9	39.1%	28	4	14.3%	12	42.9%	13	46.4%	14	0	0.0%	3	21.4%	6	42.9%	10	1	10.0%	3	30.0%	4	40.0%
Computer Science	22	4	18.2%	9	40.9%	10	45.5%	16	1	6.3%	5	31.3%	6	37.5%	23	1	4.3%	3	13.0%	5	21.7%	25	1	4.0%	3	12.0%	3	12.0%
Criminal Justice	41	7	17.1%	13	31.7%	14	34.1%	32	8	25.0%	12	37.5%	14	43.8%	17	4	23.5%	7	41.2%	7	41.2%	22	8	36.4%	11	50.0%	11	50.0%
Early Childhood Education	24	3	12.5%	9	37.5%	11	45.8%	16	1	6.3%	5	31.3%	5	31.3%	22	2	9.1%	6	27.3%	8	36.4%	15	6	40.0%	9	60.0%	10	66.7%
Forensic Science	16	5	31.3%	9	56.3%	9	56.3%	11	5	45.5%	7	63.6%	7	63.6%	27	3	11.1%	9	33.3%	12	44.4%	24	5	20.8%	11	45.8%	13	54.2%
Health and Human Performance	17	0	0.0%	6	35.3%	6	35.3%	22	3	13.6%	7	31.8%	10	45.5%	31	7	22.6%	14	45.2%	15	48.4%	38	6	15.8%	16	42.1%	17	44.7%

**Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshman by Major**

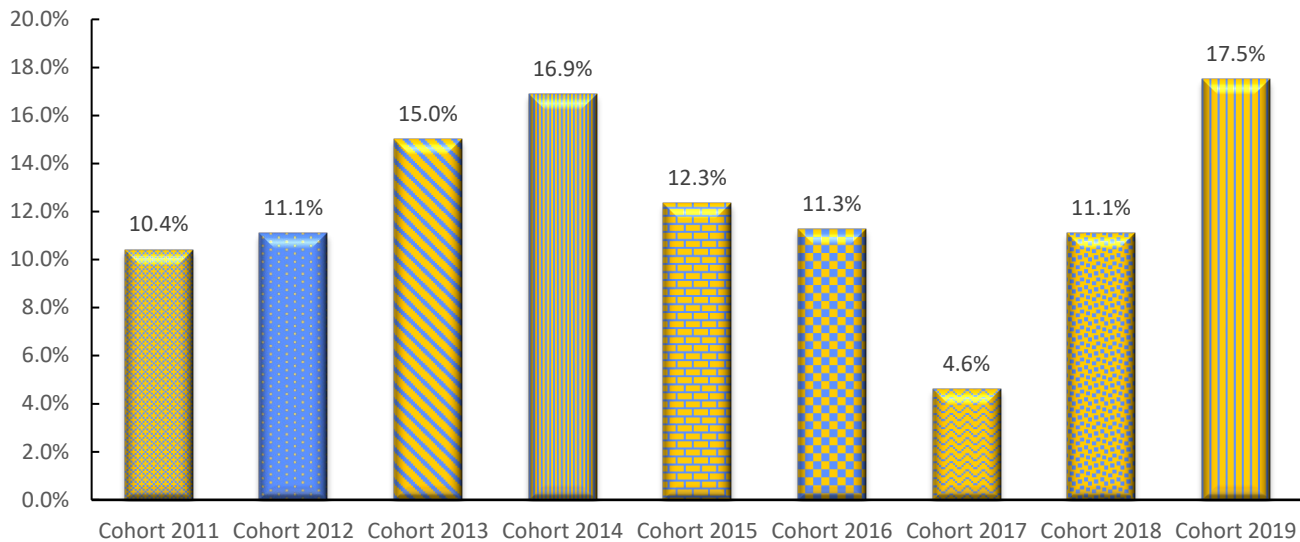
Degree and Major	Fall 2013 Cohort							Fall 2014 Cohort							Fall 2015 Cohort							Fall 2016 Cohort							
	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	
<b>Bachelor of Science</b>																													
Health and Physical Education (Teaching)	16	0	0.0%	0	0.0%	0	0.0%	15	0	0.0%	4	26.7%	6	40.0%	14	0	0.0%	2	14.3%	2	14.3%	7	1	14.3%	2	28.6%	2	28.6%	
Management	29	5	17.2%	9	31.0%	10	34.5%	23	0	0.0%	7	30.4%	8	34.8%	27	3	11.1%	5	18.5%	5	18.5%	25	3	12.0%	10	40.0%	10	40.0%	
Marketing	16	1	6.3%	3	18.8%	7	43.8%	13	2	15.4%	4	30.8%	5	38.5%	11	2	18.2%	3	27.3%	4	36.4%	17	3	17.6%	6	35.3%	8	47.1%	
Mathematics	0							4	0	0.0%	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	1	50.0%	5	2	40.0%	2	40.0%	2	40.0%	
Middle Grades Education	9	1	11.1%	4	44.4%	6	66.7%	6	1	16.7%	2	33.3%	2	33.3%	5	1	20.0%	2	40.0%	2	40.0%	5	1	20.0%	1	20.0%	1	20.0%	
Nursing	103	11	10.7%	26	25.2%	31	30.1%	94	6	6.4%	32	34.0%	46	48.9%	94	11	11.7%	31	33.0%	35	37.2%	78	11	14.1%	25	32.1%	28	35.9%	
BS in ORGL/Public Serv Admin	0							0						0								1	1	100.0%	1	100.0%	1	100.0%	
Science Education	2	0	0.0%	0	0.0%	0	0.0%	1	1	100.0%	1	100.0%	1	100.0%	1	0	0.0%	1	100.0%	1	100.0%	0							
Special Education	2	0	0.0%	0	0.0%	0	0.0%	0														3	0	0.0%	0	0.0%	0	0.0%	
Supply Chain and Logistics Management	8	2	25.0%	5	62.5%	5	62.5%	1	1	100.0%	1	100.0%	1	100.0%	4	1	25.0%	2	50.0%	2	50.0%	3	0	0.0%	0	0.0%	1	33.3%	
<b>Bachelor of Science Total</b>	<b>407</b>	<b>51</b>	<b>12.5%</b>	<b>130</b>	<b>31.9%</b>	<b>150</b>	<b>36.9%</b>	<b>343</b>	<b>38</b>	<b>11.1%</b>	<b>119</b>	<b>34.7%</b>	<b>147</b>	<b>42.9%</b>	<b>373</b>	<b>47</b>	<b>12.6%</b>	<b>116</b>	<b>31.1%</b>	<b>134</b>	<b>35.9%</b>	<b>354</b>	<b>67</b>	<b>18.9%</b>	<b>123</b>	<b>34.7%</b>	<b>136</b>	<b>38.4%</b>	
Bachelor in Music Education	7	0	0.0%	2	28.6%	3	42.9%	2	0	0.0%	0	0.0%	0	0.0%	7	0	0.0%	2	28.6%	3	42.9%	2	0	0.0%	0	0.0%	0	0.0%	
Bachelor of Applied Science in Computer Information System	3	0	0.0%	0	0.0%	0	0.0%	0														0							
Bachelor of Applied Science in Technology Management	0							0						4	0	0.0%	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0.0%		
Bachelor of Applied Science in Fire Services Administration	0							1	0	0.0%	0	0.0%	0	0.0%									0						
Bachelor of Social Work	8	1	12.5%	2	25.0%	2	25.0%	7	1	14.3%	2	28.6%	2	28.6%	9	1	11.1%	6	66.7%	7	77.8%	4	1	25.0%	2	50.0%	2	50.0%	
Undecided	1	0	0.0%	0	0.0%	0	0.0%	0						0								0							
<b>Bachelor's Total</b>	<b>508</b>	<b>62</b>	<b>12.2%</b>	<b>164</b>	<b>32.3%</b>	<b>189</b>	<b>37.2%</b>	<b>428</b>	<b>50</b>	<b>11.7%</b>	<b>144</b>	<b>33.6%</b>	<b>177</b>	<b>41.4%</b>	<b>477</b>	<b>55</b>	<b>11.5%</b>	<b>143</b>	<b>30.0%</b>	<b>169</b>	<b>35.4%</b>	<b>436</b>	<b>84</b>	<b>19.3%</b>	<b>148</b>	<b>33.9%</b>	<b>168</b>	<b>38.5%</b>	

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Graduation Rate means there were not any student in the cohort for that particular program.

### Graduation Rates of Associate's Degree Seeking First-Time, Full-Time Freshmen

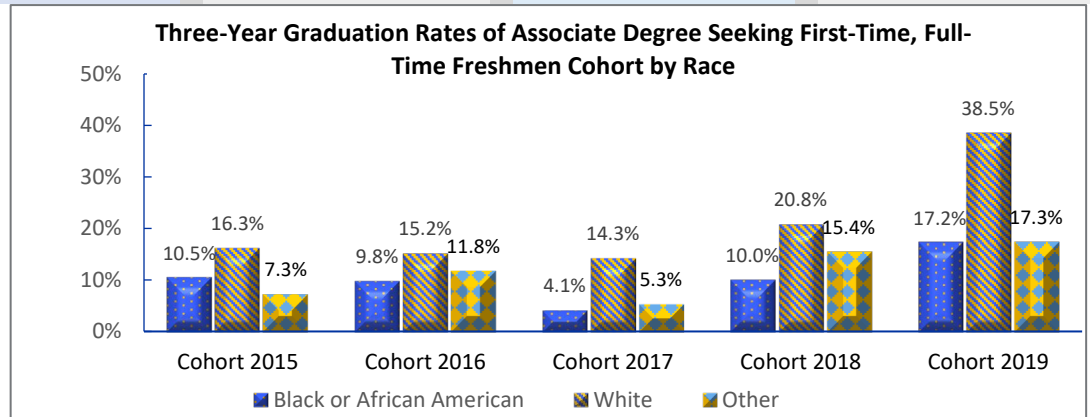
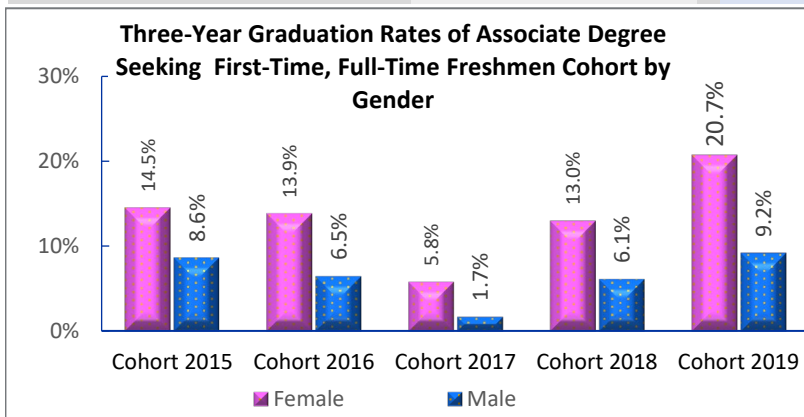
Year	Cohort	N	Graduated	
			Within 2-Years	Within 3-Years
2011	1,048	N	45	109
		%	4.3%	10.4%
2012	1,008	N	61	112
		%	6.1%	11.1%
2013	901	N	49	135
		%	5.4%	15.0%
2014	776	N	60	131
		%	7.7%	16.9%
2015	713	N	42	88
		%	5.9%	12.3%
2016	355	N	11	40
		%	3.1%	11.3%
2017	781	N	7	36
		%	0.9%	4.6%
2018	1,111	N	22	123
		%	2.0%	11.1%
2019	988	N	16	173
		%	1.6%	17.5%
2020	761	N	13	
		%	1.7%	

Three-Year Graduation Rate of Associate's Degree Seeking First-Time Full-Time Freshmen



### Three-Year Graduation Rates of Associate's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate
<b>Female</b>															
American Indian or Alaska Native	0	0	0.0%	2	0	0.0%	2	1	50.0%	2	1	50.0%	1	1	0.0%
Asian	3	0	0.0%	1	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Black or African American	267	34	12.7%	161	21	13.0%	482	25	5.2%	650	77	11.8%	627	128	20.4%
Hispanic or Latino	13	3	23.1%	3	0	0.0%	9	0	0.0%	79	12	15.2%	52	10	19.2%
White	156	28	17.9%	60	10	16.7%	22	4	18.2%	13	3	23.1%	10	4	40.0%
Two or More Races	8	0	0.0%	4	1	25.0%	8	2	25.0%	8	1	12.5%	19	4	21.1%
Unknown	0	0	0.0%	0	0	0.0%	26	0	0.0%	48	10	20.8%	6	1	0.0%
<b>Female Total</b>	<b>447</b>	<b>65</b>	<b>14.5%</b>	<b>231</b>	<b>32</b>	<b>13.9%</b>	<b>549</b>	<b>32</b>	<b>5.8%</b>	<b>800</b>	<b>104</b>	<b>13.0%</b>	<b>715</b>	<b>148</b>	<b>20.7%</b>
<b>Male</b>															
American Indian or Alaska Native	1	0	0.0%	0	0	0.0%	1	0	0.0%	0	0	0.0%	1	0	0.0%
Asian	2	0	0.0%	3	0	0.0%	2	0	0.0%	1	0	0.0%	2	0	0.0%
Black or African American	133	8	6.0%	85	3	3.5%	196	3	1.5%	262	14	5.3%	244	22	9.0%
Hispanic or Latino	18	1	5.6%	2	0	0.0%	3	0	0.0%	16	1	6.3%	11	2	18.2%
White	102	14	13.7%	32	4	12.5%	6	0	0.0%	11	2	18.2%	3	1	33.3%
Two or More Races	10	0	0.0%	2	1	50.0%	2	0	0.0%	1	0	0.0%	7	0	0.0%
Unknown	0	0	0.0%	0	0	0.0%	22	1	0.0%	20	2	10.0%	5	0	0.0%
<b>Male Total</b>	<b>266</b>	<b>23</b>	<b>8.6%</b>	<b>124</b>	<b>8</b>	<b>6.5%</b>	<b>232</b>	<b>4</b>	<b>1.7%</b>	<b>311</b>	<b>19</b>	<b>6.1%</b>	<b>273</b>	<b>25</b>	<b>9.2%</b>
<b>Grand Total</b>	<b>713</b>	<b>88</b>	<b>12.3%</b>	<b>355</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>36</b>	<b>4.6%</b>	<b>1,111</b>	<b>123</b>	<b>11.1%</b>	<b>988</b>	<b>173</b>	<b>17.5%</b>



### Associate's Degree Seeking First-Time, Full-Time Freshman Graduation Rates by Degree Type

Degree	Fall 2016 Cohort					Fall 2017 Cohort					Fall 2018 Cohort					Fall 2019 Cohort				
	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate
Associate of Arts in Core Curriculum	50	1	2.0%	5	10.0%	63	0	0.0%	0	0.0%	65	0	0.0%	2	3.1%	64	0	0.0%	6	9.4%
Associate of Science in Core Curriculum	300	10	3.3%	34	11.3%	717	7	1.0%	36	5.0%	1,042	22	2.1%	121	11.6%	924	16	1.7%	167	18.1%
Career Associate's	5	0	0.0%	1	20.0%	1	0	0.0%	0	0.0%	4	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%
<b>Associate's Total</b>	<b>355</b>	<b>11</b>	<b>3.1%</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>7</b>	<b>0.9%</b>	<b>36</b>	<b>4.6%</b>	<b>1,111</b>	<b>22</b>	<b>2.0%</b>	<b>123</b>	<b>11.1%</b>	<b>988</b>	<b>16</b>	<b>1.6%</b>	<b>173</b>	<b>17.5%</b>

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term.

**Associate's Degree Seeking First-Time Full-Time Freshman Graduation Rates by Degree Type and Major**

Degree and Major	Fall 2016					Fall 2017					Fall 2018					Fall 2019				
	Grad #	2-Yr	Grad #	3-Yr	Grad	Grad #	2-Yr	Grad #	3-Yr	Grad	Grad #	2-Yr	Grad #	3-Yr	Grad	Grad #	2-Yr	Grad #	3-Yr	Grad
	Cohort	within	Grad	within	Grad	Cohort	within	Grad	within	Grad	Cohort	within	Grad	within	Grad	Cohort	within	Grad	within	Grad
	2 Yr	Rate	3 Yr	Rate		2 Yr	Rate	3 Yr	Rate		2 Yr	Rate	3 Yr	Rate		2 Yr	Rate	3 Yr	Rate	
<b>Associate's Degree</b>																				
<b>Associate of Arts in Core Curriculum</b>																				
Art	10	0	0.0%	0	0.0%	7	0	0.0%	0	0.0%	4	0	0.0%	0	0.0%	4	0	0.0%	0	0.0%
Communication	6	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%	3	0	0.0%	0	0.0%	7	0	0.0%	1	14.3%
Dance	3	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%
English	3	1	33.3%	2	66.7%	2	0	0.0%	0	0.0%	6	0	0.0%	1	16.7%	2	0	0.0%	1	50.0%
History	3	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	5	0	0.0%	0	0.0%	3	0	0.0%	1	33.3%
Journalism/Mass Communication	2	0	0.0%	0	0.0%	7	0	0.0%	0	0.0%	16	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
Liberal Arts	1	0	0.0%	0	0.0%	27	0	0.0%	0	0.0%	11	0	0.0%	1	9.1%	33	0	0.0%	3	9.1%
Music	1	0	0.0%	0	0.0%	9	0	0.0%	0	0.0%	11	0	0.0%	0	0.0%	8	0	0.0%	0	0.0%
Speech Communication	1	0	0.0%	0	0.0%	0					6	0	0.0%			0	0	0.0%	0	0.0%
Theatre	3	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%
Undecided - Non-Science	17	0	0.0%	3	17.6%	0					0					0	0	0.0%	0	0.0%
<b>Associate of Arts in Core Curriculum Total</b>	<b>50</b>	<b>1</b>	<b>2.0%</b>	<b>5</b>	<b>10.0%</b>	<b>63</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>65</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>3.1%</b>	<b>64</b>	<b>0</b>	<b>0.0%</b>	<b>6</b>	<b>9.4%</b>
<b>Associate of Science in Core Curriculum</b>																				
Biological Sciences	24	1	4.2%	3	12.5%	62	0	0.0%	4	6.5%	73	0	0.0%	4	5.5%	65	2	3.1%	12	18.5%
Business Administration	30	3	10.0%	3	10.0%	44	0	0.0%	0	0.0%	106	3	2.8%	8	7.5%	105	1	1.0%	14	13.3%
Business Education	0					1	0	0.0%	0	0.0%	4	0	0.0%	0	0.0%	0				
Chemistry	3	0	0.0%	1	33.3%	6	0	0.0%	0	0.0%	10	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%
Computer Information Systems	7	2	28.6%	3	42.9%	4	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
Computer Information Technology	5	0	0.0%	0	0.0%	0					3	0	0.0%	0	0.0%	0				
Computer Science	8	0	0.0%	1	12.5%	17	0	0.0%	0	0.0%	23	0	0.0%	3	13.0%	27	1	3.7%	3	11.1%
Criminal Justice	18	0	0.0%	0	0.0%	35	1	2.9%	2	5.7%	89	3	3.4%	15	16.9%	66	1	1.5%	11	16.7%
Engineering Technology	1	0	0.0%	0	0.0%	0					0					7	0	0.0%	0	0.0%
Forensic Science	0					7	0	0.0%	0	0.0%	18	0	0.0%	1	5.6%	18	0	0.0%	3	16.7%
General Studies	13	3	23.1%	3	23.1%	197	2	1.0%	5	2.5%	146	4	2.7%	14	9.6%	74	2	2.7%	7	9.5%
Health Science	143	1	0.7%	18	12.6%	269	3	1.1%	22	8.2%	411	8	1.9%	57	13.9%	410	8	2.0%	96	23.4%
Mathematics	5	0	0.0%	0	0.0%	3	0	0.0%	0	0.0%	6	0	0.0%	1	16.7%	6	0	0.0%	1	16.7%
Political Science	3	0	0.0%	1	33.3%	2	0	0.0%	0	0.0%	16	0	0.0%	1	6.3%	14	0	0.0%	1	7.1%
Pre-Engineering	4	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	0					0				
Psychology	14	0	0.0%	1	7.1%	26	1	3.8%	1	3.8%	56	2	3.6%	6	10.7%	49	0	0.0%	8	16.3%

**Associate's Degree Seeking First-Time Full-Time Freshman Graduation Rates by Degree Type and Major**

Degree and Major	Fall 2016					Fall 2017					Fall 2018					Fall 2019				
	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate
Sociology	4	0	0.0%	0	0.0%	11	0	0.0%	0	0.0%	18	0	0.0%	3	16.7%	22	0	0.0%	3	13.6%
Social Work	0					6	0	0.0%	0	0.0%	2	0	0.0%	1	50.0%	0				
Teacher Education- Early Childhood	12	0	0.0%	0	0.0%	18	0	0.0%	2	11.1%	48	2	4.2%	5	10.4%	43	1	2.3%	8	18.6%
Teacher Education- Health and Physical Education	4	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	0				
Secondary Education	0					0					0					1	0	0.0%	0	0.0%
Teacher Education- Middle Grades	1	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	8	0	0.0%	2	25.0%	7	0	0.0%	0	0.0%
Teacher Education- Special Education	1	0	0.0%	0	0.0%	0					1	0	0.0%	0	0.0%	3	0	0.0%	0	0.0%
<b>Associate of Science in Core Curriculum Total</b>	<b>300</b>	<b>10</b>	<b>3.3%</b>	<b>34</b>	<b>11.3%</b>	<b>717</b>	<b>7</b>	<b>1.0%</b>	<b>36</b>	<b>5.0%</b>	<b>1,042</b>	<b>22</b>	<b>2.1%</b>	<b>121</b>	<b>11.6%</b>	<b>924</b>	<b>16</b>	<b>1.7%</b>	<b>167</b>	<b>18.1%</b>
<b>Career Associate's</b>																				
<b>Associate of Applied Science</b>																				
Paralegal Studies	1	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	0				
<b>Associate of Applied Science Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>				
<b>Associate of Science</b>																				
Dental Hygiene	0					0					1	0	0.0%	0	0.0%	0				
Diagnostic Medical Sonography	0					0					1	0	0.0%	0	0.0%	0				
Emergency Medical Services	0					0					0					0				
Human Services Technology	0					0					0					0				
Health Information Technology	1	0	0.0%	0	0.0%	0					0					0				
Medical Laboratory Technology	0					0					0					0				
Nursing	2	0	0.0%	1	50.0%	0					0					0				
Occupational Therapy Assistant	0					0					0					0				
Physical Therapist Assistant	1					0					0					0				
Radiologic Science	0					0					0					0				
Respiratory Therapy	0					0					0					0				
<b>Associate of Science Total</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>25.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Career Associate's Total</b>	<b>5</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>20.0%</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Associate Total</b>	<b>355</b>	<b>11</b>	<b>3.1%</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>7</b>	<b>0.9%</b>	<b>36</b>	<b>4.6%</b>	<b>1,111</b>	<b>22</b>	<b>2.0%</b>	<b>123</b>	<b>11.1%</b>	<b>988</b>	<b>16</b>	<b>1.6%</b>	<b>173</b>	<b>17.5%</b>

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Graduation Rate means there were not any student in the cohort for that particular program.



# Faculty and Staff



## Employee by Full-Time/Part-Time Status

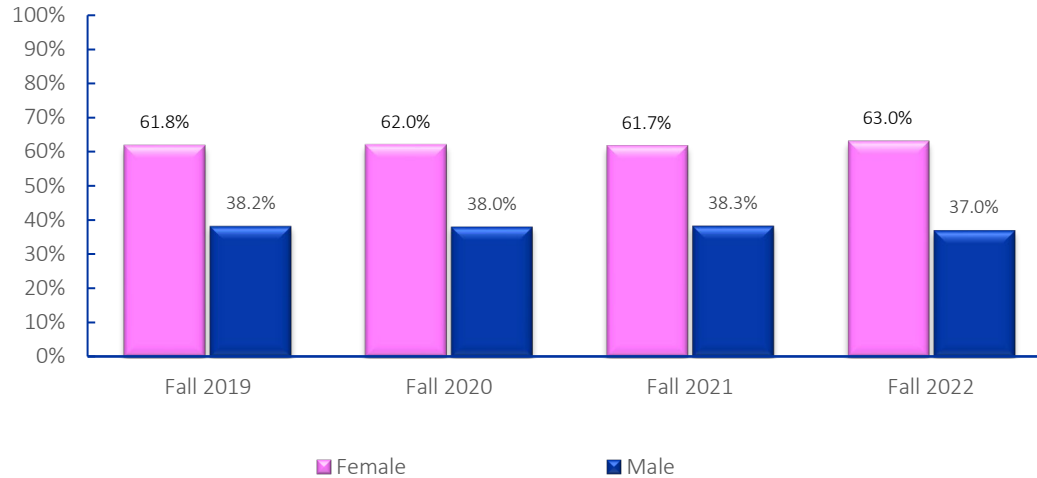
Occupational Category	Fall 2020						Fall 2021						Fall 2022					
	Full-Time		Part-Time		Total		Full-Time		Part-Time		Total		Full-Time		Part-Time		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business and Financial Operations Occupations	18	2.9%	0	0.0%	18	2.4%	12	2.0%	0	0.0%	12	1.5%	12	1.9%	0	0.0%	12	1.5%
Community Service, Legal, Arts, and Media Occupations	47	7.7%	7	4.7%	54	7.1%	47	7.8%	10	5.4%	57	7.2%	51	8.0%	13	7.0%	64	7.7%
Computer, Engineering, and Science Occupations	35	5.7%	3	2.0%	38	5.0%	36	6.0%	2	1.1%	38	4.8%	30	4.7%	9	4.8%	39	4.7%
Graduate Assistants - Other	0	0.0%	12	8.1%	12	1.6%	0	0.0%	6	3.2%	6	0.8%	0	0.0%	4	2.1%	4	0.5%
Healthcare Practitioners and Technical Occupations	2	0.3%	0	0.0%	2	0.3%	2	0.3%	0	0.0%	2	0.3%	2	0.3%	0	0.0%	2	0.2%
Instruction/Research/Public Service	2	0.3%	0	0.0%	2	0.3%	4	0.7%	0	0.0%	4	0.5%	5	0.8%	0	0.0%	5	0.6%
Librarians	4	0.7%	0	0.0%	4	0.5%	5	0.8%	0	0.0%	5	0.6%	4	0.6%	0	0.0%	4	0.5%
Management Occupations	86	14.0%	0	0.0%	86	11.3%	79	13.1%	1	0.5%	80	10.1%	85	13.3%	0	0.0%	85	10.3%
Natural Resources, Construction, and Maintenance Occupations	12	2.0%	1	0.7%	13	1.7%	12	2.0%	1	0.5%	13	1.6%	11	1.7%	6	3.2%	17	2.1%
Office and Administrative Support Occupations	91	14.8%	2	1.3%	93	12.2%	83	13.8%	8	4.3%	91	11.5%	90	14.1%	4	2.1%	94	11.4%
Postsecondary Teachers - Instruction	201	32.7%	111	74.5%	312	40.9%	201	33.3%	138	74.2%	339	43.0%	201	31.4%	135	72.2%	336	40.6%
Service Occupations	61	9.9%	4	2.7%	65	8.5%	55	9.1%	12	6.5%	67	8.5%	79	12.3%	7	3.7%	86	10.4%
Student and Academic Affairs and Other Education Service Occupations	55	9.0%	9	6.0%	64	8.4%	67	11.1%	8	4.3%	75	9.5%	70	10.9%	9	4.8%	79	9.6%
<b>Total</b>	<b>614</b>	<b>100.0%</b>	<b>149</b>	<b>100.0%</b>	<b>763</b>	<b>100.0%</b>	<b>603</b>	<b>100.0%</b>	<b>186</b>	<b>100.0%</b>	<b>789</b>	<b>100.0%</b>	<b>640</b>	<b>100.0%</b>	<b>187</b>	<b>100.0%</b>	<b>827</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources File

## Employee by Gender

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female	491	473	487	521
Male	303	290	302	306
<b>Total</b>	<b>794</b>	<b>763</b>	<b>789</b>	<b>827</b>

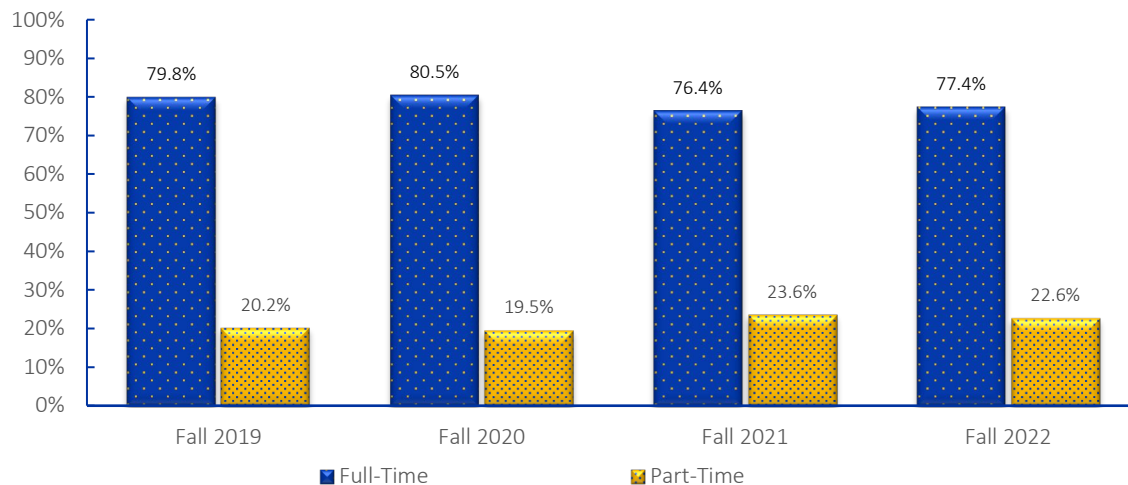
### Employee by Gender



## Employee by Employment Status

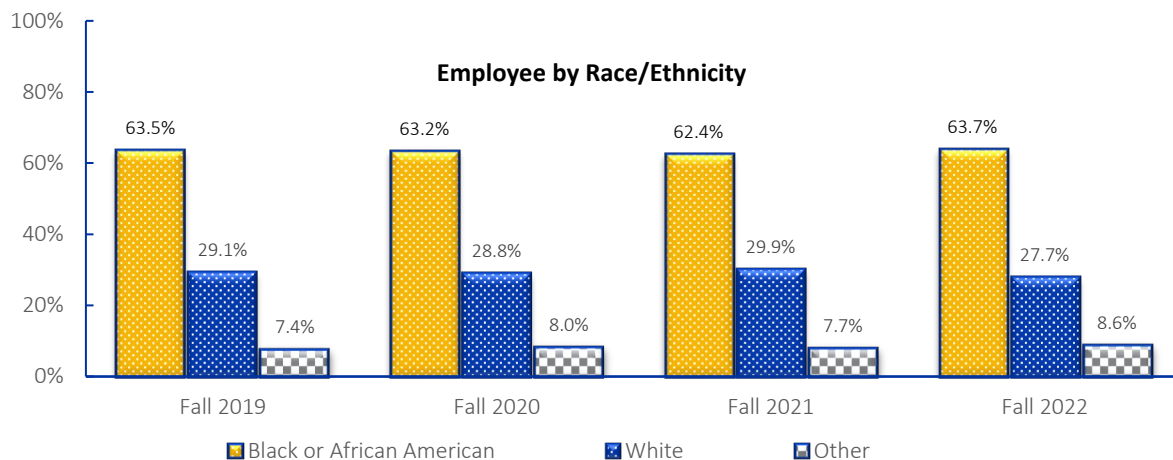
	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	634	614	603	640
Part-Time	160	149	186	187
<b>Total</b>	<b>794</b>	<b>763</b>	<b>789</b>	<b>827</b>

### Employee by Employment Status



## Employee by Gender and Race/Ethnicity

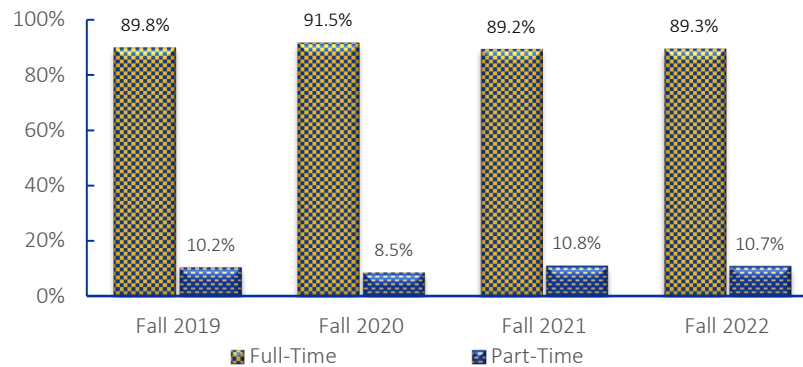
Gender and Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Female</b>								
Nonresident Alien	3	0.4%	6	0.8%	5	0.6%	5	0.6%
Hispanic/Latino	7	0.9%	5	0.7%	6	0.8%	12	1.5%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	8	1.0%	9	1.2%	9	1.1%	12	1.5%
Black or African American	332	41.8%	317	41.5%	324	41.1%	346	41.8%
White	138	17.4%	130	17.0%	135	17.1%	136	16.5%
Two or More Races	3	0.4%	2	0.3%	2	0.3%	3	0.4%
Race and ethnicity Unknown	0	0.0%	4	0.5%	6	0.8%	7	0.8%
<b>Female Total</b>	<b>491</b>	<b>61.8%</b>	<b>473</b>	<b>62.0%</b>	<b>487</b>	<b>61.7%</b>	<b>521</b>	<b>63.0%</b>
<b>Male</b>								
Nonresident Alien	12	1.5%	10	1.3%	8	1.0%	6	0.7%
Hispanic/Latino	4	0.5%	4	0.5%	4	0.5%	4	0.5%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Asian	20	2.5%	19	2.5%	18	2.3%	17	2.1%
Black or African American	172	21.7%	165	21.6%	168	21.3%	181	21.9%
White	93	11.7%	90	11.8%	101	12.8%	93	11.2%
Two or More Races	2	0.3%	2	0.3%	2	0.3%	2	0.2%
Race and ethnicity Unknown	0	0.0%	0	0.0%	1	0.1%	2	0.2%
<b>Male Total</b>	<b>303</b>	<b>38.2%</b>	<b>290</b>	<b>38.0%</b>	<b>302</b>	<b>38.3%</b>	<b>306</b>	<b>37.0%</b>
<b>Total</b>								
Nonresident Alien	15	1.9%	16	2.1%	13	1.6%	11	1.3%
Hispanic/Latino	11	1.4%	9	1.2%	10	1.3%	16	1.9%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Asian	28	3.5%	28	3.7%	27	3.4%	29	3.5%
Black or African American	504	63.5%	482	63.2%	492	62.4%	527	63.7%
White	231	29.1%	220	28.8%	236	29.9%	229	27.7%
Two or More Races	5	0.6%	4	0.5%	4	0.5%	5	0.6%
Race and ethnicity Unknown	0	0.0%	4	0.5%	7	0.9%	9	1.1%
<b>Total</b>	<b>794</b>	<b>100.0%</b>	<b>763</b>	<b>100.0%</b>	<b>789</b>	<b>100.0%</b>	<b>827</b>	<b>100.0%</b>



## Staff by Full-Time/Part-Time Status

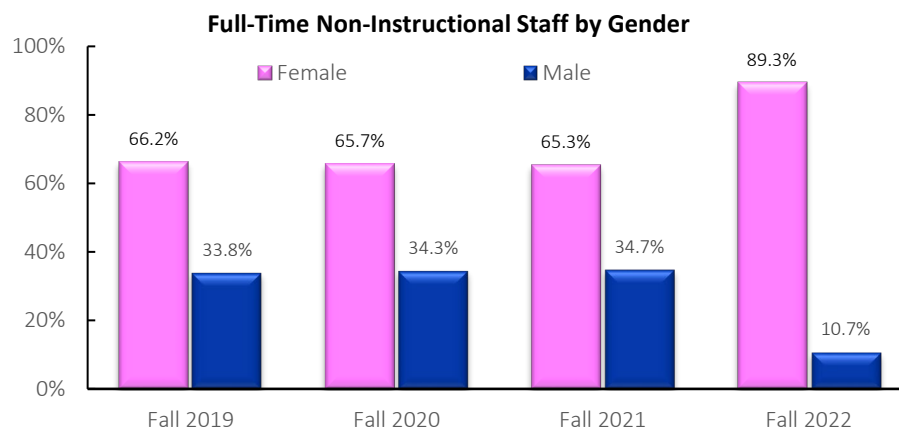
Occupational Category	Fall 2020						Fall 2021						Fall 2022					
	Full-Time		Part-Time		Total		Full-Time		Part-Time		Total		Full-Time		Part-Time		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business and Financial Operations Occupations	18	4.4%		0.0%	18	4.0%	12	3.0%		0.0%	12	2.7%	12	2.8%	0	0.0%	12	2.5%
Community Service, Legal, Arts, and Media Occupations	47	11.4%	7	18.4%	54	12.0%	47	11.8%	10	20.8%	57	12.8%	51	11.8%	13	25.0%	64	13.2%
Computer, Engineering, and Science Occupations	35	8.5%	3	7.9%	38	8.5%	36	9.0%	2	4.2%	38	8.5%	30	6.9%	9	17.3%	39	8.0%
Graduate Assistants - Other	0	0.0%	12	31.6%	12	2.7%		0.0%	6	12.5%	6	1.3%		0.0%	4	7.7%	4	0.8%
Healthcare Practitioners and Technical Occupations	2	0.5%	0	0.0%	2	0.4%	2	0.5%	0	0.0%	2	0.4%	2	0.5%	0	0.0%	2	0.4%
Librarians	4	1.0%	0	0.0%	4	0.9%	5	1.3%	0	0.0%	5	1.1%	4	0.9%	0	0.0%	4	0.8%
Management Occupations	86	20.9%	0	0.0%	86	19.2%	79	19.8%	1	2.1%	80	17.9%	85	19.6%	0	0.0%	85	17.5%
Natural Resources, Construction, and Maintenance Occupations	12	2.9%	1	2.6%	13	2.9%	12	3.0%	1	2.1%	13	2.9%	11	2.5%	6	11.5%	17	3.5%
Office and Administrative Support Occupations	91	22.1%	2	5.3%	93	20.7%	83	20.9%	8	16.7%	91	20.4%	90	20.7%	4	7.7%	94	19.3%
Service Occupations	61	14.8%	4	10.5%	65	14.5%	55	13.8%	12	25.0%	67	15.0%	79	18.2%	7	13.5%	86	17.7%
Student and Academic Affairs and Other Education Service	55	13.4%	9	23.7%	64	14.3%	67	16.8%	8	16.7%	75	16.8%	70	16.1%	9	17.3%	79	16.3%
<b>Grand Total</b>	<b>411</b>	<b>100.0%</b>	<b>38</b>	<b>100.0%</b>	<b>449</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>446</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>	<b>52</b>	<b>100.0%</b>	<b>486</b>	<b>100.0%</b>

### Staff by Employment Status



### Full-Time Staff by Occupational Category and Gender

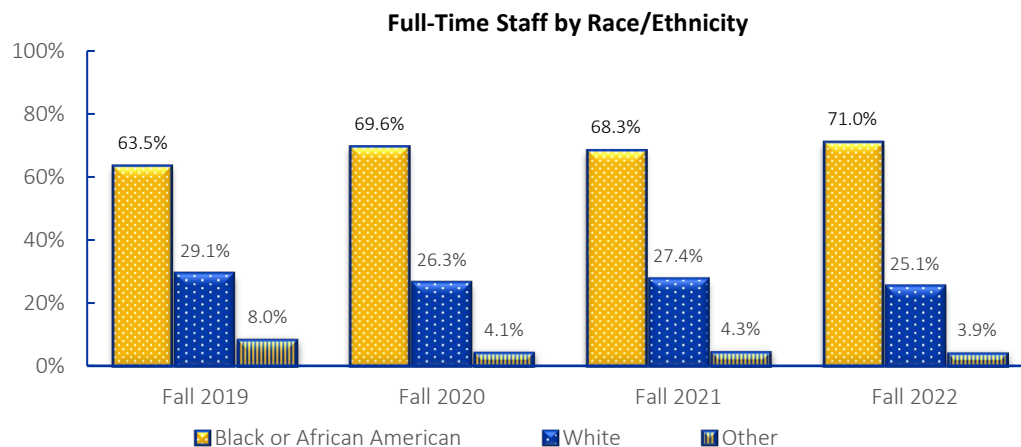
	Fall 2020						Fall 2021						Fall 2022					
	Female		Male		Total		Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Business and Financial Operations	13	4.8%	5	3.5%	18	4.4%	10	3.8%	2	1.4%	12	3.0%	10	3.5%	2	1.4%	12	2.8%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	32	11.9%	15	10.6%	47	11.4%	32	12.3%	15	10.9%	47	11.8%	31	10.8%	20	13.5%	51	11.8%
Computer, Engineering, and Science Occupations	14	5.2%	21	14.9%	35	8.5%	15	5.8%	21	15.2%	36	9.0%	15	5.2%	15	10.1%	30	6.9%
Healthcare Practitioners and Technical Occupations	2	0.7%	0	0.0%	2	0.5%	2	0.8%	0	0.0%	2	0.5%	2	0.7%	0	0.0%	2	0.5%
Librarians and Media Collection Specialists	4	1.5%	0	0.0%	4	1.0%	5	1.9%	0	0.0%	5	1.3%	4	1.4%	0	0.0%	4	0.9%
Management Occupations	57	21.1%	29	20.6%	86	20.9%	53	20.4%	26	18.8%	79	19.8%	59	20.6%	26	17.6%	85	19.6%
Natural Resources, Construction, and Maintenance Occupations	1	0.4%	11	7.8%	12	2.9%	1	0.4%	11	8.0%	12	3.0%	1	0.3%	10	6.8%	11	2.5%
Office and Administrative Support Occupations	83	30.7%	8	5.7%	91	22.1%	76	29.2%	7	5.1%	83	20.9%	80	28.0%	10	6.8%	90	20.7%
Service Occupations	25	9.3%	36	25.5%	61	14.8%	22	8.5%	33	23.9%	55	13.8%	37	12.9%	42	28.4%	79	18.2%
Student and Academic Affairs and Other Education Service	39	14.4%	16	11.3%	55	13.4%	44	16.9%	23	16.7%	67	16.8%	47	16.4%	23	15.5%	70	16.1%
<b>Grand Total</b>	<b>270</b>	<b>100.0%</b>	<b>141</b>	<b>100.0%</b>	<b>411</b>	<b>100.0%</b>	<b>260</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>



Source: Albany State University IPEDS Human Resources

## Full-Time Staff by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Female</b>								
Nonresident Alien	3	0.5%	2	0.5%	3	0.8%	3	0.7%
Hispanic/Latino	5	0.8%	1	0.2%	0	0.0%	0	0.0%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	7	1.1%	2	0.5%	1	0.3%	1	0.2%
Black or African American	255	40.2%	194	47.2%	184	46.2%	206	47.5%
White	119	18.8%	68	16.5%	68	17.1%	72	16.6%
Two or More Races	3	0.5%	2	0.5%	2	0.5%	2	0.5%
Race and ethnicity Unknown	0	0.0%	1	0.2%	2	0.5%	2	0.5%
<b>Female Total</b>	<b>392</b>	<b>61.8%</b>	<b>270</b>	<b>65.7%</b>	<b>260</b>	<b>65.3%</b>	<b>286</b>	<b>65.9%</b>
<b>Male</b>								
Nonresident Alien	12	1.9%	4	1.0%	4	1.0%	3	0.7%
Hispanic/Latino	3	0.5%	1	0.2%	1	0.3%	1	0.2%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	17	2.7%	4	1.0%	3	0.8%	3	0.7%
Black or African American	136	21.5%	92	22.4%	88	22.1%	102	23.5%
White	73	11.5%	40	9.7%	41	10.3%	37	8.5%
Two or More Races	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Race and ethnicity Unknown	0	0.0%	0	0.0%	1	0.3%	1	0.2%
<b>Male Total</b>	<b>303</b>	<b>38.2%</b>	<b>141</b>	<b>34.3%</b>	<b>138</b>	<b>34.7%</b>	<b>148</b>	<b>34.1%</b>
<b>Total</b>								
Nonresident Alien	15	2.4%	6	1.5%	7	1.8%	6	1.4%
Hispanic/Latino	8	1.3%	2	0.5%	1	0.3%	1	0.2%
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	24	3.8%	6	1.5%	4	1.0%	4	0.9%
Black or African American	391	61.7%	286	69.6%	272	68.3%	308	71.0%
White	192	30.3%	108	26.3%	109	27.4%	109	25.1%
Two or More Races	4	0.6%	2	0.5%	2	0.5%	2	0.5%
Race and ethnicity Unknown	0	0.0%	1	0.2%	3	0.8%	3	0.7%
<b>Total</b>	<b>634</b>	<b>100.0%</b>	<b>411</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>



**Fall 2019, Full-Time Staff by Occupational Category by Race/Ethnicity**

Occupational Category	Non Resident Alien		Hispanic/Latino African American		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Business and Financial Operations	0	0.0%	0	0.0%	0	0.0%	11	4.0%	7	6.0%	0	0.0%	0	0.0%	18	4.0%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	1	14.0%	0	0.0%	1	17.0%	23	8.0%	26	22.0%	0	0.0%	0	0.0%	51	12.0%
Computer, Engineering, and Science Occupations	3	43.0%	0	0.0%	1	17.0%	17	6.0%	13	11.0%	0	0.0%	0	0.0%	34	8.0%
Healthcare Practitioners and Technical Occupations	0	0.0%	0	0.0%	0	0.0%	1	0.5%	3	2.5%	0	0.0%	0	0.0%	4	1.0%
Librarians and Media Collection Specialists	0	0.0%	0	0.0%	0	0.0%	3	1.0%	1	0.5%	0	0.0%	0	0.0%	4	1.0%
Management Occupations	2	29.0%	1	25.0%	2	32.0%	57	19.0%	27	23.0%	1	25.0%	0	0.0%	90	21.0%
Natural Resources, Construction, and Maintenance Occupations	1	14.0%	0	0.0%	0	0.0%	6	1.5%	5	4.0%	0	0.0%	0	0.0%	12	3.0%
Office and Administrative Support Occupations	0	0.0%	1	25.0%	1	17.0%	82	27.0%	19	16.0%	0	0.0%	0	0.0%	103	24.0%
Service Occupations	0	0.0%	0	0.0%	0	0.0%	51	17.0%	8	7.0%	2	75.0%	0	0.0%	61	13.0%
Student and Academic Affairs and Other Education Service Occupations	0	0.0%	2	50.0%	1	17.0%	49	16.0%	9	8.0%	0	0.0%	0	0.0%	61	13.0%
<b>Total</b>	<b>7</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>300</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2019

**Fall 2020, Full-Time Staff by Occupational Category by Race/Ethnicity**

Occupational Category	Non Resident Alien		Hispanic/Latino African American		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Business and Financial Operations	0	0.0%	0	0.0%	0	0.0%	11	3.8%	7	6.5%	0	0.0%	0	0.0%	18	4.4%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	1	16.7%	0	0.0%	1	16.7%	18	6.3%	27	25.0%	0	0.0%	0	0.0%	47	11.4%
Computer, Engineering, and Science Occupations	2	33.3%	0	0.0%	2	33.3%	18	6.3%	13	12.0%	0	0.0%	0	0.0%	35	8.5%
Healthcare Practitioners and Technical Occupations	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
Librarians and Media Collection Specialists	0	0.0%	0	0.0%	0	0.0%	3	1.0%	1	0.9%	0	0.0%	0	0.0%	4	1.0%
Management Occupations	2	33.3%	1	50.0%	1	16.7%	56	19.6%	24	22.2%	1	50.0%	1	100.0%	86	20.9%
Natural Resources, Construction, and Maintenance Occupations	1	16.7%	0	0.0%	0	0.0%	5	1.7%	6	5.6%	0	0.0%	0	0.0%	12	2.9%
Office and Administrative Support Occupations	0	0.0%	1	50.0%	1	16.7%	75	26.2%	14	13.0%	0	0.0%	0	0.0%	91	22.1%
Service Occupations	0	0.0%	0	0.0%	1	16.7%	53	18.5%	6	5.6%	1	50.0%	0	0.0%	61	14.8%
Student and Academic Affairs and Other Education Service Occupations	0	0.0%	0	0.0%	0	0.0%	46	16.1%	9	8.3%	0	0.0%	0	0.0%	55	13.4%
<b>Total</b>	<b>6</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>108</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>411</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2020



**Fall 2021, Full-Time Staff by Occupational Category by Race/Ethnicity**

Occupational Category	Non Resident Alien		Hispanic/Latino African American		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Business and Financial Operations	0	0.0%	0	0.0%	0	0.0%	7	2.6%	5	4.6%	0	0.0%	0	0.0%	12	3.0%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	1	14.3%	0	0.0%	0	0.0%	19	7.0%	27	24.8%	0	0.0%	0	0.0%	47	11.8%
Computer, Engineering, and Science Occupations	2	28.6%	0	0.0%	1	25.0%	18	6.6%	14	12.8%	0	0.0%	1	33.3%	36	9.0%
Healthcare Practitioners and Technical Occupations	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
Librarians and Media Collection Specialists	0	0.0%	0	0.0%	0	0.0%	4	1.5%	1	0.9%	0	0.0%	0	0.0%	5	1.3%
Management Occupations	2	28.6%	0	0.0%	1	25.0%	45	16.5%	29	26.6%	1	50.0%	1	33.3%	79	19.8%
Natural Resources, Construction, and Maintenance Occupations	1	14.3%	0	0.0%	0	0.0%	5	1.8%	6	5.5%	0	0.0%	0	0.0%	12	3.0%
Office and Administrative Support Occupations	0	0.0%	1	100.0%	1	25.0%	70	25.7%	11	10.1%	0	0.0%	0	0.0%	83	20.9%
Service Occupations	0	0.0%	0	0.0%	1	25.0%	47	17.3%	6	5.5%	1	50.0%	0	0.0%	55	13.8%
Student and Academic Affairs and Other Education Service Occupations	1	14.3%	0	0.0%	0	0.0%	56	20.6%	9	8.3%	0	0.0%	1	33.3%	67	16.8%
<b>Total</b>	<b>7</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>109</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2021

**Fall 2022, Full-Time Staff by Occupational Category by Race/Ethnicity**

Occupational Category	Non Resident Alien		Hispanic/Latino		American Indian or Alaska Native African American		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Business and Financial Operations	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	2.6%	4	3.7%	0	0.0%	0	0.0%	12	2.8%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	1	16.7%	0	0.0%	1	100.0%	0	0.0%	22	7.1%	27	24.8%	0	0.0%	0	0.0%	51	11.8%
Computer, Engineering, and Science Occupations	2	33.3%	0	0.0%	0	0.0%	1	25.0%	16	5.2%	11	10.1%	0	0.0%	0	0.0%	30	6.9%
Healthcare Practitioners and Technical Occupations	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
Librarians and Media Collection Specialists	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%	1	0.9%	0	0.0%	0	0.0%	4	0.9%
Management Occupations	2	33.3%	0	0.0%	0	0.0%	1	25.0%	55	17.9%	25	22.9%	0	0.0%	2	66.7%	85	19.6%
Natural Resources, Construction, and Maintenance Occupations	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.6%	6	5.5%	0	0.0%	0	0.0%	11	2.5%
Office and Administrative Support Occupations	0	0.0%	1	100.0%	0	0.0%	1	25.0%	74	24.0%	14	12.8%	0	0.0%	0	0.0%	90	20.7%
Service Occupations	0	0.0%	0	0.0%	0	0.0%	1	25.0%	68	22.1%	9	8.3%	1	50.0%	0	0.0%	79	18.2%
Student and Academic Affairs and Other Education Service Occupations	1	16.7%	0	0.0%	0	0.0%	0	0.0%	56	18.2%	11	10.1%	1	50.0%	1	33.3%	70	16.1%
<b>Total</b>	<b>6</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>	<b>109</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2022

Fall 2019, Full-Time Staff by Occupational Category by Gender and Race/Ethnicity

Occupational Category	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total
<b>Business and Financial Operations Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	9	3.0%	5	4.2%	0	0.0%	0	0.0%	14	3.2%
Male	0	0.0%	0	0.0%	0	0.00%	2	0.7%	2	1.7%	0	0.0%	0	0.0%	4	0.9%
<b>Community Service, Legal, Arts, and Media Occupations</b>																
Female	1	14.3%	0	0.0%	1	16.67%	12	4.0%	20	16.9%	0	0.0%	0	0.0%	34	7.8%
Male	0	0.0%	0	0.0%	0	0.00%	11	3.7%	6	5.1%	0	0.0%	0	0.0%	17	3.9%
<b>Computer, Engineering, and Science Occupations</b>																
Female	1	14.3%	0	0.0%	0	0.00%	7	2.3%	5	4.2%	0	0.0%	0	0.0%	13	3.0%
Male	2	28.6%	0	0.0%	1	16.67%	10	3.3%	8	6.8%	0	0.0%	0	0.0%	21	4.8%
<b>Healthcare Practitioners and Technical Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	1	0.3%	3	2.5%	0	0.0%	0	0.0%	4	0.9%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Librarians and Media Collection Specialists</b>																
Female	0	0.0%	0	0.0%	0	0.00%	3	1.0%	1	0.8%	0	0.0%	0	0.0%	4	0.9%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Management Occupations</b>																
Female	0	0.0%	1	25.0%	0	0.00%	45	15.0%	13	11.0%	1	33.3%	0	0.0%	60	13.7%
Male	2	28.6%	0	0.0%	2	33.33%	12	4.0%	14	11.9%	0	0.0%	0	0.0%	30	6.8%
<b>Natural Resources, Construction, and Maintenance Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	0	0.0%	1	0.8%	0	0.0%	0	0.0%	1	0.2%
Male	1	14.3%	0	0.0%	0	0.00%	6	2.0%	4	3.4%	0	0.0%	0	0.0%	11	2.5%
<b>Office and Administrative Support Occupations</b>																
Female	0	0.0%	0	0.0%	1	16.67%	73	24.3%	18	15.3%	0	0.0%	0	0.0%	92	21.0%
Male	0	0.0%	1	25.0%	0	0.00%	9	3.0%	1	0.8%	0	0.0%	0	0.0%	11	2.5%
<b>Service Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	20	6.7%	3	2.5%	2	66.7%	0	0.0%	25	5.7%
Male	0	0.0%	0	0.0%	0	0.00%	31	10.3%	5	4.2%	0	0.0%	0	0.0%	36	8.2%
<b>Student and Academic Affairs and Other Education Service Occupations</b>																
Female	0	0.0%	2	50.0%	1	16.67%	34	11.3%	6	5.1%	0	0.0%	0	0.0%	43	9.8%
Male	0	0.0%	0	0.0%	0	0.00%	15	5.0%	3	2.5%	0	0.0%	0	0.0%	18	4.1%
<b>Total</b>	<b>7</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>300</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Fall 2020, Full-Time Staff by Occupational Category by Gender and Race/Ethnicity

Occupational Category	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total
<b>Business and Financial Operations Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	8	2.8%	5	4.6%	0	0.0%	0	0.0%	13	3.2%
Male	0	0.0%	0	0.0%	0	0.00%	3	1.0%	2	1.9%	0	0.0%	0	0.0%	5	1.2%
<b>Community Service, Legal, Arts, and Media Occupations</b>																
Female	1	16.7%	0	0.0%	1	16.67%	9	3.1%	21	19.4%	0	0.0%	0	0.0%	32	7.8%
Male	0	0.0%	0	0.0%	0	0.00%	9	3.1%	6	5.6%	0	0.0%	0	0.0%	15	3.6%
<b>Computer, Engineering, and Science Occupations</b>																
Female	1	16.7%	0	0.0%	0	0.00%	8	2.8%	5	4.6%	0	0.0%	0	0.0%	14	3.4%
Male	1	16.7%	0	0.0%	2	33.33%	10	3.5%	8	7.4%	0	0.0%	0	0.0%	21	5.1%
<b>Healthcare Practitioners and Technical Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	1	0.3%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Librarians and Media Collection Specialists</b>																
Female	0	0.0%	0	0.0%	0	0.00%	3	1.0%	1	0.9%	0	0.0%	0	0.0%	4	1.0%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Management Occupations</b>																
Female	0	0.0%	1	50.0%	0	0.00%	43	15.0%	11	10.2%	1	50.0%	1	100.0%	57	13.9%
Male	2	33.3%	0	0.0%	1	16.67%	13	4.5%	13	12.0%	0	0.0%	0	0.0%	29	7.1%
<b>Natural Resources, Construction, and Maintenance Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%		0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.2%
Male	1	16.7%	0	0.0%	0	0.00%	5	1.7%	5	4.6%	0	0.0%	0	0.0%	11	2.7%
<b>Office and Administrative Support Occupations</b>																
Female	0	0.0%	0	0.0%	1	16.67%	68	23.8%	14	13.0%	0	0.0%	0	0.0%	83	20.2%
Male	0	0.0%	1	50.0%	0	0.00%	7	2.4%		0.0%	0	0.0%	0	0.0%	8	1.9%
<b>Service Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	22	7.7%	2	1.9%	1	50.0%	0	0.0%	25	6.1%
Male	0	0.0%	0	0.0%	1	16.67%	31	10.8%	4	3.7%	0	0.0%	0	0.0%	36	8.8%
<b>Student and Academic Affairs and Other Education Service Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	32	11.2%	7	6.5%	0	0.0%	0	0.0%	39	9.5%
Male	0	0.0%	0	0.0%	0	0.00%	14	4.9%	2	1.9%	0	0.0%	0	0.0%	16	3.9%
<b>Total</b>	<b>6</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>108</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>411</b>	<b>100.0%</b>

Fall 2021, Full-Time Staff by Occupational Category by Gender and Race/Ethnicity

Occupational Category	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total	
	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total
<b>Business and Financial Operations Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	6	2.2%	4	3.7%	0	0.0%	0	0.0%	10	2.5%
Male	0	0.0%	0	0.0%	0	0.00%	1	0.4%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
<b>Community Service, Legal, Arts, and Media Occupations</b>																
Female	1	14.3%	0	0.0%	0	0.00%	12	4.4%	19	17.4%	0	0.0%	0	0.0%	32	8.0%
Male	0	0.0%	0	0.0%	0	0.00%	7	2.6%	8	7.3%	0	0.0%	0	0.0%	15	3.8%
<b>Computer, Engineering, and Science Occupations</b>																
Female	1	14.3%	0	0.0%	0	0.00%	8	2.9%	5	4.6%	0	0.0%	1	33.3%	15	3.8%
Male	1	14.3%	0	0.0%	1	25.00%	10	3.7%	9	8.3%	0	0.0%	0	0.0%	21	5.3%
<b>Healthcare Practitioners and Technical Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	1	0.4%	1	0.9%	0	0.0%	0	0.0%	2	0.5%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Librarians and Media Collection Specialists</b>																
Female	0	0.0%	0	0.0%	0	0.00%	4	1.5%	1	0.9%	0	0.0%	0	0.0%	5	1.3%
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Management Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	34	12.5%	17	15.6%	1	50.0%	1	33.3%	53	13.3%
Male	2	28.6%	0	0.0%	1	25.00%	11	4.0%	12	11.0%	0	0.0%	0	0.0%	26	6.5%
<b>Natural Resources, Construction, and Maintenance Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.3%
Male	1	14.3%	0	0.0%	0	0.00%	5	1.8%	5	4.6%	0	0.0%	0	0.0%	11	2.8%
<b>Office and Administrative Support Occupations</b>																
Female	0	0.0%	0	0.0%	1	25.00%	64	23.5%	11	10.1%	0	0.0%	0	0.0%	76	19.1%
Male	0	0.0%	1	100.0%	0	0.00%	6	2.2%	0	0.0%	0	0.0%	0	0.0%	7	1.8%
<b>Service Occupations</b>																
Female	0	0.0%	0	0.0%	0	0.00%	19	7.0%	2	1.8%	1	50.0%	0	0.0%	22	5.5%
Male	0	0.0%	0	0.0%	1	25.00%	28	10.3%	4	3.7%	0	0.0%	0	0.0%	33	8.3%
<b>Student and Academic Affairs and Other Education Service Occupations</b>																
Female	1	14.3%	0	0.0%	0	0.00%	36	13.2%	7	6.4%	0	0.0%	0	0.0%	44	11.1%
Male	0	0.0%	0	0.0%	0	0.00%	20	7.4%	2	1.8%	0	0.0%	1	33.3%	23	5.8%
<b>Total</b>	<b>7</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>109</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>398</b>	<b>100.0%</b>

Fall 2022, Full-Time Staff by Occupational Category by Gender and Race/Ethnicity

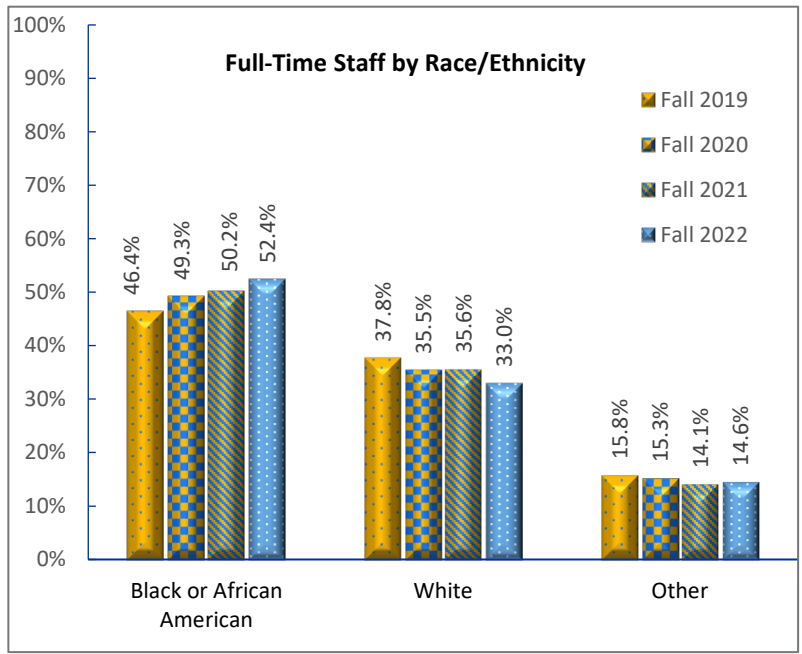
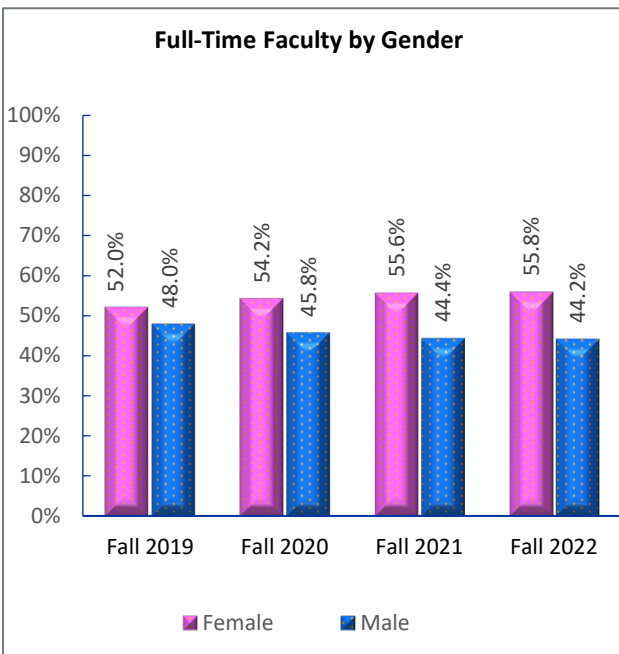
Occupational Category	Non Resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		White		Two or More Races		Race and Ethnicity Unknown		Total		
	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	
<b>Business and Financial Operations Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	2.3%	3	2.8%	0	0.0%	0	0.0%	10	2.3%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.9%	0	0.0%	0	0.0%	2	0.5%	
<b>Community Service, Legal, Arts, and Media Occupations</b>																			
Female	1	16.7%	0	0.0%	0	0.0%	0	0.0%	11	3.6%	19	17.4%	0	0.0%	0	0.0%	31	7.1%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	11	3.6%	8	7.3%	0	0.0%	0	0.0%	20	4.6%	
<b>Computer, Engineering, and Science Occupations</b>																			
Female	1	16.7%	0	0.0%	0	0.0%	0	0.0%	8	2.6%	6	5.5%	0	0.0%	0	0.0%	15	3.5%	
Male	1	16.7%	0	0.0%	1	100.0%	1	25.0%	8	2.6%	5	4.6%	0	0.0%	0	0.0%	15	3.5%	
<b>Healthcare Practitioners and Technical Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.9%	0	0.0%	0	0.0%	2	0.5%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
<b>Librarians and Media Collection Specialists</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%	1	0.9%	0	0.0%	0	0.0%	4	0.9%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
<b>Management Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	39	12.7%	18	16.5%	0	0.0%	2	66.7%	59	13.6%	
Male	2	33.3%	0	0.0%	0	0.0%	1	25.0%	16	5.2%	7	6.4%	0	0.0%	0	0.0%	26	6.0%	
<b>Natural Resources, Construction, and Maintenance Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.2%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.6%	5	4.6%	0	0.0%	0	0.0%	10	2.3%	
<b>Office and Administrative Support Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	1	25.0%	66	21.4%	13	11.9%	0	0.0%	0	0.0%	80	18.4%	
Male	0	0.0%	1	100.0%	0	0.0%	0	0.0%	8	2.6%	1	0.9%	0	0.0%	0	0.0%	10	2.3%	
<b>Service Occupations</b>																			
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	32	10.4%	4	3.7%	1	50.0%	0	0.0%	37	8.5%	
Male	0	0.0%	0	0.0%	0	0.0%	1	25.0%	36	11.7%	5	4.6%	0	0.0%	0	0.0%	42	9.7%	
<b>Student and Academic Affairs and Other Education Service Occupations</b>																			
Female	1	16.7%	0	0.0%	0	0.0%	0	0.0%	39	12.7%	6	5.5%	1	50.0%	0	0.0%	47	10.8%	
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	17	5.5%	5	4.6%	0	0.0%	1	33.3%	23	5.3%	
<b>Total</b>	<b>6</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>	<b>109</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>434</b>	<b>100.0%</b>	

## Fall 2019-2022, Full-Time Faculty Highest Degree by Rank

Faculty Rank and Degree	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Professor</b>								
Doctorate	43	98.0%	46	97.9%	41	97.6%	38	97.4%
Master's	1	2.0%	1	2.1%	1	2.4%	1	2.6%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Associate's	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>44</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>39</b>	<b>100.0%</b>
<b>Associate Professor</b>								
Doctorate	36	63.0%	35	70.0%	36	72.0%	34	72.3%
Master's	19	33.0%	14	28.0%	14	28.0%	13	27.7%
Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Associate's	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	2	4.0%	1	2.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>57</b>	<b>100.0%</b>	<b>50</b>	<b>100.0%</b>	<b>50</b>	<b>100.0%</b>	<b>47</b>	<b>100.0%</b>
<b>Assistant Professor</b>								
Doctorate	31	52.0%	38	63.3%	38	61.3%	47	65.3%
Master's	24	40.0%	18	30.0%	21	33.9%	23	31.9%
Bachelor's	3	5.0%	2	3.3%	1	1.6%	1	1.4%
Associate's	1	1.5%	0	0.0%	1	1.6%	0	0.0%
Other	1	1.5%	2	3.3%	1	1.6%	1	1.4%
<b>Total</b>	<b>60</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>
<b>Instructor</b>								
Doctorate	9	26.0%	13	37.1%	10	25.0%	7	19.4%
Master's	19	56.0%	21	60.0%	23	57.5%	22	61.1%
Bachelor's	3	8.0%	0	0.0%	3	7.5%	3	8.3%
Associate's	2	6.0%	0	0.0%	4	10.0%	4	11.1%
Other	1	4.0%	1	2.9%	0	0.0%	0	0.0%
<b>Total</b>	<b>34</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>40</b>	<b>100.0%</b>	<b>36</b>	<b>100.0%</b>
<b>Lecturer</b>								
Doctorate	0	0.0%	0	0.0%	2	18.2%	3	25.0%
Master's	1	100.0%	10	90.9%	7	63.6%	7	58.3%
Bachelor's	0	0.0%	0	0.0%	2	18.2%	2	16.7%
Associate's	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	1	9.1%	0	0.0%	0	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>196</b>		<b>203</b>		<b>205</b>		<b>206</b>	

### Fall 2019-2022, Full-Time Faculty by Gender and Race/Ethnicity

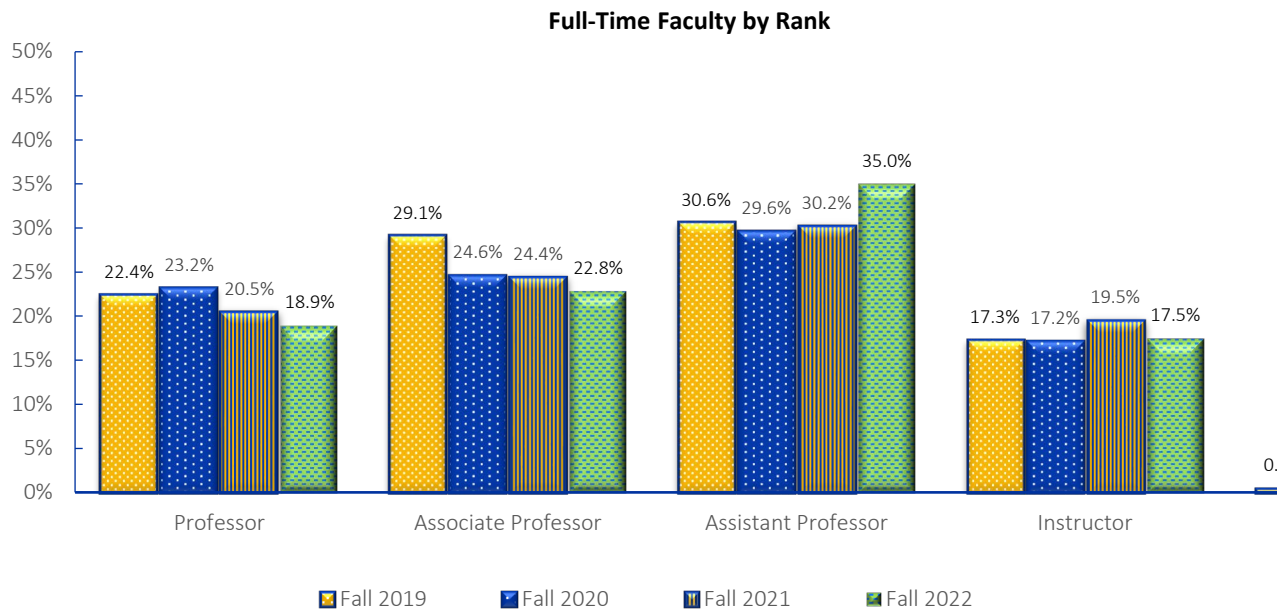
Gender and Race/Ethnicity	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Female</b>								
Nonresident Alien	1	0.5%	2	1.0%	1	0.5%	1	0.5%
Hispanic/Latino	2	1.0%	2	1.0%	3	1.5%	4	1.9%
Asian	4	2.0%	6	3.0%	6	2.9%	6	2.9%
Black or African American	51	26.0%	58	28.6%	62	30.2%	64	31.1%
White	44	22.4%	42	20.7%	42	20.5%	38	18.4%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	0.5%
Race and ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<b>Female Total</b>	<b>102</b>	<b>52.0%</b>	<b>110</b>	<b>54.2%</b>	<b>114</b>	<b>55.6%</b>	<b>115</b>	<b>55.8%</b>
<b>Male</b>								
Nonresident Alien	7	3.6%	6	3.0%	3	1.5%	3	1.5%
Hispanic/Latino	2	1.0%	1	0.5%	1	0.5%	1	0.5%
Asian	14	7.1%	13	6.4%	14	6.8%	12	5.8%
Black or African American	40	20.4%	42	20.7%	41	20.0%	44	21.4%
White	30	15.3%	30	14.8%	31	15.1%	30	14.6%
Two or More Races	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Race and ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>94</b>	<b>48.0%</b>	<b>93</b>	<b>45.8%</b>	<b>91</b>	<b>44.4%</b>	<b>91</b>	<b>44.2%</b>
<b>Total</b>								
Nonresident Alien	8	4.1%	8	3.9%	4	2.0%	4	1.9%
Hispanic/Latino	4	2.0%	3	1.5%	4	2.0%	5	2.4%
Asian	18	9.2%	19	9.4%	20	9.8%	18	8.7%
Black or African American	91	46.4%	100	49.3%	103	50.2%	108	52.4%
White	74	37.8%	72	35.5%	73	35.6%	68	33.0%
Two or More Races	1	0.5%	1	0.5%	1	0.5%	2	1.0%
Race and ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.5%
<b>Grand Total</b>	<b>196</b>	<b>100.0%</b>	<b>203</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>	<b>206</b>	<b>100.0%</b>





## Fall 2019-2022, Full-Time Faculty by Rank and Gender

Faculty Rank	Fall 2019		Fall 2020		Fall 2021	
	N	% Total	N	% Total	N	% Total
<b>Professors</b>						
Female	15	34.1%	17	36.2%	14	33.3%
Male	29	65.9%	30	63.8%	28	66.7%
<b>Professors Total</b>	<b>44</b>	<b>22.4%</b>	<b>47</b>	<b>23.2%</b>	<b>42</b>	<b>20.5%</b>
<b>Associate Professors</b>						
Female	25	43.9%	22	44.0%	26	52.0%
Male	32	56.1%	28	56.0%	24	48.0%
<b>Associate Professors Total</b>	<b>57</b>	<b>29.1%</b>	<b>50</b>	<b>24.6%</b>	<b>50</b>	<b>24.4%</b>
<b>Assistant Professors</b>						
Female	39	65.0%	37	61.7%	38	61.3%
Male	21	35.0%	23	38.3%	24	38.7%
<b>Assistant Professors Total</b>	<b>60</b>	<b>30.6%</b>	<b>60</b>	<b>29.6%</b>	<b>62</b>	<b>30.2%</b>
<b>Instructors</b>						
Female	23	67.6%	27	77.1%	31	77.5%
Male	11	32.4%	8	22.9%	9	22.5%
<b>Instructors Total</b>	<b>34</b>	<b>17.3%</b>	<b>35</b>	<b>17.2%</b>	<b>40</b>	<b>19.5%</b>
<b>Lecturers</b>						
Female	0	0.0%	7	63.6%	5	45.5%
Male	1	100.0%	4	36.4%	6	54.5%
<b>Lecturers Total</b>	<b>1</b>	<b>0.5%</b>	<b>11</b>	<b>5.4%</b>	<b>11</b>	<b>5.4%</b>
<b>Grand Total</b>	<b>196</b>	<b>100.0%</b>	<b>203</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>



## Fall 2019-2022, Full-Time Faculty by Rank and Race/Ethnicity

Faculty Rank	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Fall 2019</b>																
Professor	3	38.0%	0	0.0%	9	50.0%	20	22.0%	12	16.0%	0	0.0%	0	0.0%	44	22.0%
Associate Professor	1	12.0%	2	50.0%	6	33.0%	19	21.0%	28	38.0%	1	100.0%	0	0.0%	57	29.0%
Assistant Professor	3	38.0%	2	50.0%	3	17.0%	29	32.0%	23	31.0%	0	0.0%	0	0.0%	60	31.0%
Instructor	1	12.0%	0	0.0%	0	0.0%	22	24.0%	11	15.0%	0	0.0%	0	0.0%	34	17.0%
Lecturer	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
<b>Fall 2019 Total</b>	<b>8</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>74</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>196</b>	<b>100.0%</b>
<b>Fall 2020</b>																
Professor	4	50.0%	0	0.0%	8	42.1%	22	22.0%	13	18.1%	0	0.0%	0	0.0%	47	23.2%
Associate Professor	1	12.5%	1	33.3%	7	36.8%	21	21.0%	19	26.4%	1	100.0%	0	0.0%	50	24.6%
Assistant Professor	3	37.5%	2	66.7%	3	15.8%	29	29.0%	23	31.9%	0	0.0%	0	0.0%	60	29.6%
Instructor	0	0.0%	0	0.0%	1	5.3%	21	21.0%	13	18.1%	0	0.0%	0	0.0%	35	17.2%
Lecturer	0	0.0%	0	0.0%	1	0.0%	7	7.0%	4	5.6%	0	0.0%	0	0.0%	11	5.4%
<b>Fall 2020 Total</b>	<b>8</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>100</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>203</b>	<b>100.0%</b>
<b>Fall 2021</b>																
Professor	1	25.0%	0	0.0%	8	40.0%	22	21.4%	11	15.1%	0	0.0%	0	0.0%	42	20.5%
Associate Professor	1	25.0%	2	50.0%	5	25.0%	18	17.5%	23	31.5%	1	100.0%	0	0.0%	50	24.4%
Assistant Professor	2	50.0%	0	0.0%	4	20.0%	35	34.0%	21	28.8%	0	0.0%	0	0.0%	62	30.2%
Instructor	0	0.0%	1	25.0%	2	10.0%	23	22.3%	14	19.2%	0	0.0%	0	0.0%	40	19.5%
Lecturer	0	0.0%	1	25.0%	1	5.0%	5	4.9%	4	5.5%	0	0.0%	0	0.0%	11	5.4%
<b>Fall 2021 Total</b>	<b>4</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>	<b>73</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>205</b>	<b>100.0%</b>
<b>Fall 2022</b>																
Professor	1	25.0%	1	20.0%	7	38.9%	21	19.4%	9	13.2%	0	0.0%	0	0.0%	39	18.9%
Associate Professor	1	25.0%	1	20.0%	4	22.2%	19	17.6%	21	30.9%	1	50.0%	0	0.0%	47	22.8%
Assistant Professor	2	50.0%	1	20.0%	6	33.3%	38	35.2%	23	33.8%	1	50.0%	1	100.0%	72	35.0%
Instructor	0	0.0%	1	20.0%	1	5.6%	24	22.2%	10	14.7%	0	0.0%	0	0.0%	36	17.5%
Lecturer	0	0.0%	1	20.0%	0	0.0%	6	5.6%	5	7.4%	0	0.0%	0	0.0%	12	5.8%
<b>Fall 2022 Total</b>	<b>4</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>108</b>	<b>100.0%</b>	<b>68</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>206</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources

### Fall 2019, Full-Time Faculty by Gender and Race/Ethnicity

Faculty Rank and Gender	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Professor</b>																
Female	0	0.0%	0	0.0%	2	22.2%	10	50.0%	3	25.0%	0	0.0%	0	0.0%	15	34.1%
Male	3	100.0%	0	0.0%	7	77.8%	10	50.0%	9	75.0%	0	0.0%	0	0.0%	29	65.9%
<b>Total</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>44</b>	<b>100.0%</b>
<b>Associate Professor</b>																
Female	1	100.0%	1	50.0%	2	33.3%	6	31.6%	15	53.6%	0	0.0%	0	0.0%	24	42.1%
Male	0	0.0%	1	50.0%	4	66.7%	13	68.4%	13	46.4%	1	100.0%	0	0.0%	33	57.9%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>57</b>	<b>100.0%</b>
<b>Assistant Professor</b>																
Female	0	0.0%	1	50.0%	0	0.0%	22	75.9%	16	69.6%	0	0.0%	0	0.0%	39	65.0%
Male	3	100.0%	1	50.0%	3	100.0%	7	24.1%	7	30.4%	0	0.0%	0	0.0%	21	35.0%
<b>Total</b>	<b>3</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>60</b>	<b>100.0%</b>
<b>Instructor</b>																
Female	0	0.0%	0	0.0%	0	0.0%	13	59.1%	10	90.9%	0	0.0%	0	0.0%	23	67.6%
Male	1	100.0%	0	0.0%	0	0.0%	9	40.9%	1	9.1%	0	0.0%	0	0.0%	11	32.4%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>34</b>	<b>100.0%</b>
<b>Lecturer</b>																
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Male	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>8</b>	<b>4.1%</b>	<b>4</b>	<b>2.0%</b>	<b>18</b>	<b>9.2%</b>	<b>91</b>	<b>46.4%</b>	<b>74</b>	<b>37.8%</b>	<b>1</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>	<b>196</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources 2019 data

### Fall 2020, Full-Time Faculty by Gender and Race/Ethnicity

Faculty Rank and Gender	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Professor</b>																
Female	1	25.0%	0	0.0%	2	25.0%	10	45.5%	4	30.8%	0	0.0%	0	0.0%	17	36.2%
Male	3	75.0%	0	0.0%	6	75.0%	12	54.5%	9	69.2%	0	0.0%	0	0.0%	30	63.8%
<b>Total</b>	<b>4</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>8</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>47</b>	<b>100.0%</b>
<b>Associate Professor</b>																
Female	0	0.0%	1	100.0%	2	28.6%	9	42.9%	10	52.6%	0	0.0%	0	0.0%	22	44.0%
Male	1	100.0%	0	0.0%	5	71.4%	12	57.1%	9	47.4%	1	100.0%	0	0.0%	28	56.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>19</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>50</b>	<b>100.0%</b>
<b>Assistant Professor</b>																
Female	1	33.3%	1	50.0%	1	33.3%	20	69.0%	14	60.9%	0	0.0%	0	0.0%	37	61.7%
Male	2	66.7%	1	50.0%	2	66.7%	9	31.0%	9	39.1%	0	0.0%	0	0.0%	23	38.3%
<b>Total</b>	<b>3</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>60</b>	<b>100.0%</b>
<b>Instructor</b>																
Female	0	0.0%	0	0.0%	1	0.0%	15	71.4%	11	84.6%	0	0.0%	0	0.0%	27	77.1%
Male	0	0.0%	0	0.0%	0	0.0%	6	28.6%	2	15.4%	0	0.0%	0	0.0%	8	22.9%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.0%</b>	<b>21</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>35</b>	<b>100.0%</b>
<b>Lecturer</b>																
Female	0	0.0%	0	0.0%	0	0.0%	4	57.1%	3	0.0%	0	0.0%	0	0.0%	7	63.6%
Male	0	0.0%	0	0.0%	0	0.0%	3	42.9%	1	0.0%	0	0.0%	0	0.0%	4	36.4%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>100.0%</b>	<b>4</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>11</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>8</b>	<b>3.9%</b>	<b>3</b>	<b>1.5%</b>	<b>19</b>	<b>9.4%</b>	<b>100</b>	<b>49.3%</b>	<b>72</b>	<b>35.5%</b>	<b>1</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>	<b>203</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources 2020 data

### Fall 2021, Full-Time Faculty by Gender and Race/Ethnicity

Faculty Rank and Gender	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Professor</b>																
Female	0	0.0%	0	0.0%	2	25.0%	9	40.9%	3	27.3%	0	0.0%	0	0.0%	14	33.3%
Male	1	100.0%	0	0.0%	6	75.0%	13	59.1%	8	72.7%	0	0.0%	0	0.0%	28	66.7%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>8</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>42</b>	<b>100.0%</b>
<b>Associate Professor</b>																
Female	0	0.0%	2	100.0%	2	40.0%	9	50.0%	13	56.5%	0	0.0%	0	0.0%	26	52.0%
Male	1	100.0%	0	0.0%	3	60.0%	9	50.0%	10	43.5%	1	100.0%	0	0.0%	24	48.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>50</b>	<b>100.0%</b>
<b>Assistant Professor</b>																
Female	1	50.0%	0	0.0%	1	25.0%	24	68.6%	12	57.1%	0	0.0%	0	0.0%	38	61.3%
Male	1	50.0%	0	0.0%	3	75.0%	11	31.4%	9	42.9%	0	0.0%	0	0.0%	24	38.7%
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>	<b>21</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>62</b>	<b>100.0%</b>
<b>Instructor</b>																
Female	0	0.0%	1	100.0%	1	50.0%	18	78.3%	11	78.6%	0	0.0%	0	0.0%	31	77.5%
Male	0	0.0%	0	0.0%	1	50.0%	5	21.7%	3	21.4%	0	0.0%	0	0.0%	9	22.5%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>23</b>	<b>100.0%</b>	<b>14</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>40</b>	<b>100.0%</b>
<b>Lecturer</b>																
Female	0	0.0%	0	0.0%	0	0.0%	2	40.0%	3	0.0%	0	0.0%	0	0.0%	5	45.5%
Male	0	0.0%	1	100.0%	1	100.0%	3	60.0%	1	0.0%	0	0.0%	0	0.0%	6	54.5%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>	<b>4</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>11</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>4</b>	<b>2.0%</b>	<b>4</b>	<b>2.0%</b>	<b>20</b>	<b>9.8%</b>	<b>103</b>	<b>50.2%</b>	<b>73</b>	<b>35.6%</b>	<b>1</b>	<b>0.5%</b>	<b>0</b>	<b>0.0%</b>	<b>205</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources 2021 data

### Fall 2022, Full-Time Faculty by Gender and Race/Ethnicity

Faculty Rank and Gender	Non Resident Alien		Hispanic/Latino		Asian		Black or African American		White		Two or More Races		Race and ethnicity Unknown		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
<b>Professor</b>																
Female	0	0.0%	1	20.0%	2	11.1%	9	8.3%	2	2.9%	0	0.0%	0	0.0%	14	35.9%
Male	1	25.0%	0	0.0%	5	27.8%	12	11.1%	7	10.3%	0	0.0%	0	0.0%	25	64.1%
<b>Total</b>	<b>1</b>	<b>25.0%</b>	<b>1</b>	<b>20.0%</b>	<b>7</b>	<b>38.9%</b>	<b>21</b>	<b>19.4%</b>	<b>9</b>	<b>13.2%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>39</b>	<b>100.0%</b>
<b>Associate Professor</b>																
Female	0	0.0%	1	20.0%	2	11.1%	11	10.2%	11	16.2%	0	0.0%	0	0.0%	25	53.2%
Male	1	25.0%	0	0.0%	2	11.1%	8	7.4%	10	14.7%	1	50.0%	0	0.0%	22	46.8%
<b>Total</b>	<b>1</b>	<b>25.0%</b>	<b>1</b>	<b>20.0%</b>	<b>4</b>	<b>22.2%</b>	<b>19</b>	<b>17.6%</b>	<b>21</b>	<b>30.9%</b>	<b>1</b>	<b>50.0%</b>	<b>0</b>	<b>0.0%</b>	<b>47</b>	<b>100.0%</b>
<b>Assistant Professor</b>																
Female	1	25.0%	1	20.0%	1	5.6%	23	21.3%	13	19.1%	1	50.0%	1	100.0%	41	56.9%
Male	1	25.0%	0	0.0%	5	27.8%	15	13.9%	10	14.7%	0	0.0%	0	0.0%	31	43.1%
<b>Total</b>	<b>2</b>	<b>50.0%</b>	<b>1</b>	<b>20.0%</b>	<b>6</b>	<b>33.3%</b>	<b>38</b>	<b>35.2%</b>	<b>23</b>	<b>33.8%</b>	<b>1</b>	<b>50.0%</b>	<b>1</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>
<b>Instructor</b>																
Female	0	0.0%	1	20.0%	1	5.6%	18	16.7%	8	11.8%	0	0.0%	0	0.0%	28	77.8%
Male	0	0.0%	0	0.0%	0	0.0%	6	5.6%	2	2.9%	0	0.0%	0	0.0%	8	22.2%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>20.0%</b>	<b>1</b>	<b>5.6%</b>	<b>24</b>	<b>22.2%</b>	<b>10</b>	<b>14.7%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>36</b>	<b>100.0%</b>
<b>Lecturer</b>																
Female	0	0.0%	0	0.0%	0	0.0%	3	2.8%	4	5.9%	0	0.0%	0	0.0%	7	58.3%
Male	0	0.0%	1	20.0%	0	0.0%	3	2.8%	1	1.5%	0	0.0%	0	0.0%	5	41.7%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>20.0%</b>	<b>0</b>	<b>0.0%</b>	<b>6</b>	<b>5.6%</b>	<b>5</b>	<b>7.4%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>12</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>4</b>	<b>1.9%</b>	<b>5</b>	<b>2.4%</b>	<b>18</b>	<b>8.7%</b>	<b>108</b>	<b>52.4%</b>	<b>68</b>	<b>33.0%</b>	<b>2</b>	<b>1.0%</b>	<b>1</b>	<b>0.5%</b>	<b>206</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources 2022 data

## Fall 2020-2022, Full-Time Faculty by Tenure, Rank and Gender

Faculty Rank and Gender	Fall 2020					Fall 2021					Fall 2022				
	Female		Male		Total	Female		Male		Total	Female		Male		Total
	N	%	N	%		N	%	N	%		N	%	N	%	
<b>Professors</b>															
Tenured	16	34.8%	30	65.2%	46	14	33.3%	28	66.7%	42	14	35.9%	25	64.1%	39
Non Tenure On Track	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0
Not in a Ten Type Position	1	0.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0
<b>Professors Total</b>	<b>17</b>	<b>36.2%</b>	<b>30</b>	<b>63.8%</b>	<b>47</b>	<b>14</b>	<b>33.3%</b>	<b>28</b>	<b>66.7%</b>	<b>42</b>	<b>14</b>	<b>35.9%</b>	<b>25</b>	<b>64.1%</b>	<b>39</b>
<b>Associate Professors</b>															
Tenured	16	39.0%	25	61.0%	41	23	51.1%	22	48.9%	45	20	50.0%	20	50.0%	40
Non Tenure On Track	5	71.4%	2	28.6%	7	3	75.0%	1	25.0%	4	3	75.0%	1	25.0%	4
Not in a Ten Type Position	1	50.0%	1	50.0%	2	0	0.0%	1	100.0%	1	2	66.7%	1	33.3%	3
<b>Associate Professors Total</b>	<b>22</b>	<b>44.0%</b>	<b>28</b>	<b>56.0%</b>	<b>50</b>	<b>26</b>	<b>52.0%</b>	<b>24</b>	<b>48.0%</b>	<b>50</b>	<b>25</b>	<b>53.2%</b>	<b>22</b>	<b>46.8%</b>	<b>47</b>
<b>Assistant Professors</b>															
Tenured	0	0.0%	5	100.0%	5	0	0.0%	3	100.0%	3	2	50.0%	2	50.0%	4
Non Tenure On Track	18	56.3%	14	43.8%	32	17	53.1%	15	46.9%	32	22	51.2%	21	48.8%	43
Not in a Ten Type Position	19	82.6%	4	17.4%	23	21	77.8%	6	22.2%	27	17	68.0%	8	32.0%	25
<b>Assistant Professors Total</b>	<b>37</b>	<b>61.7%</b>	<b>23</b>	<b>38.3%</b>	<b>60</b>	<b>38</b>	<b>61.3%</b>	<b>24</b>	<b>38.7%</b>	<b>62</b>	<b>41</b>	<b>56.9%</b>	<b>31</b>	<b>43.1%</b>	<b>72</b>
<b>Instructors</b>															
Tenured	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0
Non Tenure On Track	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0	1	0.0%	0	0.0%	1
Not in a Ten Type Position	27	77.1%	8	22.9%	35	31	79.5%	8	20.5%	39	25	75.8%	8	24.2%	33
Other	0	0.0%	0	0.0%	0	0	0.0%	1	100.0%	1	2	6.1%	0	0.0%	2
<b>Instructors Total</b>	<b>27</b>	<b>77.1%</b>	<b>8</b>	<b>22.9%</b>	<b>35</b>	<b>31</b>	<b>77.5%</b>	<b>9</b>	<b>22.5%</b>	<b>40</b>	<b>28</b>	<b>77.8%</b>	<b>8</b>	<b>22.2%</b>	<b>36</b>
<b>Lecturers</b>															
Tenured	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0
Non Tenure On Track	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%	0
Not in a Ten Type Position	7	20.0%	4	36.4%	11	5	12.8%	6	54.5%	11	7	21.2%	5	41.7%	12
<b>Lecturers Total</b>	<b>7</b>	<b>0.0%</b>	<b>4</b>	<b>0.0%</b>	<b>11</b>	<b>5</b>	<b>0.0%</b>	<b>6</b>	<b>0.0%</b>	<b>11</b>	<b>7</b>	<b>0.0%</b>	<b>5</b>	<b>0.0%</b>	<b>12</b>
<b>Grand Total</b>	<b>110</b>	<b>54.2%</b>	<b>93</b>	<b>45.8%</b>	<b>203</b>	<b>114</b>	<b>55.6%</b>	<b>91</b>	<b>44.4%</b>	<b>205</b>	<b>115</b>	<b>55.8%</b>	<b>91</b>	<b>44.2%</b>	<b>206</b>



# Financial Information

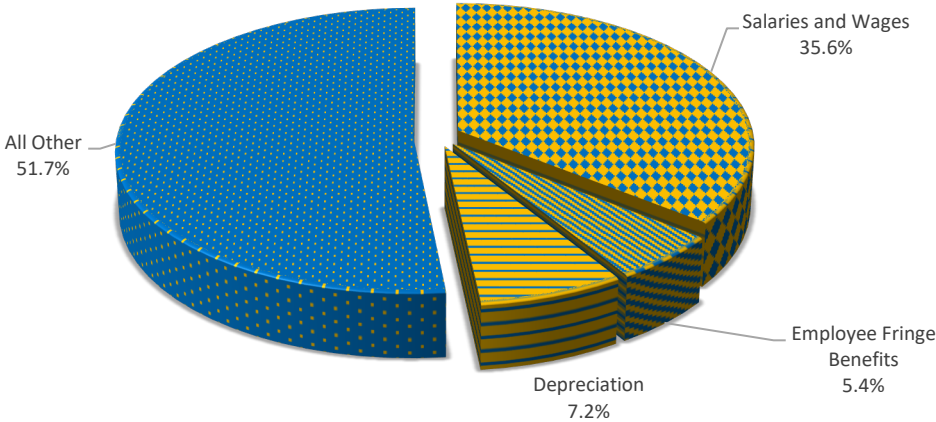




**Operating Expenses by Category**

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Salaries and Wages	\$49,143,722	\$44,834,244	\$43,262,544	\$40,657,249	\$41,574,750	\$41,545,540	\$46,674,940
Employee Fringe Benefits	\$15,261,931	\$16,717,092	\$16,154,344	\$14,138,210	\$16,891,317	\$15,890,124	\$7,134,625
Depreciation	\$10,233,618	\$9,523,156	\$9,851,395	\$9,743,555	\$9,614,149	\$9,540,420	\$9,477,109
All Other	\$41,848,640	\$41,590,846	\$44,306,504	\$39,417,751	\$34,283,191	\$36,481,059	\$67,811,607
<b>Total</b>	<b>\$116,487,911</b>	<b>\$112,665,338</b>	<b>\$113,574,787</b>	<b>\$103,956,765</b>	<b>\$102,363,407</b>	<b>\$103,457,143</b>	<b>\$131,098,281</b>

**FY 2022 Operating Expenses**



Source: Fiscal Affairs

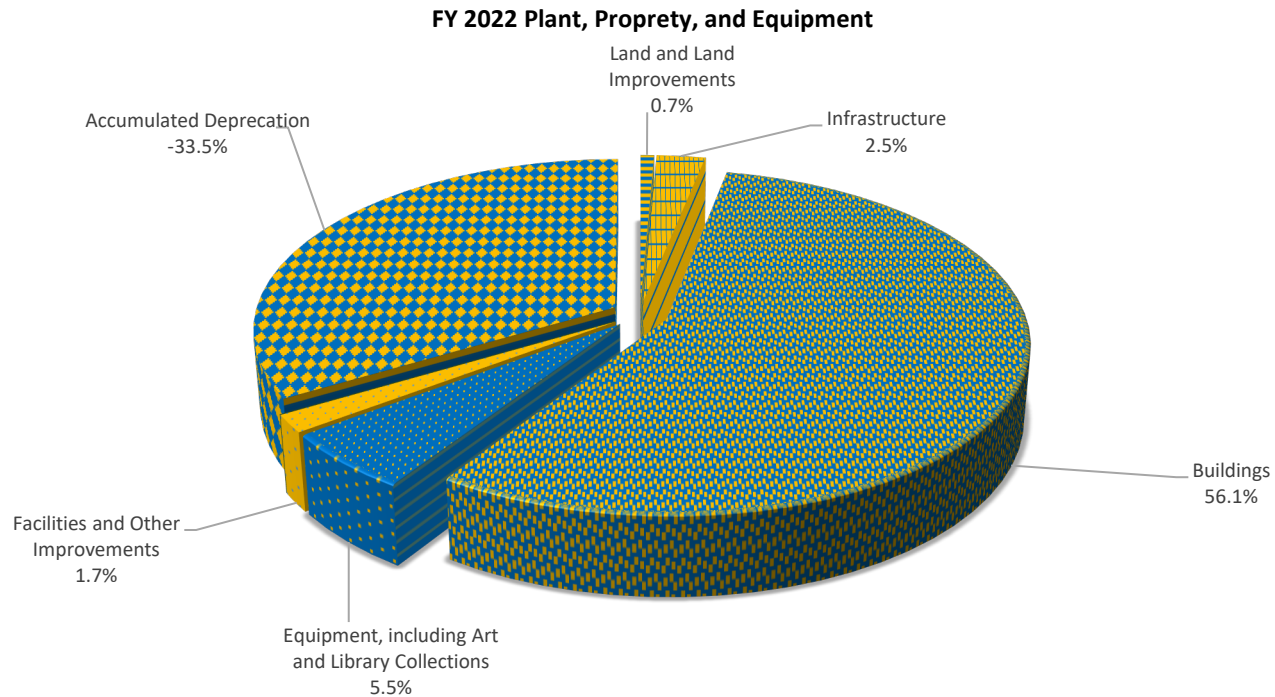
## Revenue By Source

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<b>Operating Revenue</b>							
Tuition & Fees	\$23,491,880	\$21,081,397	\$18,500,136	\$17,293,430	\$18,575,472	\$16,871,020	\$15,863,012
Federal Grants and Contracts	\$8,429,291	\$7,944,017	\$8,727,846	\$9,152,151	\$17,195,588	\$10,670,427	\$13,878,889
State Grants and Contracts	\$1,923,562	\$2,108,052	\$1,174,740	\$663,657	\$656,112	\$476,827	\$442,453
Local Grants and Contracts	\$648,777	\$2,614,200	\$1,912,960	\$845,637	\$1,294,061	\$1,298,149	\$1,366,537
<b>Total</b>	<b>\$34,493,510</b>	<b>\$33,747,666</b>	<b>\$30,315,682</b>	<b>\$27,954,875</b>	<b>\$37,721,233</b>	<b>\$29,316,423</b>	<b>\$31,550,891</b>
Sales and Services-Auxiliary Enterprises	\$19,308,243	\$17,871,246	\$21,402,350	\$22,414,136	\$17,533,037	\$17,957,645	\$22,082,979
Sales and Services-Educational Activities	\$280,401	\$542,226	\$509,580	\$723,599	\$570,339	\$580,711	\$707,929
Independent	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Operating Sources	\$435,341	\$0	\$273,428	\$1,869,703	\$2,010,067	\$1,418,106	\$484,610
<b>Total Operating Revenue</b>	<b>\$54,517,495</b>	<b>\$52,161,138</b>	<b>\$52,501,040</b>	<b>\$52,962,313</b>	<b>\$57,834,676</b>	<b>\$49,272,885</b>	<b>\$54,806,409</b>
<b>Non-Operating Revenue</b>							
Federal Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$35,207,020	\$34,446,379	\$35,730,522	\$30,220,359	\$28,963,188	\$25,828,615	\$32,529,060
Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$22,146,729	\$16,828,614	\$18,752,235	\$19,784,569	\$20,077,455	\$36,782,371	61,073,306
State Grants	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Local Grants	\$15,257	\$0	\$0	\$0	\$0	\$0	\$0
Gifts (includes Capital)	\$436,501	\$1,306,191	\$2,134,666	\$764,802	\$1,077,881	\$1,155,275	\$1,187,218
Investment Income	\$71,456	\$71,875	\$79,986	\$31,635	\$26,383	\$11,018	\$4,136
Other Revenues	\$0	\$79,392	\$2,586	\$0	\$291,251	\$0	\$0
<b>Total Non-Operating Revenue</b>	<b>\$57,876,963</b>	<b>\$52,732,451</b>	<b>\$56,699,995</b>	<b>\$50,801,365</b>	<b>\$50,436,158</b>	<b>\$63,777,279</b>	<b>\$94,793,720</b>
<b>Total Revenue</b>	<b>\$112,394,458</b>	<b>\$104,893,589</b>	<b>\$109,201,035</b>	<b>\$103,763,678</b>	<b>\$108,270,834</b>	<b>\$113,050,164</b>	<b>\$149,600,129</b>

Source: Fiscal Affairs

## Plant, Property, and Equipment

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Land and Land Improvements	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479
Infrastructure	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338
Buildings	\$291,653,782	\$291,653,782	\$317,860,223	\$317,860,223	\$318,180,676	\$318,180,676	\$318,180,679
Equipment, including Art and Library Collections	\$28,424,715	\$28,914,607	\$29,320,882	\$30,337,823	\$30,277,518	\$31,535,575	\$31,244,768
Facilities and Other Improvements	\$8,568,838	\$8,568,838	\$8,559,829	\$8,541,260	\$9,311,588	\$9,311,588	\$9,485,210
Construction in Progress	\$34,000	\$1,180,445	\$0	\$0	\$0	\$0	\$0
Accumulated Depreciation	-\$136,363,798	-\$145,475,032	-\$154,797,591	-\$164,280,374	-\$173,058,739	-\$181,748,793	-\$190,026,338
<b>Total</b>	<b>\$210,341,354</b>	<b>\$202,866,457</b>	<b>\$218,967,160</b>	<b>\$210,482,749</b>	<b>\$202,734,860</b>	<b>\$195,302,863</b>	<b>\$186,908,136</b>



Source: Fiscal Affairs

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